

Massachusetts School and District Profiles Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

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Organization Description: Four Rivers is dedicated to educating young people for lives of learning and service. The school offers a rigorous academic program aligned with Massachusetts curriculum frameworks and an emphasis on character development for moral and social responsibility. Three central themes -- nature, technology and community -- pervade teaching and learning.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2015-16 School Year)

[About the Data](#)

Enrollment (2015-16)

	School	District	State
Total Count	217	217	953,429
Race/Ethnicity (%)			
African American or Black	0.5	0.5	8.8
Asian	2.8	2.8	6.5
Hispanic or Latino	6.5	6.5	18.6
Multi-race, Non-Hispanic	5.1	5.1	3.2
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	85.3	85.3	62.7
Gender (%)			
Male	45.6	45.6	51.2
Female	54.4	54.4	48.8
Selected Populations (%)			
English Language Learner	0.0	0.0	9.0
Economically Disadvantaged	25.8	25.8	27.4
Students w/Disabilities	16.1	16.1	17.2
First Language Not English	2.3	2.3	19.0

Educator Data (2015-16)

	School	District	State
Total # of Teachers	22.8	22.8	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	59.5	59.5	97.4
Total Number of Classes in Core Academic Areas	139	139	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	88.5	88.5	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	11.5	11.5	3.7
Student/Teacher Ratio	9.5 to 1	9.5 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

Grades Offered:

07, 08, 09, 10, 11, 12

2016 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Spring 2016 results in grades 3-8 ELA and Mathematics are not reported because all students in this organization participated in the PARCC test.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	GRADE LEVEL 8 - SCIENCE AND TECH/ENG																										
	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#			
Subgroups																											
Students w/ disabilities	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	13,059	97	1	10	37	52	49.7	N/A	N/A		
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,259	98	0	8	34	57	41.8	N/A	N/A		
Econ. Disadvantaged	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	20,821	98	2	19	44	36	56.4	N/A	N/A		
High needs	11	79	0	64	18	18	79.5	N/A	N/A	11	79	0	64	18	18	79.5	N/A	N/A	30,036	98	1	17	43	38	55.7	N/A	N/A
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,130	98	1	15	44	39	53.1	N/A	N/A		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	136	97	3	28	43	26	65.1	N/A	N/A		
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	4,412	99	15	46	29	10	82.5	N/A	N/A		
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,867	98	1	17	42	39	54.0	N/A	N/A		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,935	98	8	34	41	17	73.0	N/A	N/A		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	70	100	7	21	39	33	61.1	N/A	N/A		
White	31	91	10	68	16	6	88.7	N/A	N/A	31	91	10	68	16	6	88.7	N/A	N/A	46,053	99	7	41	40	12	77.0	N/A	N/A
Male	14	88	14	71	7	7	92.9	N/A	N/A	14	88	14	71	7	7	92.9	N/A	N/A	36,004	99	6	35	38	20	71.3	N/A	N/A
Female	19	90	5	63	26	5	85.5	N/A	N/A	19	90	5	63	26	5	85.5	N/A	N/A	34,625	99	5	35	42	18	71.2	N/A	N/A
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,884	98	0	4	28	67	36.2	N/A	N/A		
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,323	99	3	19	41	37	55.5	N/A	N/A		
All Students																											
2016	33	89	9	67	18	6	88.6	N/A	N/A	33	89	9	67	18	6	88.6	N/A	N/A	70,640	99	6	35	40	19	71.3	N/A	N/A
2015	34	97	0	50	35	15	76.5	N/A	N/A	34	97	0	50	35	15	76.5	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,703	95	11	57	19	12	88.7	43.0	9,422		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812		
Econ. Disadvantaged	12	100	75	25	0	0	100.0	N/A	12	12	100	75	25	0	0	100.0	N/A	12	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	17	100	53	47	0	0	100.0	N/A	17	17	100	53	47	0	0	100.0	N/A	17	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,297	99	61	33	4	2	97.7	60.0	3,659		
Hispanic/Latino	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70		
White	32	97	69	31	0	0	100.0	72.0	31	32	97	69	31	0	0	100.0	72.0	31	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	21	100	62	38	0	0	100.0	73.0	20	21	100	62	38	0	0	100.0	73.0	20	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	15	94	73	27	0	0	100.0	N/A	15	15	94	73	27	0	0	100.0	N/A	15	34,535	98	55	40	4	2	97.7	51.0	30,244
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	11,449	97	26	53	14	7	90.7	57.0	8,635		
All Students																											
2016	36	97	67	33	0	0	100.0	65.0	35	36	97	67	33	0	0	100.0	65.0	35	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	37	97	65	35	0	0	100.0	69.0	33	37	97	65	35	0	0	100.0	69.0	33	69,751	98	49	42	6	3	96.7	51.0	61,218

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,745	95	15	24	33	28	70.6	47.0	9,431		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847		
Econ. Disadvantaged	12	100	33	67	0	0	100.0	N/A	12	12	100	33	67	0	0	100.0	N/A	12	19,056	97	32	28	25	15	80.5	46.0	15,529
High needs	17	100	41	53	6	0	98.5	N/A	16	17	100	41	53	6	0	98.5	N/A	16	28,025	97	28	28	27	18	78.5	47.0	22,393
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,041	97	29	30	27	14	80.6	47.0	4,775		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,305	99	77	14	7	3	95.7	61.0	3,668		
Hispanic/Latino	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70		
White	32	97	59	34	6	0	97.7	66.0	31	32	97	59	34	6	0	97.7	66.0	31	46,352	99	61	23	11	4	93.4	50.0	41,958
Male	21	100	71	24	5	0	98.8	73.0	20	21	100	71	24	5	0	98.8	73.0	20	35,468	98	53	23	15	9	88.9	51.0	30,507
Female	15	94	33	60	7	0	96.7	N/A	15	15	94	33	60	7	0	96.7	N/A	15	34,486	98	55	24	14	6	90.5	49.0	30,313
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	11,490	98	36	24	23	18	78.2	53.0	8,680		
All Students																											
2016	36	97	56	39	6	0	97.9	66.0	35	36	97	56	39	6	0	97.9	66.0	35	69,954	98	54	24	15	8	89.7	50.0	60,820
2015	38	100	68	24	5	3	95.4	66.0	34	38	100	68	24	5	3	95.4	66.0	34	69,766	98	53	25	13	8	89.9	50.0	61,548

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#		
Subgroups																											
Students w/ disabilities	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,630	98	6	31	43	20	72.7	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A		
Econ. Disadvantaged	11	100	27	64	9	0	95.5	N/A	N/A	11	100	27	64	9	0	95.5	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A
High needs	16	100	25	63	13	0	95.3	N/A	N/A	16	100	25	63	13	0	95.3	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	5,720	98	10	41	39	10	78.6	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,117	99	49	35	12	3	93.8	N/A	N/A		
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,716	99	32	42	21	5	89.2	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	77	99	29	44	22	5	90.3	N/A	N/A		
White	30	97	43	47	10	0	96.7	N/A	N/A	30	97	43	47	10	0	96.7	N/A	N/A	45,536	99	34	47	16	3	92.9	N/A	N/A
Male	21	100	48	43	10	0	96.4	N/A	N/A	21	100	48	43	10	0	96.4	N/A	N/A	34,439	99	29	43	22	6	88.3	N/A	N/A
Female	11	94	36	45	18	0	93.2	N/A	N/A	11	94	36	45	18	0	93.2	N/A	N/A	33,502	99	30	45	21	4	89.6	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,744	97	2	14	48	36	54.7	N/A	N/A		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	10,776	98	14	37	35	14	77.3	N/A	N/A		
All Students																											
2016	32	97	44	44	13	0	95.3	N/A	N/A	32	97	44	44	13	0	95.3	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A
2015	34	100	47	44	9	0	97.1	N/A	N/A	34	100	47	44	9	0	97.1	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W					
Subgroups																											
Students w/ disabilities	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	38,109	98	3	18	41	38	59.7	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A		
Econ. Disadvantaged	19	87	16	68	11	5	92.1	N/A	N/A	19	87	16	68	11	5	92.1	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	27	90	15	63	15	7	88.9	N/A	N/A	27	90	15	63	15	7	88.9	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	17,761	99	5	24	44	27	63.9	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A		
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	13,043	99	30	39	23	7	86.8	N/A	N/A		
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	35,316	99	5	24	42	28	62.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	6,053	99	19	36	33	12	79.5	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A		
White	61	94	26	57	13	3	92.6	N/A	N/A	61	94	26	57	13	3	92.6	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	35	95	34	54	9	3	95.0	N/A	N/A	35	95	34	54	9	3	95.0	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	30	92	17	57	23	3	88.3	N/A	N/A	30	92	17	57	23	3	88.3	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	33,065	99	8	25	40	27	64.2	N/A	N/A		
All Students																											
2016	65	93	26	55	15	3	91.9	N/A	N/A	65	93	26	55	15	3	91.9	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	68	99	24	47	22	7	86.8	N/A	N/A	68	99	24	47	22	7	86.8	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A

2016 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2016 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2016

Student Group	GRADE 7 ELA/L																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	11	73	18	45	27	9	0	90.9	--	10	11	73	18	45	27	9	0	90.9	--	10	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	9	82							--	8	9	82							--	8	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	4								--	4	4								--	4	-	-	-	-	-	-	-	-	-	-	-
Asian	2								--	2	2								--	2	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	7								--	6	7								--	6	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
White	22	85	41	41	18	0	0	100.0	--	19	22	85	41	41	18	0	0	100.0	--	19	-	-	-	-	-	-	-	-	-	-	-
Male	15	88	13	47	33	7	0	93.3	--	13	15	88	13	47	33	7	0	93.3	--	13	-	-	-	-	-	-	-	-	-	-	-
Female	17	89	53	41	6	0	0	100.0	--	15	17	89	53	41	6	0	0	100.0	--	15	-	-	-	-	-	-	-	-	-	-	-
Title I	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	28	97	36	50	14	0	0	100.0	63.0	24	28	97	36	50	14	0	0	100.0	63.0	24	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	23	92	43	39	17	0	0	98.9	57.0	20	23	92	43	39	17	0	0	98.9	57.0	20	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	32	89	34	44	19	3	0	96.9	61.0	28	32	89	34	44	19	3	0	96.9	61.0	28	-	-	-	-	-	-	-	-	-	-	-
2015	33	92	45	27	12	12	3	90.2	62.0	27	33	92	45	27	12	12	3	90.2	62.0	27	-	-	-	-	-	-	-	-	-	-	-


Student Group	GRADE 7 Math																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	13	87	0	46	46	0	8	80.8	--	10	13	87	0	46	46	0	8	80.8	--	10	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	10	91	0	40	50	0	10	75.0	--	8	10	91	0	40	50	0	10	75.0	--	8	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	6								--	4	6								--	4	-	-	-	-	-	-	-	-	-	-	-
Asian	2								--	2	2								--	2	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	7								--	6	7								--	6	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
White	24	92	4	63	33	0	0	92.7	--	19	24	92	4	63	33	0	0	92.7	--	19	-	-	-	-	-	-	-	-	-	-	-
Male	16	94	6	50	38	0	6	87.5	--	13	16	94	6	50	38	0	6	87.5	--	13	-	-	-	-	-	-	-	-	-	-	-
Female	18	95	0	61	39	0	0	90.3	--	15	18	95	0	61	39	0	0	90.3	--	15	-	-	-	-	-	-	-	-	-	-	-
Title I	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	28	97	4	57	39	0	0	92.0	44.0	24	28	97	4	57	39	0	0	92.0	44.0	24	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	24	96	4	63	33	0	0	94.8	47.0	20	24	96	4	63	33	0	0	94.8	47.0	20	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	34	94	3	56	38	0	3	89.0	42.0	28	34	94	3	56	38	0	3	89.0	42.0	28	-	-	-	-	-	-	-	-	-	-	-
2015	32	89	16	50	22	9	3	83.6	60.0	29	32	89	16	50	22	9	3	83.6	60.0	29	-	-	-	-	-	-	-	-	-	-	-




Student Group	GRADE 8 Math																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	11	79	9	36	18	9	27	72.7	--	9	11	79	9	36	18	9	27	72.7	--	9	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	8	73							--	7	8	73							--	7	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	4								--	3	4								--	3	-	-	-	-	-	-	-	-	-	-	-
Asian	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	2								--	1	2								--	1	-	-	-	-	-	-	-	-	-	-	-
White	29	85	10	66	10	7	7	88.8	33.0	25	29	85	10	66	10	7	7	88.8	33.0	25	-	-	-	-	-	-	-	-	-	-	-
Male	13	81	23	62	8	0	8	94.2	--	9	13	81	23	62	8	0	8	94.2	--	9	-	-	-	-	-	-	-	-	-	-	-
Female	19	90	5	63	11	11	11	82.9	--	18	19	90	5	63	11	11	11	82.9	--	18	-	-	-	-	-	-	-	-	-	-	-
Title I	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	28	90	14	68	7	7	4	92.0	34.0	24	28	90	14	68	7	4	92.0	34.0	24	-	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	24	92	13	71	8	4	4	92.7	34.0	20	24	92	13	71	8	4	4	92.7	34.0	20	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	32	86	13	63	9	6	9	87.5	33.0	27	32	86	13	63	9	6	9	87.5	33.0	27	-	-	-	-	-	-	-	-	-	-	-
2015	30	86	0	40	30	17	13	70.0	15.0	29	30	86	0	40	30	17	13	70.0	15.0	29	-	-	-	-	-	-	-	-	-	-	-

Student Group	GRADES 3-8 ELA/L																															
	School									District									State													
	Included	Part.	% at Each Level					Trans.	Trans.	Incl.	Included	Part.	% at Each Level					Trans.	Trans.	Incl.	Included	Part.	% at Each Level					Trans.	Trans.	Incl.		
#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	(#)			
Subgroups																																
High needs	23	79	13	48	22	9	9	85.9	56.0	20	23	79	13	48	22	9	9	85.9	56.0	20	-	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	18	82	11	50	22	11	6	87.5	--	15	18	82	11	50	22	11	6	87.5	--	15	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	9	69						--	8	9	69							--	8	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3							--	3	3								--	3	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	7							--	6	7								--	6	-	-	-	-	-	-	-	-	-	-	-	-	
Multi-race, Non-Hisp./Lat.	3							--	2	3								--	2	-	-	-	-	-	-	-	-	-	-	-	-	
White	52	87	29	54	13	2	2	97.6	55.0	46	52	87	29	54	13	2	2	97.6	55.0	46	-	-	-	-	-	-	-	-	-	-	-	
Male	29	88	14	55	21	7	3	92.2	32.0	24	29	88	14	55	21	7	3	92.2	32.0	24	-	-	-	-	-	-	-	-	-	-	-	
Female	36	90	39	50	8	0	3	97.2	58.0	33	36	90	39	50	8	0	3	97.2	58.0	33	-	-	-	-	-	-	-	-	-	-	-	
Title I	2							--	2	2								--	2	-	-	-	-	-	-	-	-	-	-	-	-	
Non-Disabled	56	93	30	57	11	0	2	98.2	54.0	49	56	93	30	57	11	0	2	98.2	54.0	49	-	-	-	-	-	-	-	-	-	-	-	
Non-Econ. disadvantaged	47	92	34	53	11	0	2	97.9	49.0	42	47	92	34	53	11	0	2	97.9	49.0	42	-	-	-	-	-	-	-	-	-	-	-	
Ever ELL	1							--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-	-	
All Students																																
2016	65	89	28	52	14	3	3	95.0	54.0	57	65	89	28	52	14	3	3	95.0	54.0	57	-	-	-	-	-	-	-	-	-	-	-	
2015	63	89	27	37	25	6	5	92.5	53.0	56	63	89	27	37	25	6	5	92.5	53.0	56	-	-	-	-	-	-	-	-	-	-	-	

Student Group	GRADES 3-8 MATH																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)		
Subgroups																															
High needs	24	83	4	42	33	4	17	77.1	--	19	24	83	4	42	33	4	17	77.1	--	19	-	-	-	-	-	-	-	-	-	-	-
Econ. disadvantaged	18	82	6	39	33	6	17	73.6	--	15	18	82	6	39	33	6	17	73.6	--	15	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	10	77	0	40	30	0	30	67.5	--	7	10	77	0	40	30	0	30	67.5	--	7	-	-	-	-	-	-	-	-	-	-	-
Asian	3								--	3	3								--	3	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	7								--	6	7								--	6	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	3								--	2	3								--	2	-	-	-	-	-	-	-	-	-	-	-
White	53	88	8	64	21	4	4	90.6	35.0	44	53	88	8	64	21	4	4	90.6	35.0	44	-	-	-	-	-	-	-	-	-	-	-
Male	29	88	14	55	24	0	7	90.5	34.0	22	29	88	14	55	24	0	7	90.5	34.0	22	-	-	-	-	-	-	-	-	-	-	-
Female	37	93	3	62	24	5	5	86.5	48.0	33	37	93	3	62	24	5	5	86.5	48.0	33	-	-	-	-	-	-	-	-	-	-	-
Title I	2								--	2	2								--	2	-	-	-	-	-	-	-	-	-	-	-
Non-Disabled	56	93	9	63	23	4	2	92.0	40.0	48	56	93	9	63	23	4	2	92.0	40.0	48	-	-	-	-	-	-	-	-	-	-	-
Non-Econ. disadvantaged	48	94	8	67	21	2	2	93.8	40.0	40	48	94	8	67	21	2	2	93.8	40.0	40	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	1								--	1	1								--	1	-	-	-	-	-	-	-	-	-	-	-
All Students																															
2016	66	90	8	59	24	3	6	88.3	38.0	55	66	90	8	59	24	3	6	88.3	38.0	55	-	-	-	-	-	-	-	-	-	-	-
2015	62	87	8	45	26	13	8	77.0	33.0	58	62	87	8	45	26	13	8	77.0	33.0	58	-	-	-	-	-	-	-	-	-	-	-

2016 Accountability Data - Four Rivers Charter Public School

Accountability Information	
Accountability and Assistance Level	
Level 2	Low assessment participation (Less than 95%) Focus on White -Economically disadvantaged -High needs -All students -
This school's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	 79 Lowest performing Highest performing

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	<div style="text-align: center;">On Target = 75 or higher ■</div> <div style="display: flex; justify-content: space-between; font-size: small;"> Less progress More progress </div>	
All students	 83	Met Target
High needs	 92	Met Target
Econ. Disadvantaged		-
EL and Former EL		-
Students w/ disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White	 90	Met Target

**Four Rivers Charter Public School:
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		93.8	95.3	96.8	1.5	96.4	96.9	88	101	75	On Target
High needs		91.0	88.8	91.9	3.1	94.8	95.5	91	40	75	On Target
Econ. Disadvantaged		92.5	92.5	92.5	0.0	93.1	96.3	84	30	75	On Target
EL and Former EL		-	-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	-	14	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.6	94.9	98.5	3.6	96.9	97.3	94	84	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		82.7	84.0	91.7	7.7	89.9	91.4	90	102	100	Above Target
High needs		76.3	68.1	86.0	17.9	86.2	88.2	93	41	75	On Target
Econ. Disadvantaged		72.6	72.6	84.2	11.6	74.9	86.3	83	30	100	Above Target
EL and Former EL		-	-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	9	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		83.5	83.3	93.2	9.9	90.4	91.8	91	85	100	Above Target

2016 Science Proficiency Gap Narrowing											
		Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
	0 10 20 30 40 50 60 70 80 90 100										
All students		85.9	86.8	91.9	5.1	91.8	93.0	95	65	100	Above Target
High needs		83.3	80.2	88.9	8.7	90.3	91.7	98	27	100	Above Target
Econ. Disadvantaged		-	-	-	-	-	-	-	19	-	-
EL and Former EL		-	-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		85.5	85.5	92.6	7.1	91.5	92.8	90	61	100	Above Target

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	36.0	36.6	101	0	2.0	2.0	101	0
High needs	25.0	27.5	40	25	5.0	5.0	40	0
Econ. Disadvantaged	30.0	36.7	30	25	3.3	3.3	30	0
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	14	-	-	-	14	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	36.9	38.1	84	0	2.4	1.2	84	25

2016 Mathematics Extra Credit								

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	41.0	41.2	102	0	11.0	4.9	102	25
High needs	35.0	31.7	41	0	25.0	9.8	41	25
Econ. Disadvantaged	35.5	30.0	30	0	19.4	10.0	30	25
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	15	-	-	-	15	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	9	-	-	-	9	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	40.5	45.9	85	25	13.1	3.5	85	25

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	23.5	26.2	65	25	7.4	3.1	65	25
High needs	10.3	14.8	27	25	13.8	7.4	27	25
Econ. Disadvantaged	-	-	19	-	-	-	19	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	1	-	-	-	1	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	28.1	26.2	61	0	8.8	3.3	61	25

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		56.0	55.5	-0.5	51.0	Yes	92	75
High needs		37.5	55.0	17.5	51.0	Yes	37	100	Above Target	
Econ. Disadvantaged		45.0	56.0	11.0	51.0	Yes	27	75	On Target	
EL and Former EL		-	-	-	51.0	-	-	-	-	
Students w/ disabilities		-	-	-	51.0	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	8	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		61.0	58.0	-3.0	51.0	Yes	77	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
		All students		47.5	48.0	0.5	51.0	Yes	90	75
High needs		41.5	52.0	10.5	51.0	Yes	35	75	On Target	
Econ. Disadvantaged		40.0	42.0	2.0	51.0	Yes	27	75	On Target	
EL and Former EL		-	-	-	51.0	-	-	-	-	
Students w/ disabilities		-	-	-	51.0	-	11	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	8	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		45.5	48.0	2.5	51.0	Yes	75	75	On Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	-	-
High needs	-	60.0	-	-
EL and Former EL	-	60.0	-	-

2015 4-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual	6 Year	N	PPI	Rating	

	Target	Goal	Points	
All students	88.9	97.2	8.3	80.0 90.0 36 100 Above Target
High needs	-	-	-	80.0 90.0 17 - -
Econ. Disadvantaged	-	-	-	80.0 90.0 - - -
EL and Former EL	-	-	-	80.0 90.0 1 - -
Students w/ disabilities	-	-	-	80.0 90.0 8 - -
Amer. Ind. or Alaska Nat.	-	-	-	80.0 90.0 - - -
Asian	-	-	-	80.0 90.0 1 - -
Afr. Amer./Black	-	-	-	80.0 90.0 1 - -
Hispanic/Latino	-	-	-	80.0 90.0 - - -
Multi-race, Non-Hisp./Lat.	-	-	-	80.0 90.0 - - -
Nat. Haw. or Pacif. Isl.	-	-	-	80.0 90.0 - - -
White	87.5	97.1	9.6	80.0 90.0 34 100 Above Target

2014 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		91.2	88.9	-2.3	85.0	95.0	36	75	On Target	
High needs		-	-	-	85.0	95.0	20	-	-	
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-	
EL and Former EL		-	-	-	85.0	95.0	-	-	-	
Students w/ disabilities		-	-	-	85.0	95.0	7	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	1	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	1	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	1	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-	
White		96.8	87.5	-9.3	85.0	95.0	32	75	On Target	

2015 Annual Dropout Rate												
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating	
All students		0.8	2.8	0.7	2.1	0.5	0.4	62	144	50	Improved Below Target	
High needs		2.6	7.4	0.0	7.4	1.5	1.3	91	49	100	Above Target	
Econ. Disadvantaged		0.0	-	-	-	-	0.0	-	25	-	-	
EL and Former EL		-	-	-	-	-	-	-	-	-	-	
Students w/ disabilities		-	-	-	-	-	-	-	26	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	5	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	4	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		0.9	3.2	0.0	3.2	0.5	0.5	92	129	100	Above Target	

2016 Assessment Participation													
	English Language Arts				Mathematics				Science				
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	
All students	110	101	92	No	110	102	93	No	74	69	96	Yes	
High needs	46	40	89	No	46	41	90	No	31	28	95	Yes	
Econ. Disadvantaged	34	30	89	No	34	30	91	No	23	-	-	-	
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	
Students w/ disabilities	18	-	-	-	18	-	-	-	11	-	-	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	
Asian	3	-	-	-	3	-	-	-	1	-	-	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino	9	-	-	-	9	-	-	-	2	-	-	-	
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	4	-	-	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	
White	93	84	90	No	93	85	91	No	67	63	96	Yes	

NOTE: In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

[About the Data](#)

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				% Assessed	Avg. Scaled Score	% at Each Level				% Assessed
		A	P+	B+	BB			A	P+	B+	BB	
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2