

**Massachusetts School and District Profiles  
Four Rivers Charter Public School**

**2019 Official Accountability Report - Four Rivers Charter Public School**

Organization Information	
<b>DISTRICT NAME</b> Four Rivers Charter Public (District) (04130000)	<b>TITLE I STATUS</b> Title I School
<b>SCHOOL</b> Four Rivers Charter Public School (04130505)	<b>GRADES SERVED</b> 07,08,09,10,11,12
<b>REGION</b> West/Central	<b>FEDERAL DESIGNATION</b> -

**Accountability Information**

<b>Overall classification</b>   Not requiring assistance or intervention
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<b>Reason for classification</b> Substantial progress toward targets
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Progress toward improvement targets	Accountability percentile
64% - Substantial progress toward targets	77

OVERALL RESULTS	SUBGROUP RESULTS	DETAILED DATA FOR EACH INDICATOR
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**Overall progress toward improvement targets**

	2018	2019
Annual criterion-referenced target percentage	38%	82%
Weight	40%	60%
<b>Cumulative criterion-referenced target percentage</b> (2018 x 40%) + (2019 x 60%)	64%	
	Substantial progress toward targets	

## 2019 Points awarded

2019 Progress toward improvement targets													
Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
<b>Achievement</b>	English language arts achievement	4	4	-	-	-	-	4	4	-	-	-	-
	Mathematics achievement	1	4	-	-	-	-	4	4	-	-	-	-
	Science achievement	2	4	-	-	-	-	4	4	-	-	-	-
	<b>Achievement total</b>	<b>7</b>	<b>12</b>	<b>67.5</b>	-	-	-	<b>12</b>	<b>12</b>	<b>47.5</b>	-	-	-
<b>Growth</b>	English language arts growth	3	4	-	-	-	-	4	4	-	-	-	-
	Mathematics growth	2	4	-	-	-	-	4	4	-	-	-	-
	<b>Growth total</b>	<b>5</b>	<b>8</b>	<b>22.5</b>	-	-	-	<b>8</b>	<b>8</b>	<b>22.5</b>	-	-	-
<b>High school completion</b>	Four-year cohort graduation rate	-	-	-	-	-	-	4	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	2	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	4	4	-	-	-	-
	<b>High school completion total</b>	-	-	-	-	-	-	<b>10</b>	<b>12</b>	<b>20.0</b>	-	-	-
<b>Progress toward attaining English language proficiency</b>	<b>English language proficiency total</b>	-	-	-	-	-	-	-	-	-	-	-	
<b>Additional indicators</b>	Chronic absenteeism	4	4	-	-	-	-	4	4	-	-	-	-
	Advanced coursework completion	-	-	-	-	-	-	0	4	-	-	-	-
	<b>Additional indicators total</b>	<b>4</b>	<b>4</b>	<b>10.0</b>	-	-	-	<b>4</b>	<b>8</b>	<b>10.0</b>	-	-	-
Weighted total		6.3	10.3	-	-	-	-	9.9	10.7	-	-	-	-
Percentage of possible points		61%			-			93%			-		
Percentage of possible points by gradespan		61%						93%					
		Weight of non-high school results:34%						Weight of high school results:66%					
<b>2019 Annual criterion-referenced target percentage</b>		<b>82%</b>											

**2018 Points awarded**

2018 Progress toward improvement targets													
Indicator		All students (Non-high school grades)			Lowest performing students (Non-high school grades)			All students (High school grades)			Lowest performing students (High school grades)		
		Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %	Points earned	Total possible points	Weight %
<b>Achievement</b>	English language arts achievement	0	4	-	-	-	-	4	4	-	-	-	-
	Mathematics achievement	4	4	-	-	-	-	0	4	-	-	-	-
	Science achievement	0	4	-	-	-	-	0	4	-	-	-	-
	<b>Achievement total</b>	<b>4</b>	<b>12</b>	<b>67.5</b>	-	-	-	<b>4</b>	<b>12</b>	<b>47.5</b>	-	-	-
<b>Growth</b>	English language arts growth	2	4	-	-	-	-	4	4	-	-	-	-
	Mathematics growth	3	4	-	-	-	-	3	4	-	-	-	-
	<b>Growth total</b>	<b>5</b>	<b>8</b>	<b>22.5</b>	-	-	-	<b>7</b>	<b>8</b>	<b>22.5</b>	-	-	-
<b>High school completion</b>	Four-year cohort graduation rate	-	-	-	-	-	-	0	4	-	-	-	-
	Extended engagement rate	-	-	-	-	-	-	0	4	-	-	-	-
	Annual dropout rate	-	-	-	-	-	-	0	4	-	-	-	-
	<b>High school completion total</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0</b>	<b>12</b>	<b>20.0</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Progress toward attaining English language proficiency</b>	<b>English language proficiency total</b>	-	-	-	-	-	-	-	-	-	-	-	
<b>Additional indicators</b>	Chronic absenteeism	4	4	-	-	-	-	0	4	-	-	-	-
	Advanced coursework completion	-	-	-	-	-	-	4	4	-	-	-	-
	<b>Additional indicators total</b>	<b>4</b>	<b>4</b>	<b>10.0</b>	-	-	-	<b>4</b>	<b>8</b>	<b>10.0</b>	-	-	-
Weighted total		4.2	10.3	-	-	-	-	3.9	10.7	-	-	-	-
Percentage of possible points		41%			-			36%			-		
Percentage of possible points by gradespan		41%						36%					
		Weight of non-high school results:30%						Weight of high school results:70%					
<b>2018 Annual criterion-referenced target percentage</b>		<b>38%</b>											

**About this Report**

**Overall classification:** All Massachusetts districts and schools with sufficient data are classified into one of two accountability categories: districts and schools requiring assistance or intervention, and districts and schools not requiring assistance or intervention. The reason(s) for the district's or school's classification are noted on this report.

**Progress toward improvement targets:** The criterion-referenced target percentage combines multiple years of data related to achievement, growth, high school completion, English learner progress, advanced coursework completion, and chronic absenteeism into a single number between 0 and 100. For a group to be considered to be meeting targets it must have a cumulative criterion-referenced target percentage of 75% or higher.


The annual criterion-referenced target percentage is calculated by dividing the weighted total points earned by the weighted total possible points. The calculation for each is displayed below.


$$\text{Weighted total of points earned} = (\text{Total achievement points earned} \times \text{Achievement weight}) + (\text{Total growth points earned} \times \text{Growth weight}) + (\text{Total high school completion points earned} \times \text{high school completion weight}) + (\text{EL progress points earned} \times \text{EL progress weight}) + (\text{Total additional indicator points earned} \times \text{Additional indicator weight})$$

The cumulative criterion-referenced target percentage represents a weighted average of the annual criterion-referenced target percentages. At a minimum, a group must have an annual criterion-referenced target percentage for the most recent year in order to receive a cumulative percentage.

**Accountability percentile:** An accountability percentile between 1 and 99 is reported for most schools. This number is an indication of the school's overall performance relative to other schools that serve similar grades, and is calculated using multiple years of data for all accountability indicators. School percentiles are not calculated for districts.

**Resources**

 [Interpretive Materials](#)

 [Glossary of 2019 Accountability Terms](#)