

Massachusetts School and District Profiles Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

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Organization Description: Four Rivers is dedicated to educating young people for lives of learning and service. The school offers a rigorous academic program aligned with Massachusetts curriculum frameworks and an emphasis on character development for moral and social responsibility. Three central themes -- nature, technology and community -- pervade teaching and learning.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

Enrollment (2014-15)

	School	District	State
Total Count	217	217	955,844
Race/Ethnicity (%)			
African American or Black	0.9	0.9	8.7
Asian	2.8	2.8	6.3
Hispanic or Latino	3.7	3.7	17.9
Multi-race, Non-Hispanic	4.6	4.6	3.1
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	88.0	88.0	63.7
Gender (%)			
Male	47.0	47.0	51.2
Female	53.0	53.0	48.8
Selected Populations (%)			
English Language Learner	0.0	0.0	8.5
Economically Disadvantaged	19.4	19.4	26.3
Students w/Disabilities	17.5	17.5	17.1
First Language Not English	1.4	1.4	18.5

Educator Data (2014-15)

	School	District	State
Total # of Teachers	21.1	21.1	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	60.1	60.1	97.4
Total Number of Classes in Core Academic Areas	133	133	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	93.2	93.2	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	6.8	6.8	4.6
Student/Teacher Ratio	10.3 to 1	10.3 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

Grades Offered:

07, 08, 09, 10, 11, 12

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

Data Last Updated on September 24, 2015

Student Group	GRADE LEVEL 8 - SCIENCE AND TECH/ENG																										
	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W					
Subgroups																											
Students w/ disabilities	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	13,353	97	0	11	39	50	50.8	N/A	N/A		
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,487	98	0	8	35	56	42.7	N/A	N/A		
Econ. Disadvantaged	13	100	0	38	46	15	75.0	N/A	N/A	13	100	0	38	46	15	75.0	N/A	N/A	21,450	98	1	20	45	34	57.8	N/A	N/A
High needs	18	100	0	39	39	22	70.8	N/A	N/A	18	100	0	39	39	22	70.8	N/A	N/A	31,136	98	1	19	44	36	56.9	N/A	N/A
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,992	98	0	16	47	37	54.7	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	97	1	27	48	24	64.4	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,345	99	8	50	31	11	81.6	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	11,795	98	1	17	42	40	53.8	N/A	N/A
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	2,025	99	5	40	39	16	73.6	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	100	2	40	35	23	71.6	N/A	N/A
White	28	97	0	46	36	18	74.1	N/A	N/A	28	97	0	46	36	18	74.1	N/A	N/A	47,432	99	4	46	39	11	78.4	N/A	N/A
Male	15	100	0	53	27	20	78.3	N/A	N/A	15	100	0	53	27	20	78.3	N/A	N/A	36,707	99	3	40	37	19	72.9	N/A	N/A
Female	19	95	0	47	42	11	75.0	N/A	N/A	19	95	0	47	42	11	75.0	N/A	N/A	35,141	99	3	37	43	17	71.8	N/A	N/A
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,959	98	0	4	29	67	36.5	N/A	N/A
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,293	99	1	20	41	38	55.4	N/A	N/A
All Students																											
2015	34	97	0	50	35	15	76.5	N/A	N/A	34	97	0	50	35	15	76.5	N/A	N/A	71,861	99	3	39	40	18	72.4	N/A	N/A
2014	35	97	0	49	43	9	80.7	N/A	N/A	35	97	0	49	43	9	80.7	N/A	N/A	71,951	99	4	38	41	18	72.4	N/A	N/A

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School						District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#		
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	11,688	94	11	56	20	12	88.1	43.0	9,402		
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	2,514		
Econ. Disadvantaged	10	100	70	30	0	0	100.0	N/A	9	10	100	70	30	0	0	100.0	N/A	9	19,150	96	28	56	12	5	93.4	47.0	15,926
High needs	13	100	62	38	0	0	100.0	N/A	12	13	100	62	38	0	0	100.0	N/A	12	28,061	96	23	56	14	7	92.1	47.0	22,696
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,909	97	27	57	11	4	94.0	51.0	4,664	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	159	96	36	52	12	1	96.1	48.0	140	
Asian	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,941	99	63	31	4	2	97.6	61.0	3,341	
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,793	96	24	55	14	7	90.9	49.0	8,613	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,574	97	48	44	6	2	96.8	50.0	1,377	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	95	45	41	12	2	94.8	58.5	48	
White	30	97	70	30	0	0	100.0	76.0	28	30	97	70	30	0	0	100.0	76.0	28	47,317	98	56	38	4	2	98.2	50.0	43,035
Male	12	100	50	50	0	0	100.0	N/A	12	12	100	50	50	0	0	100.0	N/A	12	35,139	98	42	47	7	4	95.7	50.0	30,569
Female	25	96	72	28	0	0	100.0	77.0	21	25	96	72	28	0	0	100.0	77.0	21	34,612	98	57	37	5	2	97.6	52.0	30,649
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,099	91	3	41	36	20	73.6	55.0	1,266	
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,698	96	26	51	15	7	90.0	57.0	8,163	
All Students																											
2015	37	97	65	35	0	0	100.0	69.0	33	37	97	65	35	0	0	100.0	69.0	33	69,751	98	49	42	6	3	96.7	51.0	61,218
2014	37	100	54	46	0	0	100.0	60.0	29	37	100	54	46	0	0	100.0	60.0	29	70,465	98	41	48	8	3	96.0	50.0	61,694

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	11,742	95	14	25	30	31	69.7	46.0	9,549		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,613	96	17	24	27	32	65.8	53.0	2,589		
Econ. Disadvantaged	10	100	80	10	10	0	95.0	N/A	9	10	100	80	10	10	0	95.0	N/A	9	19,126	97	32	31	22	15	81.2	46.0	16,085
High needs	13	100	85	8	8	0	96.2	N/A	12	13	100	85	8	8	0	96.2	N/A	12	28,091	97	28	30	24	18	78.9	47.0	22,925
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,927	97	31	31	22	16	80.8	50.0	4,736	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	165	99	44	25	17	15	83.0	51.5	146	
Asian	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	3,953	99	76	15	6	4	95.8	63.0	3,358	
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,787	97	27	29	24	20	77.1	46.0	8,712	
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	1,568	97	52	26	15	8	89.3	47.0	1,372	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	59	97	49	20	20	10	84.3	47.0	49	
White	31	100	71	23	3	3	96.0	59.0	29	31	100	71	23	3	3	96.0	59.0	29	47,307	99	60	25	10	5	93.5	50.0	43,175
Male	12	100	83	17	0	0	100.0	N/A	12	12	100	83	17	0	0	100.0	N/A	12	35,188	98	53	25	14	9	89.3	53.0	30,794
Female	26	100	62	27	8	4	93.3	64.0	22	26	100	62	27	8	4	93.3	64.0	22	34,578	98	54	26	13	7	90.4	48.0	30,754
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,157	96	11	19	28	42	58.0	50.0	1,327	
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	10,750	97	33	27	21	19	78.4	53.0	8,267	
All Students																											
2015	38	100	68	24	5	3	95.4	66.0	34	38	100	68	24	5	3	95.4	66.0	34	69,766	98	53	25	13	8	89.9	50.0	61,548
2014	37	100	54	19	24	3	90.5	60.0	29	37	100	54	19	24	3	90.5	60.0	29	70,607	98	53	25	15	7	90.0	50.0	61,969

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	11,625	97	5	30	45	20	71.2	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A		
Econ. Disadvantaged	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	18,419	98	12	40	38	10	78.6	N/A	N/A		
High needs	11	100	27	64	9	0	95.5	N/A	N/A	11	100	27	64	9	0	95.5	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	5,564	98	11	39	40	10	78.2	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A		
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3,738	99	47	35	15	3	92.8	N/A	N/A		
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	10,233	98	9	36	42	13	74.5	N/A	N/A		
Multi-race, Non-Hisp./Lat.	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	1,544	99	27	43	25	5	87.4	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A		
White	29	100	55	34	10	0	96.6	N/A	N/A	29	100	55	34	10	0	96.6	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	12	100	58	42	0	0	100.0	N/A	N/A	12	100	58	42	0	0	100.0	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	22	100	41	45	14	0	95.5	N/A	N/A	22	100	41	45	14	0	95.5	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	9,978	98	13	35	39	13	75.6	N/A	N/A		
All Students																											
2015	34	100	47	44	9	0	97.1	N/A	N/A	34	100	47	44	9	0	97.1	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	29	97	52	38	10	0	94.8	N/A	N/A	29	97	52	38	10	0	94.8	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG																													
Student Group	School							District							State														
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/ disabilities	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	38,520	98	3	19	42	36	60.2	N/A	N/A				
EL and Former EL																	17,516	99	3	16	43	39	53.9	N/A	N/A				
Econ. Disadvantaged	21	100	14	43	33	10	82.1	N/A	N/A	21	100	14	43	33	10	82.1	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A		
High needs	29	100	10	48	28	14	80.2	N/A	N/A	29	100	10	48	28	14	80.2	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A		
Afr. Amer./Black																	17,277	99	5	25	44	25	64.8	N/A	N/A				
Amer. Ind. or Alaska Nat.																	474	99	10	35	40	15	73.8	N/A	N/A				
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A				
Hispanic/Latino	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	34,498	99	5	24	43	27	63.3	N/A	N/A				
Multi-race, Non-Hisp./Lat.	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A				
Nat. Haw. or Pacif. Isl.																	210	99	11	36	36	17	76.2	N/A	N/A				
White	57	98	28	40	23	9	85.5	N/A	N/A	57	98	28	40	23	9	85.5	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A		
Male	27	100	26	48	15	11	88.0	N/A	N/A	27	100	26	48	15	11	88.0	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A		
Female	41	98	22	46	27	5	86.0	N/A	N/A	41	98	22	46	27	5	86.0	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A		
EL																	11,413	98	1	9	40	50	45.5	N/A	N/A				
Ever EL																	31,965	99	7	25	41	27	63.9	N/A	N/A				
All Students																													
2015	68	99	24	47	22	7	86.8	N/A	N/A	68	99	24	47	22	7	86.8	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A		
2014	64	97	23	44	28	5	87.1	N/A	N/A	64	97	23	44	28	5	87.1	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A		

2015 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

- L5 = Level 5: Exceeded Expectations (varies by grade - 850)
- L4 = Level 4: Met Expectations (750 - varies by grade)
- L3 = Level 3: Approached Expectations (725-749)
- L2 = Level 2: Partially met Expectations (700-724)
- L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile generated using current PARCC and prior MCAS scores
 Trans. CPI = Transitional Composite Performance Index generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

Student Group	GRADE 7 ELA/L																																	
	School									District									State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.				
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)				
Subgroups																																		
High needs	12	92	33	8	17	33	8	75.0	--	10	12	92	33	8	17	33	8	75.0	--	10	12,619	97	8	31	30	20	12	76.2	49.0	11,610				
Econ. disadvantaged	9	90							--	7	9	90							--	7	8,954	97	9	33	29	18	11	78.0	49.0	8,263				
Students w/disabilities	5								--	5	5								--	5	4,701	96	3	18	31	28	21	66.2	43.0	4,385				
Asian	1								--	1	1								--	1	1,734	99	43	37	12	5	3	93.5	61.0	1,570				
Hispanic/Latino	1								--	1	1								--	1	4,841	96	9	31	29	19	12	76.7	50.0	4,404				
Multi-race, Non-Hisp./Lat.	1								--	--	1								--	--	882	98	25	40	21	9	5	88.6	50.0	818				
White	30	94	43	30	13	10	3	90.8	64.0	25	30	94	43	30	13	10	3	90.8	64.0	25	17,525	98	24	44	20	8	4	89.9	50.0	16,603				
Male	13	87	38	23	15	23	0	86.5	--	10	13	87	38	23	15	23	0	86.5	--	10	14,348	98	14	38	25	14	8	82.5	44.0	13,382				
Female	20	95	50	30	10	5	5	92.5	--	17	20	95	50	30	10	5	5	92.5	--	17	13,905	98	27	42	19	8	3	90.4	56.0	12,997				
Title I	2								--	2	2								--	2	9,976	97	10	35	29	17	10	79.4	50.0	9,065				
Non-Disabled	28	93	50	32	14	4	0	96.4	64.0	22	28	93	50	32	14	4	0	96.4	64.0	22	23,552	98	24	44	21	8	3	90.7	52.0	21,994				
Non-Econ. disadvantaged	24	92	50	33	8	8	0	94.8	63.0	20	24	92	50	33	8	8	0	94.8	63.0	20	19,299	98	26	43	19	8	4	90.3	51.0	18,116				
All Students																																		
2015	33	92	45	27	12	12	3	90.2	62.0	27	33	92	45	27	12	12	3	90.2	62.0	27	28,253	98	21	40	22	11	6	86.4	50.0	26,379				

Student Group	GRADE 7 Math																														
	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																															
High needs	12	92	8	25	42	17	8	60.4	--	12	12	92	8	25	42	17	8	60.4	--	12	12,340	96	2	21	36	31	9	57.3	47.0	11,444	
Econ. disadvantaged	10	100	10	30	40	10	10	65.0	--	10	10	100	10	30	40	10	10	65.0	--	10	8,748	95	2	23	36	30	8	58.8	47.0	8,120	
Students w/disabilities	5								--	5	5								--	5	4,647	95	1	11	32	39	17	47.4	46.0	4,385	
Asian	1								--	1	1								--	1	1,669	99	31	44	18	6	1	89.2	61.0	1,537	
Hispanic/Latino	1								--	1	1								--	1	4,723	95	3	22	35	31	9	57.8	47.0	4,301	
Multi-race, Non-Hisp./Lat.	1								--	1	1								--	1	863	96	10	39	31	16	3	75.3	52.0	814	
White	29	91	10	55	21	10	3	83.6	64.0	26	29	91	10	55	21	10	3	83.6	64.0	26	17,309	97	8	43	32	13	3	77.8	51.0	16,601	
Male	12	80	25	42	17	17	0	81.3	--	11	12	80	25	42	17	17	0	81.3	--	11	14,128	97	8	36	31	19	5	71.2	50.0	13,331	
Female	20	95	10	55	25	5	5	85.0	--	18	20	95	10	55	25	5	5	85.0	--	18	13,620	97	8	38	33	17	4	73.9	51.0	12,837	
Title I	2								--	2	2								--	2	9,609	96	3	26	36	28	7	61.1	48.0	8,807	
Non-Disabled	27	90	19	59	19	4	0	93.5	64.0	24	27	90	19	59	19	4	0	93.5	64.0	24	23,101	97	9	43	32	14	2	78.0	51.0	21,783	
Non-Econ. disadvantaged	22	85	18	59	14	9	0	92.0	--	19	22	85	18	59	14	9	0	92.0	--	19	19,000	97	11	44	30	13	3	78.8	52.0	18,048	
All Students																															
2015	32	89	16	50	22	9	3	83.6	60.0	29	32	89	16	50	22	9	3	83.6	60.0	29	27,748	97	8	37	32	18	4	72.5	50.0	26,168	

Student Group	GRADE 8 ELA/L																													
	School									District									State											
	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included	Part. Rate	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)
	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)	#	%	L5	L4	L3	L2	L1			(#)
Subgroups																														
High needs	15	83	0	33	53	0	13	90.0	--	14	15	83	0	33	53	0	13	90.0	--	14	11,688	96	5	36	28	19	12	83.9	49.0	10,856
Econ. disadvantaged	11	85	0	45	55	0	0	97.7	--	11	11	85	0	45	55	0	0	97.7	--	11	8,340	96	6	39	27	17	10	85.6	49.0	7,785
Students w/disabilities	5								--	4	5								--	4	4,360	95	2	21	29	29	20	74.7	46.0	4,088
Hispanic/Latino	3								--	3	3								--	3	4,372	95	6	37	26	19	12	83.4	49.0	4,039
Multi-race, Non-Hisp./Lat.	3								--	3	3								--	3	803	97	19	45	21	9	6	91.9	51.0	755
White	24	83	4	46	42	0	8	93.8	53.0	23	24	83	4	46	42	0	8	93.8	53.0	23	18,243	97	19	52	18	8	3	94.5	50.0	17,508
Male	13	87	8	38	46	0	8	94.2	--	12	13	87	8	38	46	0	8	94.2	--	12	14,400	97	12	44	24	13	8	89.3	48.0	13,633
Female	17	85	6	53	35	0	6	95.6	--	17	17	85	6	53	35	0	6	95.6	--	17	13,992	97	21	52	17	8	3	94.9	52.0	13,282
Title I	5								--	5	5								--	5	9,293	96	8	41	25	16	9	86.9	52.0	8,669
Non-Disabled	25	86	8	52	40	0	0	99.0	53.0	25	25	86	8	52	40	0	0	99.0	53.0	25	24,032	97	19	53	19	7	3	95.4	51.0	22,827
Non-Econ. disadvantaged	19	86	11	47	32	0	11	93.4	--	18	19	86	11	47	32	0	11	93.4	--	18	20,052	97	20	51	18	7	3	94.7	51.0	19,130
All Students																														
2015	30	86	7	47	40	0	7	95.0	52.0	29	30	86	7	47	40	0	7	95.0	52.0	29	28,392	97	16	48	20	10	5	92.0	50.0	26,915

Student Group	GRADES 3-8 MATH																																																										
	School									District									State																																								
	Included	Part.	% at Each	Level			Trans.	Trans.	Incl.	Included	Part.	% at Each	Level			Trans.	Trans.	Incl.	Included	Part.	% at Each	Level			Trans.	Trans.	Incl. in																																
#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	SGP (#)																														
Subgroups																																																											
High needs	27	87	4	22	33	22	19	54.6	20.0	26	27	87	4	22	33	22	19	54.6	20.0	26	27	87	4	22	33	22	19	54.6	20.0	26	27	87	4	22	33	22	19	54.6	20.0	26	75,225	98	3	28	31	26	11	67.4	46.0	58,231									
Econ. disadvantaged	21	91	5	29	38	14	14	61.9	23.0	21	21	91	5	29	38	14	14	61.9	23.0	21	21	91	5	29	38	14	14	61.9	23.0	21	21	91	5	29	38	14	14	61.9	23.0	21	52,851	98	3	30	31	25	11	68.5	46.0	41,003									
Students w/disabilities	10	83	0	0	30	40	30	32.5	--	9	10	83	0	0	30	40	30	32.5	--	9	10	83	0	0	30	40	30	32.5	--	9	10	83	0	0	30	40	30	32.5	--	9	27,719	97	2	16	28	35	20	56.7	42.0	21,868									
Asian	1								--	1	1								--	1	1								--	1	1													10,639	99	31	48	14	5	1	92.9	66.0	8,338						
Hispanic/Latino	4								--	4	4								--	4	4								--	4	4																28,457	98	3	29	31	26	11	67.5	47.0	21,746			
Multi-race, Non-Hisp./Lat.	4								--	4	4								--	4	4								--	4	4																		5,671	98	12	41	25	16	5	80.1	51.0	4,396	
White	53	87	6	45	26	13	9	75.9	33.0	49	53	87	6	45	26	13	9	75.9	33.0	49	53	87	6	45	26	13	9	75.9	33.0	49	53	87	6	45	26	13	9	75.9	33.0	49	106,309	98	10	48	26	12	4	84.1	50.0	84,943									
Male	25	83	12	36	24	20	8	70.0	26.0	23	25	83	12	36	24	20	8	70.0	26.0	23	25	83	12	36	24	20	8	70.0	26.0	23	25	83	12	36	24	20	8	70.0	26.0	23	85,895	98	10	41	26	16	6	78.8	48.0	67,806									
Female	37	90	5	51	27	8	8	81.8	35.0	35	37	90	5	51	27	8	8	81.8	35.0	35	37	90	5	51	27	8	8	81.8	35.0	35	37	90	5	51	27	8	8	81.8	35.0	35	82,686	98	9	44	27	15	5	81.0	52.0	65,569									
Title I	7								--	7	7								--	7	7								--	7	7																			64,472	98	5	32	31	23	9	71.2	49.0	48,914
Non-Disabled	52	88	10	54	25	8	4	85.6	33.0	49	52	88	10	54	25	8	4	85.6	33.0	49	52	88	10	54	25	8	4	85.6	33.0	49	52	88	10	54	25	8	4	85.6	33.0	49	140,862	98	11	48	27	12	3	84.9	52.0	111,507									
Non-Econ. disadvantaged	41	85	10	54	20	12	5	84.8	35.0	37	41	85	10	54	20	12	5	84.8	35.0	37	41	85	10	54	20	12	5	84.8	35.0	37	41	85	10	54	20	12	5	84.8	35.0	37	115,730	98	12	48	25	11	3	85.1	52.0	92,372									
All Students																																																											
2015	62	87	8	45	26	13	8	77.0	33.0	58	62	87	8	45	26	13	8	77.0	33.0	58	62	87	8	45	26	13	8	77.0	33.0	58	62	87	8	45	26	13	8	77.0	33.0	58	168,581	98	10	43	27	16	6	79.9	50.0	133,375									

Student Group	GRADE 11 ELA/L																																				
	School							District							State																						
	Included	Part.	% at Each				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included	Part.	% at Each				Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included	Part.	% at Each				Trans. CPI	Trans. SGP	Incl. in SGP (#)										
	#	Rate	L5	L4	L3	L2				L1	#	Rate	L5	L4	L3				L2	L1	#	Rate	L5	L4				L3	L2	L1							
Subgroups																																					
High needs	15		7	27	33	33	0	--	--	15		7	27	33	33	0	--	--	15		7	27	33	33	0	--	--	2,676		5	19	22	26	29	--	--	
Econ. disadvantaged	10		10	40	20	30	0	--	--	10		10	40	20	30	0	--	--	10		10	40	20	30	0	--	--	1,909		6	21	23	24	25	--	--	
Students w/disabilities	8							--	--	8							--	--	8							--	--	850		2	10	20	32	37	--	--	
Afr. Amer./Black	1							--	--	1							--	--	1							--	--	999		6	23	23	24	24	--	--	
Hispanic/Latino	2							--	--	2							--	--	2							--	--	1,173		5	20	22	24	29	--	--	
White	27		22	41	22	15	0	--	--	27		22	41	22	15	0	--	--	27		22	41	22	15	0	--	--	3,563		11	33	23	17	16	--	--	
Male	11		9	45	27	18	0	--	--	11		9	45	27	18	0	--	--	11		9	45	27	18	0	--	--	3,151		7	23	22	21	26	--	--	
Female	19		26	32	26	16	0	--	--	19		26	32	26	16	0	--	--	19		26	32	26	16	0	--	--	3,133		13	35	23	17	12	--	--	
Title I	3							--	--	3							--	--	3							--	--	3,239		9	26	21	21	23	--	--	
Non-Disabled	22		27	45	14	14	0	--	--	22		27	45	14	14	0	--	--	22		27	45	14	14	0	--	--	5,432		11	32	23	17	16	--	--	
Non-Econ. disadvantaged	20		25	35	30	10	0	--	--	20		25	35	30	10	0	--	--	20		25	35	30	10	0	--	--	4,373		12	32	22	17	16	--	--	
All Students																																					
2015	30		20	37	27	17	0	--	--	30		20	37	27	17	0	--	--	30		20	37	27	17	0	--	--	6,284		10	29	23	19	19	--	--	

Student Group	HS - ALG. I																													
	School							District							State															
	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.	Included	Part.	% at Each				Trans.	Trans.	Incl.			
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	12		0	25	33	25	17		--	--	12		0	25	33	25	17		--	--	12		1	13	24	39	23		--	--
Econ. disadvantaged	9								--	--	9								--	--	9		1	16	25	37	21		--	--
Students w/disabilities	3								--	--	3								--	--	3		0	5	15	46	34		--	--
Multi-race, Non-Hisp./Lat.	1								--	--	1								--	--	1		2	17	30	29	22		--	--
White	29		0	28	38	21	14		--	--	29		0	28	38	21	14		--	--	29		1	25	30	30	13		--	--
Male	22		0	36	36	18	9		--	--	22		0	36	36	18	9		--	--	22		1	19	27	34	19		--	--
Female	8								--	--	8								--	--	8		1	23	30	32	14		--	--
Title I	4								--	--	4								--	--	4		1	18	25	36	20		--	--
Non-Disabled	27		0	30	41	19	11		--	--	27		0	30	41	19	11		--	--	27		1	25	31	30	13		--	--
Non-Econ. disadvantaged	21		0	33	33	19	14		--	--	21		0	33	33	19	14		--	--	21		1	24	30	30	14		--	--
All Students																														
2015	30		0	30	37	20	13		--	--	30		0	30	37	20	13		--	--	30		1	21	28	33	17		--	--

2015 Accountability Data - Four Rivers Charter Public School

Accountability Information	
Accountability and Assistance Level	
Level 2	<p>Not meeting gap narrowing goals Low assessment participation (Less than 95%) Focus on White -Economically disadvantaged -High needs -All students -</p>
This school's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		67	Did Not Meet Target
High needs		69	Did Not Meet Target
Econ. Disadvantaged		-	
EL and Former EL		-	
Students w/ disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		-	
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		63	Did Not Meet Target

**Four Rivers Charter Public School:
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing												
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
All students		93.8	97.0	95.3	-1.7	95.9	96.9	78	100	75	On Target	
High needs		91.0	94.3	88.8	-5.5	94.0	95.5	70	40	0	Declined	
Econ. Disadvantaged		-	-	92.5	-	-	-	-	30	-	-	
EL and Former EL		-	-	-	-	-	-	-	-	-	-	
Students w/ disabilities		-	-	-	-	-	-	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	4	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	5	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	7	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		94.6	97.3	94.9	-2.4	96.4	97.3	63	84	25	No Change	

2015 Mathematics Proficiency Gap Narrowing												
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
All students		82.7	83.2	84.0	0.8	88.5	91.4	64	100	50	Improved Below Target	
High needs		76.3	77.1	68.1	-9.0	84.2	88.2	51	40	0	Declined	
Econ. Disadvantaged		-	-	72.6	-	-	-	-	31	-	-	
EL and Former EL		-	-	-	-	-	-	-	-	-	-	
Students w/ disabilities		-	-	-	-	-	-	-	13	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	4	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	5	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	7	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		83.5	84.5	83.3	-1.2	89.0	91.8	42	84	25	No Change	

2015 Science Proficiency Gap Narrowing												
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating	
All students		85.9	87.1	86.8	-0.3	90.6	93.0	78	68	25	No Change	
High needs		83.3	81.7	80.2	-1.5	88.9	91.7	82	29	25	No Change	
Econ. Disadvantaged		-	-	-	-	-	-	-	21	-	-	
EL and Former EL		-	-	-	-	-	-	-	-	-	-	
Students w/ disabilities		-	-	-	-	-	-	-	9	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	
Asian		-	-	-	-	-	-	-	2	-	-	
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	
Hispanic/Latino		-	-	-	-	-	-	-	3	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	6	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	
White		85.5	87.9	85.5	-2.4	90.3	92.8	61	57	25	No Change	

2015 English Language Arts Extra Credit									
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)				
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points	
All students	22.2	36.0	100	25	1.9	2.0	100	0	
High needs	18.8	25.0	40	25	4.2	5.0	40	0	
Econ. Disadvantaged	-	30.0	30	-	-	3.3	30	-	
EL and Former EL	-	-	-	-	-	-	-	-	
Students w/ disabilities	-	-	13	-	-	-	13	-	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	
Asian	-	-	4	-	-	-	4	-	
Afr. Amer./Black	-	-	-	-	-	-	-	-	
Hispanic/Latino	-	-	5	-	-	-	5	-	
Multi-race, Non-Hisp./Lat.	-	-	7	-	-	-	7	-	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	
White	23.7	36.9	84	25	1.1	2.4	84	0	

2015 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	29.9	41.0	100	25	9.3	11.0	100	0
High needs	21.3	35.0	40	25	17.0	25.0	40	0
Econ. Disadvantaged	-	35.5	31	-	-	19.4	31	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	7	-	-	-	7	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	32.6	40.5	84	25	7.6	13.1	84	0

2015 Science Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	23.4	23.5	68	0	4.7	7.4	68	0
High needs	16.7	10.3	29	0	10.0	13.8	29	0
Econ. Disadvantaged	-	-	21	-	-	-	21	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	6	-	-	-	6	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	25.9	28.1	57	0	3.4	8.8	57	0

2015 English Language Arts Growth

	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		46.0	56.0	10.0	51.0	No	89
High needs		38.5	37.5	-1.0	51.0	No	36	25	Below Target
Econ. Disadvantaged		-	-	-	51.0	-	27	-	-
EL and Former EL		-	-	-	51.0	-	-	-	-
Students w/ disabilities		-	-	-	51.0	-	12	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	3	-	-
Afr. Amer./Black		-	-	-	51.0	-	-	-	-
Hispanic/Latino		-	-	-	51.0	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		52.0	61.0	9.0	51.0	No	76	100	Above Target

2015 Mathematics Growth

	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
		All students		43.0	47.5	4.5	51.0	Yes	92
High needs		42.0	41.5	-0.5	51.0	No	38	50	Below Target
Econ. Disadvantaged		-	-	-	51.0	-	30	-	-
EL and Former EL		-	-	-	51.0	-	-	-	-
Students w/ disabilities		-	-	-	51.0	-	12	-	-
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-
Asian		-	-	-	51.0	-	3	-	-
Afr. Amer./Black		-	-	-	51.0	-	-	-	-
Hispanic/Latino		-	-	-	51.0	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-
White		43.0	45.5	2.5	51.0	Yes	78	75	On Target

2015 Extra credit for English language proficiency growth

	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	-	-
High needs	-	60	-	-
EL and Former EL	-	60	-	-

2014 4-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		91.2	88.9	-2.3	80.0	90.0	36	75	On Target
High needs		-	-	-	80.0	90.0	20	-	-
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
EL and Former EL		-	-	-	80.0	90.0	-	-	-
Students w/ disabilities		-	-	-	80.0	90.0	7	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	1	-	-
Hispanic/Latino		-	-	-	80.0	90.0	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		96.8	87.5	-9.3	80.0	90.0	32	75	On Target

2013 5-Year Cohort Graduation Rate

	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		90.3	91.2	0.9	85.0	95.0	34	75	On Target
High needs		-	-	-	85.0	95.0	12	-	-
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
EL and Former EL		-	-	-	85.0	95.0	1	-	-
Students w/ disabilities		-	-	-	85.0	95.0	7	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	1	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		-	-	-	85.0	95.0	31	-	-

2014 Annual Dropout Rate

	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
All students		0.8	2.9	2.8	0.1	0.5	0.4	24	144	25	No Change
High needs		2.6	1.9	7.4	-5.5	1.7	1.3	13	54	0	Declined
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
EL and Former EL		-	-	-	-	-	-	-	2	-	-
Students w/ disabilities		-	-	-	-	-	-	-	21	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	3	-	-
Hispanic/Latino		-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		0.9	2.4	3.2	-0.8	0.6	0.5	13	126	0	Declined

2015 Assessment Participation

	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	109	100	92	No	109	100	92	No	73	72	99	Yes
High needs	44	40	91	No	44	40	91	No	31	31	100	Yes
Econ. Disadvantaged	33	30	91	No	33	31	94	No	-	-	-	-
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/ disabilities	15	-	-	-	15	-	-	-	9	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	4	-	-	-	3	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	5	-	-	-	5	-	-	-	4	-	-	-
Multi-race, Non-Hisp./Lat.	8	-	-	-	8	-	-	-	6	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	92	84	91	No	92	84	91	No	60	59	98	Yes

2015 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

Student Group	GRADE LEVEL 4 - READING											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level						% at Each Level				
A	P+	B+	BB	% Assessed	A	P+	B+	BB	% Assessed			
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

Student Group	GRADE LEVEL 4 - MATHEMATICS											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level						% at Each Level				
A	P+	B+	BB	% Assessed	A	P+	B+	BB	% Assessed			
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

Student Group	GRADE LEVEL 8 - READING											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level						% at Each Level				
A	P+	B+	BB	% Assessed	A	P+	B+	BB	% Assessed			
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

Student Group	GRADE LEVEL 8 - MATHEMATICS											
	Avg. Scaled Score	Massachusetts					Avg. Scaled Score	National Public				
		% at Each Level						% at Each Level				
A	P+	B+	BB	% Assessed	A	P+	B+	BB	% Assessed			
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2