

Massachusetts School and District Profiles Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

Peter A Garbus, Principal

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Organization Description: Four Rivers is dedicated to educating young people for lives of learning and service. The school offers a rigorous academic program aligned with Massachusetts curriculum frameworks and an emphasis on character development for moral and social responsibility. Three central themes -- nature, technology and community -- pervade teaching and learning.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2012-13 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Provisional, Initial, or Professional level and demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2012-13)

	School	District	State
Total Count	210	210	954,773
Race/Ethnicity (%)			
African American or Black	1.4	1.4	8.6
Asian	1.9	1.9	5.9
Hispanic or Latino	3.3	3.3	16.4
Multi-race, Non-Hispanic	3.3	3.3	2.7
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	90.0	90.0	66.0
Gender (%)			
Male	56.2	56.2	51.2
Female	43.8	43.8	48.8
Selected Populations (%)			
English Language Learner	0.5	0.5	7.7
Low-Income	23.3	23.3	37.0
Students w/Disabilities	17.6	17.6	17.0
First Language Not English	1.4	1.4	17.3

Educator Data (2012-13)

	School	District	State
Total # of Teachers	21.3	21.3	70,635.8
Percentage of Teachers Licensed in Teaching Assignment	60.8	60.8	97.5
Total Number of Classes in Core Academic Areas	137	137	345,316
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.4	96.4	98.0
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.6	3.6	2.0
Student/Teacher Ratio	9.9 to 1	9.9 to 1	13.5 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.3

Grades Offered:

07, 08, 09, 10, 11, 12

2013 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 30, 2013

Student Group	GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																										
	School						District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W			#			
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	12,995	98	1	28	44	28	68.3	43.0	11,101		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,134	97	1	35	42	22	69.3	55.0	5,271		
Low income	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	26,858	99	3	49	35	13	79.3	47.0	24,470		
High needs	10	100	0	70	30	0	90.0	N/A	9	10	100	0	70	30	0	90.0	N/A	9	34,107	98	3	47	36	14	78.8	47.0	30,813
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,039	99	3	49	35	12	79.7	52.0	5,342		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	153	98	5	50	32	12	78.8	46.0	143		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,068	99	23	58	14	5	92.3	55.0	3,791		
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	11,110	98	3	45	36	16	76.5	48.0	9,973		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,771	99	13	57	23	7	88.0	48.0	1,642		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	92	98	12	57	23	9	87.8	51.0	84		
White	33	100	3	73	24	0	92.4	11.0	29	33	100	3	73	24	0	92.4	11.0	29	48,439	99	14	64	17	4	91.9	47.0	46,201
Male	26	100	0	73	27	0	92.3	7.0	24	26	100	0	73	27	0	92.3	7.0	24	36,770	99	8	57	26	9	85.0	42.0	34,191
Female	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	34,923	99	17	62	17	4	91.9	54.0	32,994		
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,549	96	0	18	48	33	57.9	54.0	2,817		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	10,288	98	4	45	35	16	76.6	53.0	9,191		
All Students																											
2013	35	100	3	74	23	0	92.9	12.0	31	35	100	3	74	23	0	92.9	12.0	31	71,699	99	12	59	22	7	88.4	48.0	67,185
2012	35	100	6	57	37	0	90.0	16.0	22	35	100	6	57	37	0	90.0	16.0	22	71,749	99	15	56	21	7	88.1	50.0	67,148

GRADE LEVEL 7 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#		
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	13,101	99	3	11	25	61	48.0	39.0	11,163		
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,194	99	5	19	28	47	53.3	46.0	5,327		
Low income	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	27,035	99	7	24	32	38	59.8	40.0	24,625		
High needs	10	100	20	40	20	20	75.0	N/A	9	100	20	40	20	75.0	N/A	9	34,325	99	7	22	32	39	59.2	41.0	30,974		
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,075	99	6	22	33	40	58.0	41.0	5,367		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	99	9	30	26	35	63.2	40.5	142		
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,073	100	43	32	16	10	87.4	57.0	3,793		
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,200	99	6	21	30	43	56.2	39.0	10,049		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,774	100	21	29	26	24	73.3	46.5	1,644		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	94	100	21	30	27	22	74.7	44.0	85		
White	33	100	21	39	27	12	81.1	30.0	29	33	100	21	39	27	12	81.1	30.0	29	48,608	99	22	37	26	15	79.6	47.0	46,346
Male	26	100	23	42	27	8	84.6	45.5	24	26	100	23	42	27	8	84.6	45.5	24	36,932	99	19	31	26	23	73.2	45.0	34,331
Female	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	35,066	100	20	34	27	19	75.7	47.0	33,102		
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,605	99	2	10	25	62	42.3	44.0	2,868		
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,368	99	10	23	28	38	60.6	45.0	9,273		
All Students																											
2013	35	100	20	43	26	11	82.1	36.0	31	35	100	20	43	26	11	82.1	36.0	31	72,021	99	19	33	27	21	74.4	46.0	67,433
2012	35	100	20	34	29	17	74.3	32.5	22	35	100	20	34	29	17	74.3	32.5	22	71,952	99	20	31	30	18	75.4	50.0	67,240

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																																	
Student Group Subgroups	School							District							State																		
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)									
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	12,831	98	2	36	32	30	69.9	41.0	11,006								
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,107	97	2	36	32	29	67.1	51.0	4,247								
Low income	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	26,610	99	7	54	25	14	81.7	46.0	24,342								
High needs	10	100	0	70	30	0	92.5	N/A	10	100	0	70	30	0	92.5	N/A	33,732	99	6	53	25	15	81.1	46.0	30,551								
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	6,213	99	7	54	25	13	82.2	47.0	5,614								
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	181	98	12	60	23	6	87.7	44.5	166								
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3,764	99	33	52	10	5	93.2	58.0	3,510								
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	10,987	99	6	51	25	18	78.3	46.0	9,881								
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,604	99	20	56	15	8	89.0	48.0	1,497								
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	67	99	13	60	19	7	88.8	48.0	61								
White	30	100	17	77	7	0	98.3	56.0	29	30	100	17	77	7	0	98.3	56.0	29	49	342	99	24	61	11	4	93.6	51.0	47,301					
Male	13	100	15	77	8	0	98.1	N/A	13	13	100	15	77	8	0	98.1	N/A	13	36	932	99	14	59	18	10	87.4	46.0	34,499					
Female	23	100	17	74	9	0	97.8	60.5	22	23	100	17	74	9	0	97.8	60.5	22	35	254	99	26	58	11	5	93.0	54.0	33,541					
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,132	96	0	22	36	42	56.2	50.0	2,367								
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,191	98	8	48	25	19	77.6	51.0	9,077								
All Students																																	
2013	36	100	17	75	8	0	97.9	56.0	35	36	100	17	75	8	0	97.9	56.0	35	72	194	99	20	58	15	7	90.1	50.0	68,040					
2012	36	100	17	69	11	3	94.4	55.0	35	36	100	17	69	11	3	94.4	55.0	35	72	756	99	18	63	14	6	91.8	50.0	68,363					

GRADE LEVEL 8 - MATHEMATICS																																							
Student Group	School								District								State																						
	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)									
	#	%	A	P	N	I	W				#	%	A	P	N	I	W				#	%	A	P	N	I	W				#	%	A	P	N	I	W		
Subgroups																																							
Students w/ disabilities	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	-	-	-	12,797	98	3	12	26	60	48.8	43.0	10,986									
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,148	99	7	19	27	47	54.0	58.0	4,300									
Low income	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	-	-	-	26,582	99	9	25	31	35	62.4	48.0	24,421									
High needs	10	100	20	30	30	20	72.5	N/A	10	10	100	20	30	30	20	72.5	N/A	10	33,706	99	8	24	30	38	61.3	47.0	30,603												
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	6,195	99	9	24	30	37	61.6	51.0	5,610									
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	98	8	36	27	30	67.6	45.0	166									
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	3,782	100	48	29	14	9	88.3	63.0	3,520									
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	-	-	11,006	99	8	23	30	39	59.8	50.0	9,967									
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	-	-	1,589	99	24	29	25	22	74.1	48.0	1,488									
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68	97	10	41	24	25	72.4	60.0	61									
White	30	100	30	30	17	23	75.8	45.0	29	30	100	30	30	17	23	75.8	45.0	29	49,332	99	25	36	24	15	80.6	49.0	47,308												
Male	13	100	38	31	23	8	84.6	N/A	13	13	100	38	31	23	8	84.6	N/A	13	36,910	99	22	31	25	22	74.7	49.0	34,578												
Female	23	100	22	39	13	26	75.0	52.0	22	23	100	22	39	13	26	75.0	52.0	22	35,269	99	23	34	26	18	77.4	52.0	33,552												
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,173	99	3	12	24	60	45.7	57.0	2,412									
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,216	99	13	25	27	35	63.5	57.0	9,137									
All Students																																							
2013	36	100	28	36	17	19	78.5	46.0	35	36	100	28	36	17	19	78.5	46.0	35	72,196	99	22	32	25	20	76.0	50.0	68,130												
2012	36	100	17	25	36	22	70.8	42.0	35	36	100	17	25	36	22	70.8	42.0	35	72,705	99	22	30	28	19	75.5	50.0	68,475												

GRADE LEVEL 8 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/ disabilities	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	12,736	97	1	10	40	50	50.1	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	5,135	99	0	8	35	57	42.3	N/A	N/A		
Low income	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	26,489	99	1	18	48	34	56.2	N/A	N/A		
High needs	10	100	0	30	50	20	65.0	N/A	N/A	10	100	0	30	50	20	65.0	N/A	N/A	33,596	98	1	18	47	34	56.6	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	6,186	99	1	16	46	38	53.7	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	180	98	2	23	51	23	64.7	N/A	N/A		
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3,778	100	11	45	32	12	79.5	N/A	N/A		
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	10,963	99	1	14	44	41	51.9	N/A	N/A		
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,581	98	5	35	40	19	70.6	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	68	97	0	26	53	21	65.8	N/A	N/A		
White	30	100	0	17	77	7	64.2	N/A	N/A	30	100	0	17	77	7	64.2	N/A	N/A	49,237	99	4	42	43	11	76.9	N/A	N/A
Male	13	100	0	31	69	0	75.0	N/A	N/A	13	100	0	31	69	0	75.0	N/A	N/A	36,823	99	5	37	40	18	72.3	N/A	N/A
Female	23	100	0	13	78	9	60.9	N/A	N/A	23	100	0	13	78	9	60.9	N/A	N/A	35,198	99	3	34	45	18	69.7	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,165	98	0	3	25	71	34.6	N/A	N/A		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	10,192	99	2	17	41	41	52.9	N/A	N/A		
All Students																											
2013	36	100	0	19	75	6	66.0	N/A	N/A	36	100	0	19	75	6	66.0	N/A	N/A	72,038	99	4	35	43	18	71.0	N/A	N/A
2012	36	100	3	36	42	19	70.8	N/A	N/A	36	100	3	36	42	19	70.8	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School						District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#		
Subgroups																											
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	11,091	94	10	56	22	12	88.4	51.0	8,732		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,045	93	7	50	31	11	81.8	65.0	2,292		
Low income	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	23,066	96	24	58	13	4	93.5	54.0	18,612		
High needs	11	92	64	36	0	0	100.0	N/A	10	11	92	64	36	0	0	100.0	N/A	10	29,706	96	22	59	14	5	93.1	54.0	23,937
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,809	96	25	58	13	4	93.6	57.0	4,458		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	179	95	32	59	5	3	96.9	54.0	156		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,811	98	57	35	6	2	97.3	66.0	3,227		
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	9,284	95	21	58	16	5	91.5	54.0	7,175		
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	1,475	97	45	47	6	2	97.0	57.0	1,286		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	79	100	44	39	11	5	93.4	57.5	62		
White	33	100	76	24	0	0	100.0	84.5	30	33	100	76	24	0	0	100.0	84.5	30	48,058	98	51	44	4	2	98.3	57.0	43,550
Male	22	100	86	14	0	0	100.0	83.0	20	22	100	86	14	0	0	100.0	83.0	20	34,661	97	37	52	8	3	96.0	56.0	29,838
Female	12	92	58	42	0	0	100.0	N/A	11	12	92	58	42	0	0	100.0	N/A	11	34,036	98	53	41	5	2	97.8	58.0	30,076
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,619	91	2	41	42	15	74.6	62.0	1,114		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	9,385	96	24	52	18	6	90.4	61.0	7,075		
All Students																											
2013	34	97	76	24	0	0	100.0	84.0	31	34	97	76	24	0	0	100.0	84.0	31	68,697	98	45	46	7	2	96.9	57.0	59,914
2012	36	100	50	50	0	0	100.0	90.0	32	36	100	50	50	0	0	100.0	90.0	32	69,059	98	37	51	9	3	95.8	50.0	59,870

GRADE LEVEL 10 - MATHEMATICS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	11,188	95	14	26	30	30	70.0	42.0	8,871		
EL and Former EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	4,097	96	17	22	29	32	64.4	45.0	2,350		
Low income	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	23,120	97	33	30	22	15	81.2	45.0	18,819		
High needs	11	92	55	27	18	0	93.2	N/A	9	11	92	55	27	18	0	93.2	N/A	9	29,807	97	30	31	23	16	80.3	45.0	24,202
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,819	97	28	32	24	17	79.0	44.0	4,507		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	180	95	46	32	13	9	89.3	54.5	158		
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,831	99	74	15	7	4	95.1	59.0	3,255		
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,318	96	27	30	24	19	76.9	42.0	7,258		
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,467	97	54	25	13	7	89.5	49.0	1,291		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	76	97	53	18	16	13	84.9	48.0	61		
White	32	97	75	19	6	0	97.7	86.0	29	32	97	75	19	6	0	97.7	86.0	29	48,128	98	62	24	10	4	93.7	52.0	43,740
Male	21	95	81	14	5	0	98.8	N/A	19	21	95	81	14	5	0	98.8	N/A	19	34,803	98	55	24	13	8	89.7	53.0	30,097
Female	13	100	62	31	8	0	96.2	N/A	11	13	100	62	31	8	0	96.2	N/A	11	34,018	98	55	26	13	7	90.7	49.0	30,173
EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	2,678	96	10	17	30	43	55.2	41.0	1,159		
Ever EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	9,449	97	34	26	22	19	77.7	47.0	7,183		
All Students																											
2013	34	97	74	21	6	0	97.8	86.0	30	34	97	74	21	6	0	97.8	86.0	30	68,821	98	55	25	13	7	90.2	51.0	60,270
2012	35	97	46	40	14	0	95.7	75.5	32	35	97	46	40	14	0	95.7	75.5	32	69,015	98	50	28	15	7	90.0	50.0	59,816

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/ disabilities	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	10,990	97	4	29	46	21	70.3	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,514	96	4	24	48	24	63.0	N/A	N/A		
Low income	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	22,133	98	10	40	39	11	78.0	N/A	N/A		
High needs	9	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	28,592	98	10	39	40	12	77.7	N/A	N/A		
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,435	98	8	39	41	11	76.5	N/A	N/A		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	176	98	14	50	30	6	85.7	N/A	N/A		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,606	99	45	36	15	4	92.1	N/A	N/A		
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	8,776	97	8	33	45	14	73.0	N/A	N/A		
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	1,442	99	26	44	25	5	87.0	N/A	N/A		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	71	100	24	51	17	8	88.0	N/A	N/A		
White	28	100	68	29	4	0	98.2	N/A	N/A	28	100	68	29	4	0	98.2	N/A	N/A	47,187	99	30	49	19	3	91.9	N/A	N/A
Male	19	100	79	21	0	0	100.0	N/A	N/A	19	100	79	21	0	0	100.0	N/A	N/A	33,659	99	27	44	23	6	87.8	N/A	N/A
Female	10	100	40	50	10	0	95.0	N/A	N/A	10	100	40	50	10	0	95.0	N/A	N/A	33,034	99	25	46	24	4	88.3	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,137	95	1	15	49	35	54.5	N/A	N/A		
Ever EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	8,782	98	13	34	39	14	74.8	N/A	N/A		
All Students																											
2013	29	100	66	31	3	0	98.3	N/A	N/A	29	100	66	31	3	0	98.3	N/A	N/A	66,693	99	26	45	24	5	88.0	N/A	N/A
2012	32	100	41	56	3	0	98.4	N/A	N/A	32	100	41	56	3	0	98.4	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																												
Student Group	School								District								State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W								
Subgroups																												
Students w/ disabilities	13	100	31	54	15	0	94.2	N/A	12	13	100	31	54	15	0	94.2	N/A	12	88,956	98	2	27	38	32	66.8	43.0	64,773	
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	46,676	98	3	31	41	24	67.4	53.0	31,672
Low income	21	100	24	57	19	0	95.2	48.5	20	21	100	24	57	19	0	95.2	48.5	20	184,999	99	7	43	34	16	77.2	47.0	141,671	
High needs	31	97	23	58	19	0	94.4	55.0	29	31	97	23	58	19	0	94.4	55.0	29	237,163	99	7	42	35	17	76.8	47.0	180,087	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	41,211	99	8	43	34	16	77.5	50.0	31,170	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,178	98	12	47	31	11	81.9	49.0	925	
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	28,814	99	30	48	17	6	90.7	61.0	22,450	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	77,576	99	6	39	36	19	74.2	48.0	57,959	
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,405	99	19	49	24	8	86.4	51.0	10,233	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	546	99	16	45	28	10	84.2	54.0	417	
White	96	100	32	57	10	0	96.9	55.5	88	96	100	32	57	10	0	96.9	55.5	88	333,268	99	22	54	19	5	90.5	51.0	272,368	
Male	61	100	34	52	13	0	96.3	46.0	57	61	100	34	52	13	0	96.3	46.0	57	253,683	99	14	50	26	11	84.1	48.0	200,380	
Female	44	98	27	66	7	0	97.7	66.5	40	44	98	27	66	7	0	97.7	66.5	40	242,449	99	24	51	19	6	89.6	55.0	195,188	
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	29,630	97	1	20	46	33	58.6	51.0	18,192	
Ever EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	69,734	98	8	39	34	19	74.1	53.0	52,739	
All Students																												
2013	105	99	31	58	10	0	96.9	56.0	97	105	99	31	58	10	0	96.9	56.0	97	496,175	99	19	50	23	8	86.8	51.0	395,568	
2012	107	100	24	59	16	1	94.9	55.0	89	107	100	24	59	16	1	94.9	55.0	89	497,549	99	19	50	22	9	86.7	50.0	395,772	

ALL GRADES - MATHEMATICS																											
Student Group	School								District								State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/ disabilities	13	100	31	23	23	73.1	N/A	12	13	100	31	23	23	73.1	N/A	12	89,193	98	6	17	32	46	57.4	42.0	65,068		
EL and Former EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	47,046	99	11	24	33	31	63.9	53.0	31,986		
Low income	20	95	35	30	30	5	83.8	N/A	19	20	95	35	30	30	5	83.8	N/A	19	185,392	99	13	28	33	26	69.0	46.0	142,354
High needs	31	97	32	32	23	13	80.6	59.0	28	31	97	32	32	23	13	80.6	59.0	28	237,745	99	13	27	33	27	68.6	46.0	180,866
Afr. Amer./Black	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	41,283	99	12	27	34	28	67.0	49.0	31,258		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,174	98	18	32	30	20	74.1	48.0	923		
Asian	3	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	28,893	100	51	28	14	6	90.7	63.0	22,539		
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	77,862	99	12	26	33	29	66.5	47.0	58,347		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	13,410	99	29	31	26	15	79.9	50.0	10,256		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	546	99	23	32	26	19	77.3	52.0	416		
White	95	99	42	29	17	12	85.0	51.0	87	95	99	42	29	17	12	85.0	51.0	87	333,664	99	32	35	23	10	85.1	51.0	272,908
Male	60	98	47	30	18	5	89.6	51.0	56	60	98	47	30	18	5	89.6	51.0	56	254,147	99	28	32	25	16	79.8	49.0	201,152
Female	45	100	31	38	13	18	81.1	57.0	40	45	100	31	38	13	18	81.1	57.0	40	242,827	99	29	34	25	12	81.8	52.0	195,539
EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	29,991	99	6	19	35	40	56.6	51.0	18,445		
Ever EL	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	70,126	99	17	26	30	27	68.8	52.0	53,150		
All Students																											
2013	105	99	40	33	16	10	86.0	53.5	96	105	99	40	33	16	10	86.0	53.5	96	497,090	99	28	33	25	14	80.8	51.0	396,691
2012	106	99	27	33	26	13	80.2	44.0	89	106	99	27	33	26	13	80.2	44.0	89	497,984	99	27	32	26	15	79.9	50.0	396,357

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group Subgroups	School							District							State													
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W
Students w/ disabilities	9	-	-	-	-	-	-	9	-	-	-	-	-	-	37,049	98	3	18	43	37	59.8	N/A	N/A					
EL and Former EL															16,179	98	4	15	42	39	54.0	N/A	N/A					
Low income	13	100	31	31	31	8	80.8	N/A	N/A	13	100	31	31	31	8	80.8	N/A	N/A	75,485	99	6	26	45	23	66.1	N/A	N/A	
High needs	19	100	26	32	32	11	78.9	N/A	N/A	19	100	26	32	32	11	78.9	N/A	N/A	96,902	99	6	26	45	24	66.4	N/A	N/A	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	17,497	99	5	24	45	26	63.5	N/A	N/A	
Amer. Ind. or Alaska Nat.																			513	98	8	35	41	16	74.4	N/A	N/A	
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	11,629	99	30	37	25	8	85.5	N/A	N/A	
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	31,140	99	5	22	46	28	61.9	N/A	N/A	
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,993	99	18	36	34	12	79.0	N/A	N/A	
Nat. Haw. or Pacif. Isl.																			209	99	13	33	37	17	74.0	N/A	N/A	
White	58	100	33	22	41	3	80.6	N/A	N/A	58	100	33	22	41	3	80.6	N/A	N/A	143,510	99	19	42	32	7	84.1	N/A	N/A	
Male	32	100	47	25	28	0	89.8	N/A	N/A	32	100	47	25	28	0	89.8	N/A	N/A	106,706	99	17	37	33	13	79.3	N/A	N/A	
Female	33	100	12	24	58	6	71.2	N/A	N/A	33	100	12	24	58	6	71.2	N/A	N/A	102,834	99	16	37	36	12	78.6	N/A	N/A	
EL																			9,888	98	1	9	39	51	45.5	N/A	N/A	
Ever EL																			29,152	99	7	23	41	28	62.8	N/A	N/A	
All Students																												
2013	65	100	29	25	43	3	80.4	N/A	N/A	65	100	29	25	43	3	80.4	N/A	N/A	209,573	99	16	37	35	12	79.0	N/A	N/A	
2012	68	100	21	46	24	10	83.8	N/A	N/A	68	100	21	46	24	10	83.8	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A	

2013 Accountability Data - Four Rivers Charter Public School

Accountability Information	
Accountability and Assistance Level	
Level 1	Meeting gap narrowing goals
This school's determination of need for special education technical assistance or intervention	
Meets Requirements (MR)	
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	75
	Lowest performing Highest performing

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■	Less progress	More progress
All students			75 Met Target
High needs			92 Met Target
Low income			-
EL and Former EL			-
Students w/ disabilities			-
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			77 Met Target

Four Rivers Charter Public School: Accountability Data Detail

2013 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	2011 CPI (Baseline)	2012 CPI	2013 CPI	CPI Change	2013 Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
All students		93.8	94.9	96.9	2.0	94.8	96.9	90	105	100	Above Target
High needs		91.0	91.3	94.4	3.1	92.5	95.5	95	31	100	Above Target
Low income		-	-	-	-	-	-	-	21	-	-
EL and Former EL		-	-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	-	13	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.6	95.3	96.9	1.6	95.5	97.3	88	96	100	Above Target

2013 Mathematics Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	2011 CPI	2012	2013	CPI	2013	6 Year	Percentile	N	PPI	Rating
		(Baseline)	CPI	CPI	Change	Target	Goal	in School Type	Points		
All students		82.7	80.2	86.0	5.8	85.6	91.4	78	105	75	On Target
High needs		76.3	75.0	80.6	5.6	80.3	88.2	83	31	75	On Target
Low income		-	-	-	-	-	-	-	20	-	-
EL and Former EL		-	-	-	-	-	-	-	1	-	-
Students w/ disabilities		-	-	-	-	-	-	-	13	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		83.5	80.3	85.0	4.7	86.3	91.8	56	95	50	Improved Below Target

2013 Science Proficiency Gap Narrowing

	0 10 20 30 40 50 60 70 80 90 100	2011 CPI	2012	2013	CPI	2013	6 Year	Percentile	N	PPI	Rating
		(Baseline)	CPI	CPI	Change	Target	Goal	in School Type	Points		
All students		85.9	83.8	80.4	-3.4	88.3	93.0	48	65	0	Declined
High needs		-	-	-	-	-	-	-	19	-	-
Low income		-	-	-	-	-	-	-	13	-	-
EL and Former EL		-	-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	-	9	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	1	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		85.5	86.2	80.6	-5.6	87.9	92.8	32	58	0	Declined

2013 English Language Arts Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012	2013	N	PPI Points	2012	2013	N	PPI Points
	% Advanced	% Advanced			% Warning/Failing	% Warning/Failing		
All students	24.3	31.4	105	25	0.9	0.0	105	25
High needs	25.6	22.6	31	0	2.3	0.0	31	25
Low income	-	-	21	-	-	-	21	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	1	-	-	-	1	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	27.8	32.3	96	25	1.1	0.0	96	25

2013 Mathematics Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012	2013	N	PPI Points	2012	2013	N	PPI Points
	% Advanced	% Advanced			% Warning/Failing	% Warning/Failing		
All students	27.4	40.0	105	25	13.2	10.5	105	25
High needs	25.6	32.3	31	25	20.9	12.9	31	25
Low income	-	-	20	-	-	-	20	-
EL and Former EL	-	-	1	-	-	-	1	-
Students w/ disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	1	-	-	-	1	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	31.5	42.1	95	25	11.2	11.6	95	0

2013 Science Extra Credit

	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2012	2013	N	PPI Points	2012	2013	N	PPI Points
	% Advanced	% Advanced			% Warning/Failing	% Warning/Failing		
All students	20.6	29.2	65	25	10.3	3.1	65	25

High needs	-	-	19	-	-	-	19	-
Low income	-	-	13	-	-	-	13	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	9	-	-	-	9	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	1	-	-	-	1	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	24.1	32.8	58	25	6.9	3.4	58	25

2013 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		55.0	56.0	1.0	51.0	Yes	97	75	On Target	
High needs		-	-	-	51.0	-	29	-	-	
Low income		-	-	-	51.0	-	20	-	-	
EL and Former EL		-	-	-	51.0	-	-	-	-	
Students w/ disabilities		-	-	-	51.0	-	12	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	1	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		61.5	55.5	-6.0	51.0	Yes	88	75	On Target	

2013 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2012 SGP	2013 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		44.0	53.5	9.5	51.0	Yes	96	75	On Target	
High needs		-	-	-	51.0	-	28	-	-	
Low income		-	-	-	51.0	-	19	-	-	
EL and Former EL		-	-	-	51.0	-	-	-	-	
Students w/ disabilities		-	-	-	51.0	-	12	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	2	-	-	
Hispanic/Latino		-	-	-	51.0	-	1	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		45.0	51.0	6.0	51.0	Yes	87	75	On Target	

2012 4-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		88.9	90.3	1.4	80.0	90.0	31	75	On Target	
High needs		-	-	-	80.0	90.0	15	-	-	
Low income		-	-	-	80.0	90.0	10	-	-	
EL and Former EL		-	-	-	80.0	90.0	-	-	-	
Students w/ disabilities		-	-	-	80.0	90.0	5	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-	
Asian		-	-	-	80.0	90.0	-	-	-	
Afr. Amer./Black		-	-	-	80.0	90.0	-	-	-	
Hispanic/Latino		-	-	-	80.0	90.0	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-	
White		-	-	-	80.0	90.0	29	-	-	

2011 5-Year Cohort Graduation Rate										
	0 10 20 30 40 50 60 70 80 90 100	2010 Rate	2011 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating	
All students		80.0	88.9	8.9	85.0	95.0	27	75	On Target	
High needs		-	-	-	85.0	95.0	6	-	-	
Low income		-	-	-	85.0	95.0	5	-	-	
EL and Former EL		-	-	-	85.0	95.0	-	-	-	
Students w/ disabilities		-	-	-	85.0	95.0	1	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-	
Asian		-	-	-	85.0	95.0	-	-	-	
Afr. Amer./Black		-	-	-	85.0	95.0	0	-	-	
Hispanic/Latino		-	-	-	85.0	95.0	-	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-	

Nat. Haw. or Pacif. Isl.	-	-	-	85.0	95.0	-	-	-
White	-	-	-	85.0	95.0	25	-	-

	2012 Annual Dropout Rate								2010 Rate (Baseline)	2011 Rate	2012 Rate	Change	Annual Target	6 Year Goal	Percentile in School Type	N	PPI Points	Rating
	0	2	4	6	8	10	12	14										
All students									0.8	0.8	0.0	0.8	0.7	0.4	92	136	100	Above Target
High needs									2.6	2.1	0.0	2.1	2.2	1.3	89	46	100	Above Target
Low income									-	-	-	-	-	-	-	26	-	-
EL and Former EL									-	-	-	-	-	-	-	1	-	-
Students w/ disabilities									-	-	-	-	-	-	-	24	-	-
Amer. Ind. or Alaska Nat.									-	-	-	-	-	-	-	0	-	-
Asian									-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black									-	-	-	-	-	-	-	2	-	-
Hispanic/Latino									-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.									-	-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.									-	-	-	-	-	-	-	0	-	-
White									0.9	0.8	0.0	0.8	0.8	0.5	86	126	100	Above Target

	2013 MCAS Participation											
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	106	105	99	Yes	106	105	99	Yes	71	71	100	Yes
High needs	32	31	97	Yes	32	31	97	Yes	22	-	-	-
Low income	21	-	-	-	21	-	-	-	14	-	-	-
EL and Former EL	1	-	-	-	1	-	-	-	1	-	-	-
Students w/ disabilities	13	-	-	-	13	-	-	-	10	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	3	-	-	-	3	-	-	-	3	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	2	-	-	-
Hispanic/Latino	1	-	-	-	1	-	-	-	1	-	-	-
Multi-race, Non-Hisp./Lat.	4	-	-	-	4	-	-	-	2	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	96	96	100	Yes	96	95	99	Yes	63	63	100	Yes

2013 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

Student Group	GRADE LEVEL 4 - READING											
	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
A		P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed	
All Students	232	14	47	79	21	100	221	8	34	67	33	100
Stud. w/ Disab	201	3	17	46	54	18	184	2	11	31	69	12
LEP/FLEP	192	1	12	40	60	10	187	1	7	31	69	10
African American/Black	209	3	21	55	45	7	205	2	17	50	50	15
Asian/Pacific Islander	240	22	57	83	17	7	235	18	51	79	21	5
Hispanic/Latino	208	3	20	56	44	18	207	3	19	52	48	25
White	241	17	57	87	13	64	231	11	45	79	21	51
Low-Income	213	3	25	61	39	39	207	3	20	53	47	54

Student Group	GRADE LEVEL 4 - MATHEMATICS											
	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
A		P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed	
All Students	253	16	58	90	10	100	241	8	41	82	18	100
Stud. w/ Disab	232	5	29	72	28	18	218	2	18	55	45	13
LEP/FLEP	223	2	19	63	37	10	219	1	14	59	41	11
African American/Black	230	5	26	71	29	7	224	1	18	66	34	16
Asian/Pacific Islander	266	31	72	96	4	7	258	23	64	91	9	5
Hispanic/Latino	234	5	32	75	25	18	230	2	26	73	27	25
White	260	18	68	96	4	64	250	10	54	91	9	51
Low-Income	237	5	35	79	21	40	230	2	26	73	27	54

Student Group	GRADE LEVEL 8 - READING											
	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
A		P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed	
All Students	277	8	48	84	16	100	266	4	34	77	23	100
Stud. w/ Disab	246	1	15	55	45	16	231	#	8	38	62	11
LEP/FLEP	224	#	4	28	72	5	225	#	3	30	70	5

African American/Black	255	2	24	64	36	9	250	1	16	60	40	15
Asian/Pacific Islander	286	14	56	91	9	6	279	9	50	85	15	5
Hispanic/Latino	253	1	20	64	36	16	255	1	21	67	33	23
White	285	10	57	91	9	67	275	5	44	85	15	53
Low-Income	260	2	28	71	29	38	254	1	20	66	34	49

GRADE LEVEL 8 - MATHEMATICS

Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	301	18	55	86	14	100	284	8	34	73	27	100
Stud. w/ Disab	268	3	17	58	42	16	248	1	8	34	66	12
LEP/FLEP	249	2	8	34	66	5	245	1	5	31	69	5
African American/Black	277	6	28	67	33	9	263	2	14	51	49	15
Asian/Pacific Islander	323	42	78	93	7	6	306	25	60	87	13	5
Hispanic/Latino	277	4	28	69	31	16	271	3	21	62	38	23
White	307	21	63	92	8	67	293	11	44	83	17	53
Low-Income	281	6	31	72	28	38	270	3	20	61	39	50

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	4,700	18	10	3
Grade 4 Mathematics	4,600	19	11	2
Grade 8 Reading	4,300	16	5	2
Grade 8 Mathematics	4,200	17	6	2

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2013 report card reflects only academic waivers issued during the 2012-2013 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2012-13 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2013 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards the goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS Alternate Assessment (MCAS-Alt) tests based on how close they came to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI for a student group is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100.

MCAS Achievement Level (Scaled MCAS-Alt Achievement Score Range)	Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75

Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)		0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay. Additionally, a student must be reported as having a "high level of need."

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, regardless of the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to <http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2013)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit <http://www.doe.mass.edu/apa/titlei/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit <http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.