

Massachusetts School and District Profiles Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

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Organization Description: Four Rivers is dedicated to educating young people for lives of learning and service. The school offers a rigorous academic program aligned with Massachusetts curriculum frameworks and an emphasis on character development for moral and social responsibility. Three central themes -- nature, technology and community -- pervade teaching and learning.

Overview:

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2011-12 School Year)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Provisional, Initial, or Professional level and demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Self-contained classroom courses have been weighted to reflect the core academic courses within them.)

High poverty schools are schools in the top quartile of poverty in the state. **Low poverty schools** are in the bottom quartile of poverty in the state.

Waivers are granted to unlicensed or inappropriately licensed personnel upon district request if the district was unable, after making a good faith effort, to find a capable, appropriately licensed candidate for a teaching position. Waivers are valid for only one school year. For more information on waivers, please see the section entitled [About the Data](#) at the end of this document.

Enrollment (2011-12)

	School	District	State
Total Count	208	208	953,369
Race/Ethnicity (%)			
African American or Black	1.0	1.0	8.3
Asian	2.4	2.4	5.7
Hispanic or Latino	4.8	4.8	16.1
Multi-race, Non-Hispanic	1.9	1.9	2.5
Native American	0.5	0.5	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	89.4	89.4	67.0
Gender (%)			
Male	49.0	49.0	51.3
Female	51.0	51.0	48.7
Selected Populations (%)			
English Language Learner	0.5	0.5	7.3
Low-Income	22.1	22.1	35.2
Students w/Disabilities	15.9	15.9	17.0
First Language Not English	1.9	1.9	16.7

Educator Data (2011-12)

	School	District	State
Total # of Teachers	21.7	21.7	69,341.9
Percentage of Teachers Licensed in Teaching Assignment	70.4	70.4	97.8
Total Number of Classes in Core Academic Areas	165	165	339,887
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	95.2	95.2	97.8
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	4.8	4.8	2.2
Student/Teacher Ratio	9.6 to 1	9.6 to 1	13.7 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	-	1.0

Grades Offered:

07, 08, 09, 10, 11, 12

2011 Massachusetts and Nationwide NAEP Results by Student Group Average Scaled Scores and Percentages of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	237	16	50	83	17	100	220	7	32	66	34	100
Stud. w/ Disab	213	4	22	56	44	14	186	2	11	32	68	11
LEP/FLEP	204	1	12	46	54	7	188	1	7	30	70	11
African American/Black	216	3	24	61	39	9	205	2	16	49	51	16
Asian/Pacific Islander	243	25	56	85	15	6	234	17	49	79	21	5
Hispanic/Latino	216	4	23	62	38	14	205	2	18	50	50	23
White	243	18	59	89	11	68	230	10	42	77	23	52
Low-Income	218	4	25	66	34	33	207	2	18	52	48	52

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	253	13	58	93	7	100	240	6	40	82	18	100
Stud. w/ Disab	233	3	26	76	24	16	218	2	17	55	45	12
LEP/FLEP	228	2	20	72	28	7	219	1	14	58	42	11
African American/Black	235	3	27	81	19	9	224	1	17	66	34	16
Asian/Pacific Islander	267	30	76	98	2	6	256	20	62	91	9	5
Hispanic/Latino	236	4	32	80	20	15	229	2	24	72	28	24
White	258	15	67	96	4	68	249	9	52	91	9	52
Low-Income	239	4	36	83	17	34	229	2	24	73	27	52

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	275	6	46	84	16	100	264	3	32	75	25	100
Stud. w/ Disab	249	1	16	59	41	14	230	#	7	36	64	10
LEP/FLEP	211	#	1	17	83	3	223	#	3	29	71	5
African American/Black	255	2	20	68	32	7	248	1	14	58	42	16
Asian/Pacific Islander	288	14	61	90	10	4	275	8	46	82	18	5
Hispanic/Latino	248	1	18	59	41	13	251	1	18	63	37	22
White	282	8	53	91	9	73	272	4	41	84	16	54
Low-Income	257	1	25	70	30	32	251	1	18	63	37	48

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	15	51	86	14	100	283	8	34	72	28	100
Stud. w/ Disab	268	3	16	56	44	16	249	2	9	35	65	11
LEP/FLEP	247	1	8	33	67	3	244	1	5	28	72	6
African American/Black	275	4	26	65	35	8	262	1	13	50	50	16
Asian/Pacific Islander	320	39	72	94	6	4	302	22	55	85	15	6
Hispanic/Latino	273	3	21	64	36	13	269	3	20	60	40	23
White	304	17	58	91	9	73	293	10	43	83	17	54
Low-Income	280	5	29	72	28	33	269	2	19	59	41	48

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	5,000	14	7	6
Grade 4 Mathematics	5,000	16	7	3
Grade 8 Reading	3,600	14	3	6
Grade 8 Mathematics	3,800	16	3	4

2012 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the MEPA test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 27, 2012

Student Group Subgroups	GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS															
	School					District					State					
	Stud. Incl.	Part. Rate	% at Each Level	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level	CPI	SGP	Incl. in SGP (#)
	#	%	A P NIW		(#)	#	%	A P NIW		(#)	#	%	A P NIW			(#)

Students w/ disabilities	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	13,298	98	1	28	41	29	67.7	41.0	11,448			
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	5,629	98	2	33	38	27	66.8	56.0	4,700			
Low income	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	26,182	99	5	48	33	14	78.8	48.0	23,700			
High needs	11	100	9	36	55	0	84.1	N/A	9	11	100	9	36	55	0	84.1	N/A	9	33	780	99	4	46	35	15	78.3	47.0	30,382
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,142	99	5	47	34	13	79.3	51.0	5,429			
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	182	97	5	55	30	9	85.0	47.5	160			
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3,668	99	27	53	15	6	91.6	59.0	3,381			
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	10,703	99	4	44	35	18	75.8	50.0	9,524			
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,631	99	16	54	22	8	87.3	49.0	1,516			
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	66	100	12	45	35	8	83.7	44.0	57			
White	30	100	7	57	37	0	90.0	16.0	20	30	100	7	57	37	0	90.0	16.0	20	49	325	99	18	60	17	5	91.7	49.0	47,075
Male	14	100	0	57	43	0	89.3	N/A	11	14	100	0	57	43	0	89.3	N/A	11	36	695	99	10	55	25	10	85.2	44.0	34,051
Female	21	100	10	57	33	0	90.5	N/A	11	21	100	10	57	33	0	90.5	N/A	11	35	046	99	20	58	17	5	91.3	56.0	33,097
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,457	97	1	19	42	38	56.7	53.0	2,621			
All Students																												
2012	35	100	6	57	37	0	90.0	16.0	22	35	100	6	57	37	0	90.0	16.0	22	71,749	99	15	56	21	7	88.1	50.0	67,148	
2011	35	100	3	69	23	6	87.1	19.5	24	35	100	3	69	23	6	87.1	19.5	24	72,260	99	14	59	21	6	89.5	50.0	67,601	

GRADE LEVEL 7 - MATHEMATICS																													
Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	#	%	A	P	N	I	W	
Subgroups																													
Students w/ disabilities	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	13,372	99	3	11	32	55	49.4	44.0	11,440				
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,700	99	6	16	33	45	52.9	55.0	4,756				
Low income	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	26,325	99	8	22	37	33	61.0	46.0	23,802				
High needs	11	100	27	27	18	27	70.5	N/A	9	11	100	27	27	18	27	70.5	N/A	9	33,951	99	7	21	37	35	60.4	46.0	30,460		
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,151	99	7	21	36	36	59.4	49.0	5,444				
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	184	98	10	28	38	24	67.8	44.0	163				
Asian	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	3,681	100	43	30	18	9	87.3	61.0	3,402				
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	10,809	99	7	19	36	38	57.3	46.0	9,590				
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	1,633	99	21	27	32	21	73.5	48.0	1,518				
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	66	100	17	27	29	27	68.2	38.0	57				
White	30	100	23	27	33	17	72.5	30.5	20	30	100	23	27	33	17	72.5	30.5	20	49,397	99	23	35	29	12	80.5	51.0	47,060		
Male	14	100	29	43	14	14	83.9	N/A	11	14	100	29	43	14	14	83.9	N/A	11	36,859	99	19	30	30	20	74.1	47.0	34,125		
Female	21	100	14	29	38	19	67.9	N/A	11	21	100	14	29	38	19	67.9	N/A	11	35,085	99	22	32	30	16	76.7	53.0	33,115		
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,527	99	3	11	30	57	44.5	56.0	2,674				
All Students																													
2012	35	100	20	34	29	17	74.3	32.5	22	35	100	20	34	29	17	74.3	32.5	22	71,952	99	20	31	30	18	75.4	50.0	67,240		
2011	35	100	17	40	20	23	73.6	57.5	24	35	100	17	40	20	23	73.6	57.5	24	72,495	99	19	32	27	22	73.8	50.0	67,685		

GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																											
Student Group	School								District								State										
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	W			#	%	A	P	N	W			#	%	A	P	N	W			#		
Subgroups																											
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	13,310	98	2	40	34	24	74.5	46.0	11,455		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,669	99	2	39	35	24	69.9	54.0	3,702		
Low income	10	100	20	70	10	0	97.5	N/A	10	100	20	70	10	0	97.5	N/A	25,773	99	6	58	25	11	84.2	48.0	23,307		
High needs	16	100	13	56	25	6	87.5	N/A	15	100	13	56	25	6	87.5	N/A	33,283	99	6	57	26	12	83.7	48.0	29,887		
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,182	99	7	59	25	10	85.0	52.0	5,506		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	172	98	8	63	20	9	87.5	49.5	162		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,734	99	35	53	9	3	95.1	63.0	3,464		
Hispanic/Latino	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	10,471	99	6	53	27	14	81.0	48.0	9,310		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,581	99	19	61	14	6	91.5	50.0	1,475		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	58	98	17	69	5	9	93.1	51.0	53		
White	29	100	21	69	7	3	95.7	66.5	28	29	100	21	69	7	3	95.7	66.5	28	50,523	99	20	66	10	4	94.6	49.0	48,380
Male	19	100	11	63	21	5	89.5	N/A	18	19	100	11	63	21	5	89.5	N/A	18	37,310	99	13	63	16	8	89.6	51.0	34,742
Female	17	100	24	76	0	0	100.0	N/A	17	17	100	24	76	0	0	100.0	N/A	17	35,434	99	23	62	11	4	94.1	50.0	33,621
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,137	98	1	26	41	33	61.0	53.0	2,262		
All Students																											
2012	36	100	17	69	11	3	94.4	55.0	35	36	100	17	69	11	3	94.4	55.0	35	72,756	99	18	63	14	6	91.8	50.0	68,363
2011	35	100	11	69	20	0	94.3	18.0	31	35	100	11	69	20	0	94.3	18.0	31	71,683	99	20	59	15	6	91.1	50.0	67,435

GRADE LEVEL 8 - MATHEMATICS																														
Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	W				#	%	A	P	N	I	W				#	%	A	P	N	I	W			
Subgroups																														
Students w/ disabilities	7	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	13,268	98	3	11	29	57	48.9	47.0	11,441	
EL and Former EL																					4,711	99	5	14	30	51	49.9	53.0	3,749	
Low income	10	100	20	30	10	40	67.5	N/A	10	10	100	20	30	10	40	67.5	N/A	10	10	25,726	99	8	22	35	35	60.7	46.0	23,370		
High needs	16	100	13	19	31	38	60.9	N/A	15	16	100	13	19	31	38	60.9	N/A	15	16	33,243	99	8	21	35	37	59.9	47.0	29,958		
Afr. Amer./Black																				6,159	99	6	21	36	37	59.0	47.0	5,501		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	172	99	9	27	40	25	66.6	51.0	162		
Asian																				3,742	100	47	27	17	8	88.0	57.0	3,486		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	10,497	99	7	20	33	40	56.9	46.0	9,367		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	1,579	99	22	26	31	21	72.8	49.0	1,492		
Nat. Haw. or Pacif. Isl.																				59	100	19	34	25	22	75.4	37.0	54		
White	29	100	21	21	41	17	72.4	42.0	28	29	100	21	21	41	17	72.4	42.0	28	28	50,468	99	26	34	27	13	80.5	51.0	48,401		
Male	19	100	21	26	32	21	73.7	N/A	18	19	100	21	26	32	21	73.7	N/A	18	18	37,269	99	23	30	28	20	75.3	53.0	34,836		
Female	17	100	12	24	41	24	67.6	N/A	17	17	100	12	24	41	24	67.6	N/A	17	17	35,428	99	22	31	29	18	75.7	48.0	33,639		
EL																				3,175	99	4	10	25	61	43.2	52.0	2,299		
All Students																														
2012	36	100	17	25	36	22	70.8	42.0	35	36	100	17	25	36	22	70.8	42.0	35	35	72,705	99	22	30	28	19	75.5	50.0	68,475		
2011	35	100	17	37	37	9	75.7	45.0	30	35	100	17	37	37	9	75.7	45.0	30	30	71,740	99	23	29	27	21	74.2	50.0	67,456		

GRADE LEVEL 8 - SCIENCE AND TECH/ENG																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	13,183	97	1	11	36	52	49.5	N/A	N/A		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	4,685	99	0	8	30	62	40.5	N/A	N/A		
Low income	10	100	10	20	50	20	70.0	N/A	N/A	10	100	10	20	50	20	70.0	N/A	N/A	25,597	99	1	19	42	38	55.4	N/A	N/A
High needs	16	100	6	13	44	38	57.8	N/A	N/A	16	100	6	13	44	38	57.8	N/A	N/A	33,096	98	1	18	42	38	55.8	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,137	99	1	16	41	42	52.5	N/A	N/A	
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	171	98	1	23	45	30	60.4	N/A	N/A	
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,732	99	12	46	29	13	80.2	N/A	N/A	
Hispanic/Latino	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	10,424	98	1	15	39	45	50.8	N/A	N/A	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,574	98	6	36	36	23	69.8	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	59	100	3	42	32	22	74.2	N/A	N/A	
White	29	100	3	38	45	14	74.1	N/A	N/A	29	100	3	38	45	14	74.1	N/A	N/A	50,410	99	6	44	38	12	77.7	N/A	N/A
Male	19	100	5	42	21	32	68.4	N/A	N/A	19	100	5	42	21	32	68.4	N/A	N/A	37,168	99	6	39	36	20	72.6	N/A	N/A
Female	17	100	0	29	65	6	73.5	N/A	N/A	17	100	0	29	65	6	73.5	N/A	N/A	35,360	99	4	36	40	20	70.6	N/A	N/A
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,155	99	0	4	22	73	34.4	N/A	N/A	
All Students																											
2012	36	100	3	36	42	19	70.8	N/A	N/A	36	100	3	36	42	19	70.8	N/A	N/A	72,535	99	5	38	38	20	71.6	N/A	N/A
2011	35	100	0	34	63	3	74.3	N/A	N/A	35	100	0	34	63	3	74.3	N/A	N/A	71,569	99	4	35	42	19	70.3	N/A	N/A

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F		#		
Subgroups																											
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	11,604	95	8	52	28	12	85.8	45.0	9,139		
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,909	95	4	43	40	13	77.0	59.0	2,001		
Low income	11	100	55	45	0	0	100.0	N/A	9	11	100	55	45	0	0	100.0	N/A	9	22,743	97	17	60	19	5	91.3	45.0	18,051
High needs	16	100	50	50	0	0	100.0	N/A	14	16	100	50	50	0	0	100.0	N/A	14	29,799	96	16	60	19	6	91.0	46.0	23,738
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,944	96	16	60	19	5	91.4	48.0	4,484		
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	163	97	26	53	17	4	93.3	44.0	131		
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,739	98	50	40	8	2	96.3	57.0	3,139		
Hispanic/Latino	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	8,992	96	14	57	22	6	88.8	45.0	6,774		
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,392	97	38	51	9	2	96.1	48.0	1,219		
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	89	99	30	49	16	4	92.4	49.0	72		
White	31	100	55	45	0	0	100.0	90.5	28	31	100	55	45	0	0	100.0	90.5	28	48,732	98	43	50	5	2	97.7	51.0	44,051
Male	15	100	27	73	0	0	100.0	N/A	15	15	100	27	73	0	0	100.0	N/A	15	35,032	98	32	54	11	3	95.0	52.0	30,051
Female	21	100	67	33	0	0	100.0	N/A	17	21	100	67	33	0	0	100.0	N/A	17	34,022	98	43	48	7	2	96.7	49.0	29,833
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,868	94	1	34	49	16	71.3	54.0	1,124		
All Students																											
2012	36	100	50	50	0	0	100.0	90.0	32	36	100	50	50	0	0	100.0	90.0	32	69,059	98	37	51	9	3	95.8	50.0	59,870
2011	34	100	68	32	0	0	100.0	79.0	29	34	100	68	32	0	0	100.0	79.0	29	69,532	98	33	51	13	3	93.9	50.0	60,697

GRADE LEVEL 10 - MATHEMATICS																												
Student Group	School							District							State													
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F					
Subgroups																												
Students w/ disabilities	7	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	11,646	95	13	28	32	27	71.4	47.0	9,093			
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,969	96	19	23	30	29	67.5	59.0	2,023			
Low income	11	100	55	36	9	0	97.7	N/A	9	11	100	55	36	9	0	97.7	N/A	9	22	698	97	30	32	25	14	81.3	47.0	18,006
High needs	16	100	38	38	25	0	92.2	N/A	14	16	100	38	38	25	0	92.2	N/A	14	29,790	97	27	32	26	15	80.4	48.0	23,668	
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,941	97	28	31	26	14	80.5	52.0	4,494			
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	162	98	37	28	21	14	82.6	44.0	131			
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,763	99	74	16	7	3	95.4	65.0	3,142			
Hispanic/Latino	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	9,002	96	25	30	26	18	76.7	47.0	6,783			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,396	97	48	30	16	6	89.9	47.0	1,228			
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	89	99	45	16	27	12	81.7	57.0	72			
White	30	97	50	37	13	0	95.8	78.0	28	30	97	50	37	13	0	95.8	78.0	28	48,654	98	56	28	12	4	93.2	50.0	43,966	
Male	15	100	33	47	20	0	95.0	N/A	15	15	100	33	47	20	0	95.0	N/A	15	35,031	98	49	28	15	8	89.0	48.0	30,063	
Female	20	95	55	35	10	0	96.3	N/A	17	20	95	55	35	10	0	96.3	N/A	17	33,979	98	52	29	14	6	91.0	52.0	29,764	
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,917	96	13	19	33	35	61.6	56.0	1,141			
All Students																												
2012	35	97	46	40	14	0	95.7	75.5	32	35	97	46	40	14	0	95.7	75.5	32	69,015	98	50	28	15	7	90.0	50.0	59,816	
2011	34	100	65	32	3	0	99.3	63.0	29	34	100	65	32	3	0	99.3	63.0	29	69,342	98	48	29	16	7	89.4	50.0	60,599	

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																													
Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level		CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	
Subgroups																													
Students w/ disabilities	6	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	11,665	98	5	27	47	22	68.8	N/A	N/A				
EL and Former EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,304	98	4	22	48	26	61.8	N/A	N/A				
Low income	8	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	22,172	99	9	39	41	11	76.2	N/A	N/A				
High needs	13	100	38	54	8	0	96.2	N/A	N/A	13	100	38	54	8	0	96.2	N/A	N/A	29,089	98	8	38	42	12	76.0	N/A	N/A		
Afr. Amer./Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,668	99	7	38	43	13	74.7	N/A	N/A				
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	160	97	14	44	34	8	81.7	N/A	N/A				
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,570	99	43	37	16	4	91.5	N/A	N/A				
Hispanic/Latino	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	8,664	98	6	32	46	16	70.8	N/A	N/A				
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,380	99	24	45	26	5	87.0	N/A	N/A				
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-		-	-	-	-	-	-	-	88	99	16	40	33	11	81.3	N/A	N/A				
White	29	100	45	52	3	0	98.3	N/A	N/A	29	100	45	52	3	0	98.3	N/A	N/A	48,026	99	29	48	20	3	91.1	N/A	N/A		
Male	14	100	36	64	0	0	100.0	N/A	N/A	14	100	36	64	0	0	100.0	N/A	N/A	34,473	99	25	44	25	6	86.9	N/A	N/A		
Female	18	100	44	50	6	0	97.2	N/A	N/A	18	100	44	50	6	0	97.2	N/A	N/A	33,083	99	24	45	26	5	87.1	N/A	N/A		
EL		-	-	-	-	-	-	-		-	-	-	-	-	-	-	2,279	97	2	15	50	34	55.2	N/A	N/A				
All Students																													
2012	32	100	41	56	3	0	98.4	N/A	N/A	32	100	41	56	3	0	98.4	N/A	N/A	67,556	99	24	45	25	6	87.0	N/A	N/A		
2011	29	100	52	48	0	0	100.0	N/A	N/A	29	100	52	48	0	0	100.0	N/A	N/A	68,471	99	20	47	27	7	85.7	N/A	N/A		

* Note: Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School							District							State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W				
Subgroups																											
Students w/ disabilities	18	100	17	50	28	6	86.1	N/A	17	18	100	17	50	28	6	86.1	N/A	17	91,757	98	3	28	38	32	67.3	43.0	66,785
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45,367	99	4	30	40	26	66.2	51.0	29,933
Low income	29	100	28	55	17	0	95.7	59.0	25	29	100	28	55	17	0	95.7	59.0	25	180,261	99	7	43	34	16	76.7	45.0	137,185
High needs	43	100	26	49	23	2	91.3	58.5	38	43	100	26	49	23	2	91.3	58.5	38	235,216	99	6	42	34	17	76.5	46.0	177,719
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	41,346	99	7	43	34	17	76.5	47.0	31,098
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,184	99	10	49	29	12	82.0	47.0	897
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27,788	99	30	47	17	6	90.2	59.0	21,439
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	74,705	99	6	39	35	20	73.5	46.0	55,322
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	12,765	99	19	49	23	9	86.3	50.0	9,784
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	539	99	17	48	23	12	84.9	52.0	406
White	90	100	28	57	14	1	95.3	61.5	76	90	100	28	57	14	1	95.3	61.5	76	339,049	99	22	54	18	5	90.6	51.0	276,785
Male	48	100	13	65	21	2	92.7	45.5	44	48	100	13	65	21	2	92.7	45.5	44	254,654	99	14	50	25	11	84.4	48.0	200,808
Female	59	100	34	54	12	0	96.6	62.0	45	59	100	34	54	12	0	96.6	62.0	45	242,830	99	24	51	19	6	89.2	52.0	194,978
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31,048	98	1	21	44	34	58.6	49.0	18,640
All Students																											
2012	107	100	24	59	16	1	94.9	55.0	89	107	100	24	59	16	1	94.9	55.0	89	497,549	99	19	50	22	9	86.7	50.0	395,772
2011	104	100	27	57	14	2	93.8	42.5	84	104	100	27	57	14	2	93.8	42.5	84	497,258	99	17	52	23	8	87.2	50.0	396,182

ALL GRADES - MATHEMATICS																													
Student Group	School							District							State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)					
	#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		#	%	A	P	N	W		
Subgroups																													
Students w/ disabilities	18	100	11	22	50	17	69.4	N/A	17	18	100	11	22	50	17	69.4	N/A	17	91,876	98	5	16	32	46	56.9	43.0	66,876		
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	45,695	99	10	22	33	34	61.6	52.0	30,189		
Low income	29	100	34	34	10	21	80.2	53.0	25	29	100	34	34	10	21	80.2	53.0	25	180,433	99	12	26	35	27	67.3	45.0	137,529		
High needs	43	100	26	28	26	21	75.0	55.5	38	43	100	26	28	26	21	75.0	55.5	38	235,552	99	12	25	35	28	67.0	46.0	178,144		
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	41,370	99	11	24	35	30	65.1	48.0	31,158		
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,185	99	17	29	33	20	72.4	46.0	903		
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	27,859	100	49	28	16	7	89.9	62.0	21,529		
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	74,973	99	10	24	35	31	64.1	46.0	55,567		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	12,783	99	26	30	28	16	78.5	49.0	9,820		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	542	100	27	28	28	17	78.1	49.5	410		
White	89	99	31	28	29	11	80.3	45.0	76	89	99	31	28	29	11	80.3	45.0	76	339,114	99	31	35	24	10	84.5	50.0	276,931		
Male	48	100	27	38	23	13	83.3	52.5	44	48	100	27	38	23	13	83.3	52.5	44	255,002	99	26	31	26	16	79.2	49.0	201,317		
Female	58	98	28	29	29	14	77.6	34.0	45	58	98	28	29	29	14	77.6	34.0	45	242,929	99	27	33	27	13	80.6	51.0	195,051		
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	31,352	99	6	18	34	42	55.3	51.0	18,860		
All Students																													
2012	106	99	27	33	26	13	80.2	44.0	89	106	99	27	33	26	13	80.2	44.0	89	497,984	99	27	32	26	15	79.9	50.0	396,357		
2011	104	100	33	37	20	11	82.7	57.0	83	104	100	33	37	20	11	82.7	57.0	83	497,712	99	24	34	27	15	79.9	50.0	396,115		

Student Group	ALL GRADES - SCIENCE AND TECH/ENG																										
	School						District						State														
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W		#			
Subgroups																											
Students w/ disabilities	13	100	0	46	23	31	67.3	N/A	N/A	13	100	0	46	23	31	67.3	N/A	N/A	38,590	98	3	17	41	39	58.7	N/A	N/A
EL and Former EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15,271	99	3	14	40	44	51.4	N/A	N/A
Low income	18	100	33	28	28	11	83.3	N/A	N/A	18	100	33	28	28	11	83.3	N/A	N/A	74,300	99	5	25	43	26	64.5	N/A	N/A
High needs	29	100	21	31	28	21	75.0	N/A	N/A	29	100	21	31	28	21	75.0	N/A	N/A	96,996	99	6	25	43	27	65.0	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,686	99	4	23	43	30	61.7	N/A	N/A
Amer. Ind. or Alaska Nat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	491	98	10	30	42	18	71.2	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,402	99	29	37	25	10	84.4	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	30,002	99	4	21	43	32	59.7	N/A	N/A
Multi-race, Non-Hisp./Lat.	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,040	99	18	35	33	14	77.7	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	236	100	16	35	33	16	78.3	N/A	N/A
White	58	100	24	45	24	7	86.2	N/A	N/A	58	100	24	45	24	7	86.2	N/A	N/A	146,552	99	20	43	30	8	84.2	N/A	N/A
Male	33	100	18	52	12	18	81.8	N/A	N/A	33	100	18	52	12	18	81.8	N/A	N/A	108,248	99	17	37	31	14	78.9	N/A	N/A
Female	35	100	23	40	34	3	85.7	N/A	N/A	35	100	23	40	34	3	85.7	N/A	N/A	103,203	99	16	37	33	13	78.4	N/A	N/A
EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	10,380	99	1	9	37	54	44.7	N/A	N/A
All Students																											
2012	68	100	21	46	24	10	83.8	N/A	N/A	68	100	21	46	24	10	83.8	N/A	N/A	211,464	99	17	37	32	13	78.6	N/A	N/A
2011	64	100	23	41	34	2	85.9	N/A	N/A	64	100	23	41	34	2	85.9	N/A	N/A	211,422	100	13	39	35	13	77.6	N/A	N/A

2012 Accountability Data - Four Rivers Charter Public School

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's determination of need for special education technical assistance or intervention	
Meets Requirements-At Risk (MRAR)	
This school's overall performance relative to other schools in same grade span (School percentiles: 1-99)	
All students:	72

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)		
Student Group (Click group to view subgroup data)	On Target = 75 or higher -	
	Less progress	More progress
All students	62	Did Not Meet Target
High needs	68	Did Not Meet Target
Low income		-
EL and Former EL		-
Students w/ disabilities		-
Amer. Ind. or Alaska Nat.		-
Asian		-
Afr. Amer./Black		-
Hispanic/Latino		-
Multi-race, Non-Hisp./Lat.		-
Nat. Haw. or Pacif. Isl.		-
White	68	Did Not Meet Target

Four Rivers Charter Public School: Accountability Data Detail

2012 English Language Arts Proficiency Gap Narrowing																				
	0	10	20	30	40	50	60	70	80	90	100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students												96.9	93.8	1.1	94.3	94.9	74	107	75	On Target
High needs												95.5	91.0	0.3	91.8	91.3	85	43	75	On Target
Low income												-	-	-	-	-	-	29	-	-
EL and Former EL												-	-	-	-	-	-	-	-	-
Students w/ disabilities												-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.												-	-	-	-	-	-	1	-	-
Asian												-	-	-	-	-	-	3	-	-
Afr. Amer./Black												-	-	-	-	-	-	1	-	-
Hispanic/Latino												-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.												-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.												-	-	-	-	-	-	-	-	-
White												97.3	94.6	0.7	95.1	95.3	64	90	75	On Target

2012 Mathematics Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		91.4	82.7	-2.5	84.1	80.2	45	106	25	No Change
High needs		88.2	76.3	-1.3	78.3	75.0	66	43	25	No Change
Low income		-	-	-	-	-	-	29	-	-
EL and Former EL		-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	3	-	-
Afr. Amer./Black		-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		91.8	83.5	-3.2	84.9	80.3	31	89	0	Declined

2012 Science Proficiency Gap Narrowing										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 CPI (Baseline)	CPI Change	2012 Target	2012 CPI	Percentile in Grade Span	N	PPI Points	Rating
All Students		93.0	85.9	-2.1	87.1	83.8	73	68	25	No Change
High needs		-	-	-	-	-	-	29	-	-
Low income		-	-	-	-	-	-	18	-	-
EL and Former EL		-	-	-	-	-	-	-	-	-
Students w/ disabilities		-	-	-	-	-	-	13	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	1	-	-
Asian		-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		92.8	85.5	0.7	86.7	86.2	71	58	75	On Target

2012 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	26.9	24.3	107	0	1.9	0.9	107	25
High needs	20.5	25.6	43	25	2.6	2.3	43	25
Low income	-	-	29	-	-	-	29	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	27.8	27.8	90	0	2.1	1.1	90	25

2012 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	32.7	27.4	106	0	10.6	13.2	106	0
High needs	28.2	25.6	43	0	17.9	20.9	43	0
Low income	-	-	29	-	-	-	29	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	34.0	31.5	89	0	9.3	11.2	89	0

2012 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	Advanced Baseline %	2012 % Advanced	N	PPI Points Awarded	Warning/Failing Baseline %	2012 % Warning/Failing	N	PPI Points Awarded
All Students	23.4	20.6	68	0	1.6	10.3	68	0
High needs	-	-	29	-	-	-	29	-
Low income	-	-	18	-	-	-	18	-
EL and Former EL	-	-	-	-	-	-	-	-
Students w/ disabilities	-	-	13	-	-	-	13	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	22.6	24.1	58	0	1.6	6.9	58	0

2012 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating	
All Students		51.0	42.5	12.5	55.0	89	No	75	On Target	On Target
High needs		51.0	57.0	1.5	58.5	38	No	75	On Target	On Target
Low income		51.0	-	-	-	25	-	-	-	-
EL and Former EL		51.0	-	-	-	-	-	-	-	-
Students w/ disabilities		51.0	-	-	-	17	-	-	-	-
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-	-
Asian		51.0	-	-	-	-	-	-	-	-
Afr. Amer./Black		51.0	-	-	-	1	-	-	-	-
Hispanic/Latino		51.0	-	-	-	8	-	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	3	-	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	-	-	-	-	-
White		51.0	44.0	17.5	61.5	76	No	100	Above Target	Above Target

2012 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2011 SGP (Baseline)	SGP Change	2012 SGP	N	Met Safe Harbor?	PPI Points	Rating	
All Students		51.0	57.0	-13.0	44.0	89	No	50	Below Target	Below Target
High needs		51.0	54.0	1.5	55.5	38	No	75	On Target	On Target
Low income		51.0	-	-	-	25	-	-	-	-
EL and Former EL		51.0	-	-	-	-	-	-	-	-
Students w/ disabilities		51.0	-	-	-	17	-	-	-	-
Amer. Ind. or Alaska Nat.		51.0	-	-	-	1	-	-	-	-
Asian		51.0	-	-	-	-	-	-	-	-
Afr. Amer./Black		51.0	-	-	-	1	-	-	-	-
Hispanic/Latino		51.0	-	-	-	8	-	-	-	-
Multi-race, Non-Hisp./Lat.		51.0	-	-	-	3	-	-	-	-
Nat. Haw. or Pacif. Isl.		51.0	-	-	-	-	-	-	-	-
White		51.0	60.0	-15.0	45.0	76	No	50	Below Target	Below Target

2011 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		90.0	80.0	8.9	75.0	88.9	27	75	On Target
High needs		90.0	-	-	75.0	-	6	-	-
Low income		90.0	-	-	75.0	-	5	-	-
EL and Former EL		90.0	-	-	75.0	-	-	-	-
Students w/ disabilities		90.0	-	-	75.0	-	1	-	-
Amer. Ind. or Alaska Nat.		90.0	-	-	75.0	-	-	-	-
Asian		90.0	-	-	75.0	-	-	-	-
Afr. Amer./Black		90.0	-	-	75.0	-	0	-	-
Hispanic/Latino		90.0	-	-	75.0	-	-	-	-
Multi-race, Non-Hisp./Lat.		90.0	-	-	75.0	-	2	-	-
Nat. Haw. or Pacif. Isl.		90.0	-	-	75.0	-	-	-	-
White		90.0	-	-	75.0	-	25	-	-

2010 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	6 Year Goal	2009 Rate (Baseline)	Change	Annual Target	Cohort Graduation Rate	N	PPI Points	Rating
All Students		95.0	90.3	-10.3	80.0	80.0	20	75	On Target
High needs		95.0	-	-	80.0	-	8	-	-
Low income		95.0	-	-	80.0	-	4	-	-
EL and Former EL		95.0	-	-	80.0	-	-	-	-
Students w/ disabilities		95.0	-	-	80.0	-	5	-	-
Amer. Ind. or Alaska Nat.		95.0	-	-	80.0	-	0	-	-
Asian		95.0	-	-	80.0	-	-	-	-
Afr. Amer./Black		95.0	-	-	80.0	-	0	-	-
Hispanic/Latino		95.0	-	-	80.0	-	1	-	-
Multi-race, Non-Hisp./Lat.		95.0	-	-	80.0	-	0	-	-
Nat. Haw. or Pacif. Isl.		95.0	-	-	80.0	-	-	-	-
White		95.0	-	-	80.0	-	19	-	-

2011 Annual Dropout Rate										
	0 2 4 6 8 10 12 14 16 18 20	6 Year Goal	2010 Rate (Baseline)	Change	Annual Target	Annual Dropout Rate	Percentile in Grade Span	N	PPI Points	Rating
All Students		0.4	0.8	0.0	0.7	0.8	77	133	25	No Change
High needs		1.3	2.6	0.5	2.4	2.1	61	47	75	On Target
Low income		-	-	-	-	-	-	32	-	-
EL and Former EL		-	-	-	-	-	-	1	-	-
Students w/ disabilities		-	-	-	-	-	-	17	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-
White		0.5	0.9	0.1	0.8	0.8	73	124	75	On Target

2012 MCAS Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All Students	107	107	100	Yes	107	106	99	Yes	68	68	100	Yes
High needs	43	43	100	Yes	43	43	100	Yes	29	-	-	-
Low income	29	-	-	-	29	-	-	-	18	-	-	-
EL and Former EL	0	-	-	-	0	-	-	-	-	-	-	-
Students w/ disabilities	18	-	-	-	18	-	-	-	13	-	-	-
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	1	-	-	-
Asian	3	-	-	-	3	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	1	-	-	-	1	-	-	-
Hispanic/Latino	8	-	-	-	8	-	-	-	6	-	-	-
Multi-race, Non-Hisp./Lat.	4	-	-	-	4	-	-	-	2	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	90	90	100	Yes	90	89	99	Yes	58	58	100	Yes

About the Data

Enrollment and Educator Data

Notes:

The total number of teachers is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by ESEA. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the ESEA-defined core subject areas they are teaching.

The waiver data included in this 2012 report card reflects only academic waivers issued during the 2011-2012 school year; it does NOT include critical shortage waivers. The schools included in the data are those in school districts and Horace Mann charter schools, all of whose teachers are required to hold an appropriate license per M.G.L. c.71, §38G. Important information about waivers:

- Waivers are valid for only one school year
- The data does not indicate whether a teacher taught under a waiver for the full year; many teachers receive the appropriate license during the school year
- The district may apply for subsequent waivers, should a teacher not obtain licensure while working under a first year waiver, but must demonstrate that the educator is making significant progress toward obtaining the required license
- The waiver percentage is based on the total number of individual for whom ESE issued academic waivers, divided by the total number of teachers in the district, as reported in the October 2010 EPIMS data collection
- A single teacher on a waiver in a smaller district would have a greater impact than on a larger district and the waiver percentages, therefore, are not comparable between districts
- Teachers in Commonwealth charter schools are required either to be licensed or to pass the teacher test, (M.G.L. c.71, §89 (ii) and 603 CMR 1.07), and are therefore not included in the data
- Horace Mann Charter School teachers are required to hold an appropriate license (M.G.L. c.71, §38G) and are therefore included in the data

Student Groups (2011-12 School Year)

African American/Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Former ELL: A student who has transitioned out of English Language Learner (ELL) status during the current school year or within the past two school years.

Hispanic/Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

English Language Learner (ELL): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

High needs: An unduplicated count of all students in a school or district belonging to at least one of the following individual subgroups: students with disabilities, English language learners (ELL) and former ELL students, or low income students (eligible for free/reduced price school lunch).

Low income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic/Latino: A person selecting more than one racial category and non-Hispanic.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Students with disabilities: A student who has an Individualized Education Program (IEP) as defined under the Individuals with Disabilities Education Act.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2012 Results)

MCAS achievement levels include Advanced (A) in grades 3-8 and 10; Proficient (P) in grades 3-8 and 10; Needs Improvement (NI) in grades 3-8 and 10; Warning (W) in grades 3-8; and Failing (F) in grade 10.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

CPI: Massachusetts uses the 100-point Composite Performance Index (CPI) to measure progress towards this goal of narrowing proficiency gaps. The CPI assigns 100, 75, 50, 25, or 0 points to each student participating in MCAS and MCAS-Alternate Assessment tests based how close they came to scoring Proficient or Advanced. (For example, all students scoring Proficient or Advanced are assigned 100 CPI points; students with very low MCAS scores are assigned 0 CPI points.) The CPI is calculated by dividing the total number of points by the number of students in the group. The result is a number between 0 and 100. A CPI of 100 means that all students in a group are proficient.

MCAS Achievement Level (Scaled MCAS-Alt Achievement Score Range)	Level	Points Per Student
Proficient or Advanced (240-280)	Progressing (Certain disability types)*	100
Needs Improvement High (230-238)	Progressing or Emerging	75

Needs Improvement Low (220-228)	Awareness	50
Warning / Failing High (210-218)	Portfolio Incomplete	25
Warning / Failing Low (200-208)	Portfolio not Submitted	0

* Intellectual, Sensory/Deaf and Blind, Multiple Disabilities, Autism, and Developmental Delay

SGP: Each student who participated in the MCAS ELA or Mathematics tests in grades 4-8 or 10 and who also took the last MCAS test in that subject receives a Student Growth Percentile (SGP) score. The SGP compares a student's MCAS score with the scores of all students in the state at that grade level who received similar MCAS scores in prior years. SGPs range from 1 to 99, with 50 being average; higher numbers represent higher growth and lower numbers represent lower growth. An SGP of 75, for example, means the student's progress is higher than 75 percent and lower than 25 percent of the students in the state with similar prior test scores. This method works independently of MCAS achievement levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles. School and district growth percentiles represent the growth of the median, or middle, student in the school or district. Most school and district median SGPs tend to range between 40 and 60. Schools outside of that range are showing less or more growth than the typical school in Massachusetts. For more information, go to

<http://www.doe.mass.edu/mcas/growth/>

Accountability Data (2012)

Accountability and Assistance Levels

All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education.

Determination of need for special education technical assistance or intervention

The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

School Percentiles

A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades.

Cumulative Progress and Performance Index (PPI)

The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher.

For more information on the Elementary and Secondary Education Act, please visit

<http://www.doe.mass.edu/apa/title/i/esea/default.html>.

For a detailed profile of Massachusetts, please visit <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For detailed information about the accountability report, please visit

<http://www.doe.mass.edu/apa/accountability/default.html>.

For more information on any of the terms used in this report card, please visit

<http://profiles.doe.mass.edu/help/data.aspx>.