

2007-2008 NCLB Report Card - Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

Peter A Garbus, Principal

Mailing Address: 248 Colrain Road

Greenfield, MA 01301

Phone: (413) 775-4577

FAX: (413) 775-4578

Website: <http://www.fourriverscharter.org>

Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08			
	School	District	State
Total Count	193	193	962,766
Race/Ethnicity (%)			
African American or Black	0.5	0.5	8.1
Asian	1.0	1.0	4.9
Hispanic or Latino	2.1	2.1	13.9
Multi-race, Non-Hispanic	2.6	2.6	1.9
Native American	0.0	0.0	0.3
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	93.8	93.8	70.8
Gender (%)			
Male	57.0	57.0	51.4
Female	43.0	43.0	48.6
Selected Populations (%)			
Limited English Proficiency	0.0	0.0	5.8
Low-Income	20.7	20.7	29.5
Special Education	18.1	18.1	16.9
First Language Not English	0.5	0.5	15.1

Educator Data - 2007-08			
	School	District	State
Total # of Teachers	19	19	70,717
Percentage of Teachers Licensed in Teaching Assignment	62.2	62.2	95.8
Total Number of Classes in Core Academic Areas	27	27	275,949
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	100.0	95.7
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.0	4.3
Student/Teacher Ratio	10.1 to 1	10.1 to 1	13.6 to 1

Grades Offered: 07, 08, 09, 10, 11, 12

**Four Rivers Charter Public School:
2007 Adequate Yearly Progress (AYP) Data**

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget(85.4)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	99	Yes	93.6	Yes	0.5	Yes	94.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	95.4	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	94.1	Yes	0.3	Yes	94.7	Yes
MATHEMATICS	MetTarget	Actual	MetTarget(76.5)	Actual	MetTarget	Change from 2006	MetTarget	Actual	AYP 2007
Aggregate	Yes	100	Yes	81.6	Yes	3.6	Yes	94.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	84.3	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	84.0	Yes	6.1	Yes	94.7	Yes

**Four Rivers Charter Public School:
AYP Data Detail**

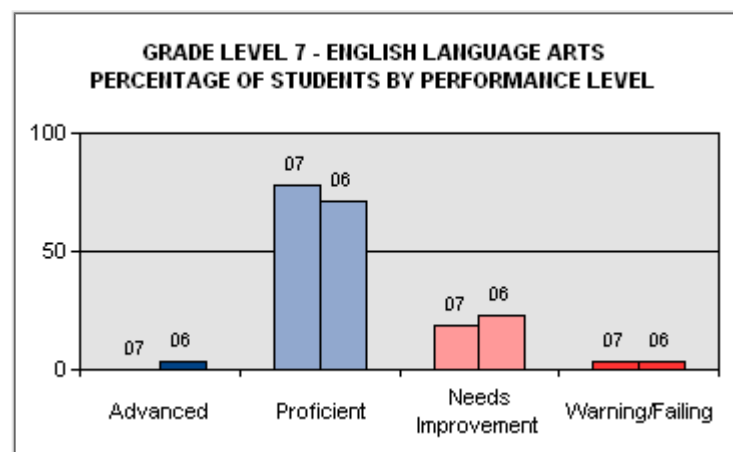
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	98	97	99	Yes	97	93.6	Yes	93.1	0.9	93.1-97.0	Yes	94.8	0.8	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Low Income	27	27	-	-	27	95.4	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	94	93	99	Yes	93	94.1	Yes	93.8	0.8	93.8-97.5	Yes	94.7	0.7	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	98	98	100	Yes	98	81.6	Yes	78.0	2.8	78.0-85.3	Yes	94.8	0.8	Yes	Yes
Lim. English Prof.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Low Income	27	27	-	-	27	84.3	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	94	94	100	Yes	94	84.0	Yes	77.9	2.8	77.9-85.2	Yes	94.7	0.7	Yes	Yes

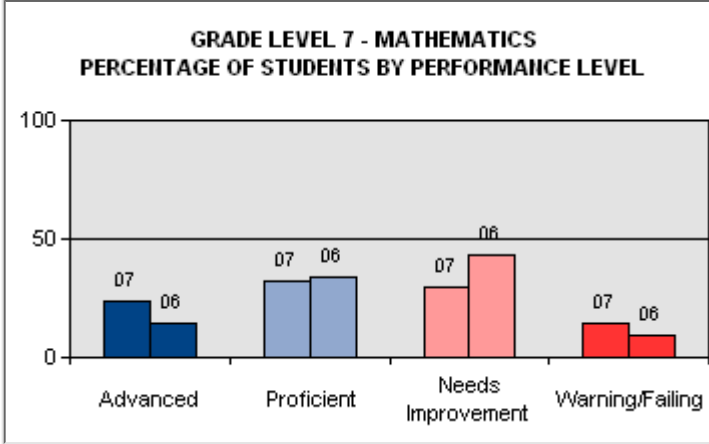
Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	-	-	-	-	-	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	-	Yes	
MATH	Aggregate	-	-	-	-	-	Yes	No	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	-	Yes	

**Four Rivers Charter Public School:
2007 MCAS Data - By Grade, Subject and Subgroup**

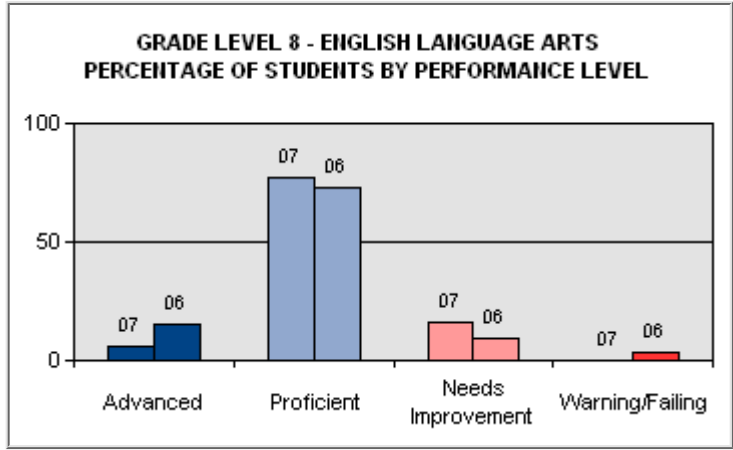
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13247	99	1	27	43	30	65.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	9	-	-	-	-	-	-	9	-	-	-	-	-	-	22660	100	2	44	37	16	75.0
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3336	100	17	58	19	6	89.2
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	33	97	0	76	21	3	90.9	33	97	0	76	21	3	90.9	53223	100	11	65	19	5	90.8
Other Subgroups																					
Male	23	96	0	74	26	0	91.3	23	96	0	74	26	0	91.3	38107	100	6	58	27	10	84.1
Female	13	100	0	85	8	8	92.3	13	100	0	85	8	8	92.3	35434	100	13	62	19	5	89.9
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16636	100	2	45	37	16	75.0
Non-Title I	36	97	0	78	19	3	91.7	36	97	0	78	19	3	91.7	56905	100	11	64	19	5	90.4
Non-Low Income	27	96	0	74	22	4	89.8	27	96	0	74	22	4	89.8	50881	100	13	67	17	4	92.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																					
2007	36	97	0	78	19	3	91.7	36	97	0	78	19	3	91.7	73577	100	9	60	23	8	86.9
2006	35	100	3	71	23	3	90.7	35	100	3	71	23	3	90.7	74509	100	10	55	26	9	84.6



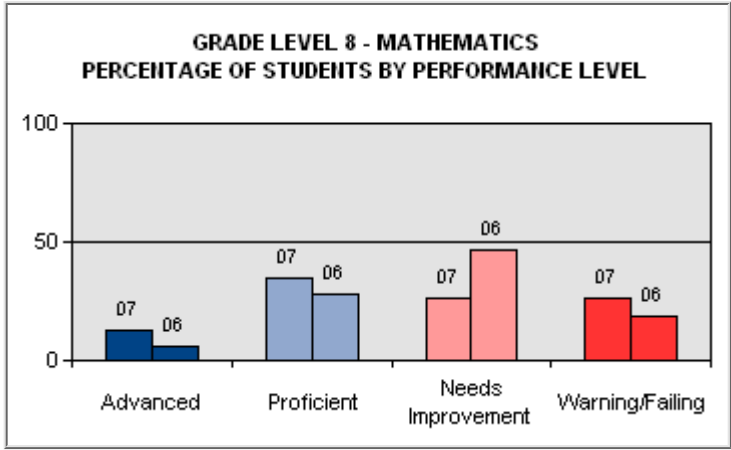
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	3	-	-	-	-	-	-	3	-	-	-	-	-	-	13230	99	2	10	27	61	45.8
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
Low-Income	9	-	-	-	-	-	-	9	-	-	-	-	-	-	22659	99	4	18	33	45	52.9
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3341	100	32	32	22	14	81.7
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	34	100	26	29	32	12	80.9	34	100	26	29	32	12	80.9	53212	100	17	35	30	18	75.7
Other Subgroups																					
Male	24	100	25	33	29	13	79.2	24	100	25	33	29	13	79.2	38120	100	15	30	29	26	69.9
Female	13	100	23	31	31	15	82.7	13	100	23	31	31	15	82.7	35429	100	14	32	32	23	71.0
Title I	0	-	-	-	-	-	-	0	-	-	-	-	-	-	16649	100	4	17	34	45	52.3
Non-Title I	37	100	24	32	30	14	80.4	37	100	24	32	30	14	80.4	56900	100	18	35	29	18	75.7
Non-Low Income	28	100	25	29	29	18	78.6	28	100	25	29	29	18	78.6	50890	100	19	37	29	15	78.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	3	-	-	-	-	-	-	3	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																					
2007	37	100	24	32	30	14	80.4	37	100	24	32	30	14	80.4	73592	100	15	31	30	24	70.4
2006	35	100	14	34	43	9	78.6	35	100	14	34	43	9	78.6	74647	100	12	28	33	28	66.6



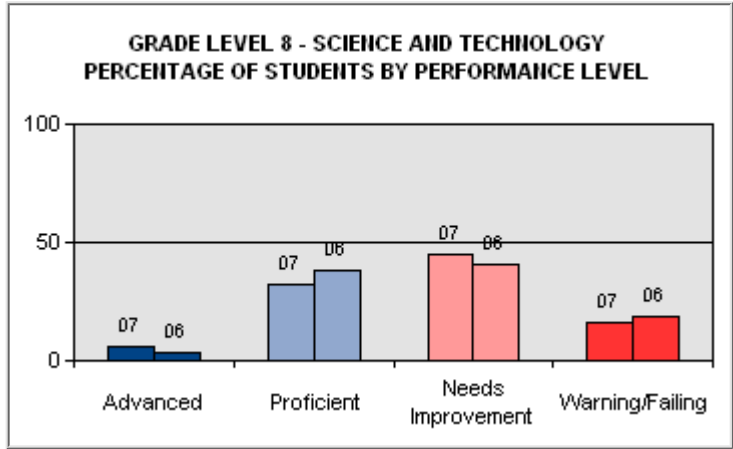
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	13179	99	1	35	39	25	70.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22257	99	3	51	32	13	79.4
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3162	100	19	58	17	5	90.5
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	27	100	7	81	11	0	96.3	27	100	7	81	11	0	96.3	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	16	100	13	75	13	0	95.3	16	100	13	75	13	0	95.3	38446	100	8	63	21	8	87.3
Female	15	100	0	80	20	0	93.3	15	100	0	80	20	0	93.3	35925	100	17	63	15	4	91.9
Title I	12	100	0	92	8	0	97.9	12	100	0	92	8	0	97.9	16025	99	3	51	32	13	79.4
Non-Title I	19	100	11	68	21	0	92.1	19	100	11	68	21	0	92.1	58346	100	15	66	15	4	92.3
Non-Low Income	25	100	4	80	16	0	95.0	25	100	4	80	16	0	95.0	52114	100	16	68	12	3	93.9
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	31	100	6	77	16	0	94.4	31	100	6	77	16	0	94.4	74433	100	12	63	18	6	89.5
2006	33	100	15	73	9	3	93.2	33	100	15	73	9	3	93.2	76243	100	12	62	19	7	88.3



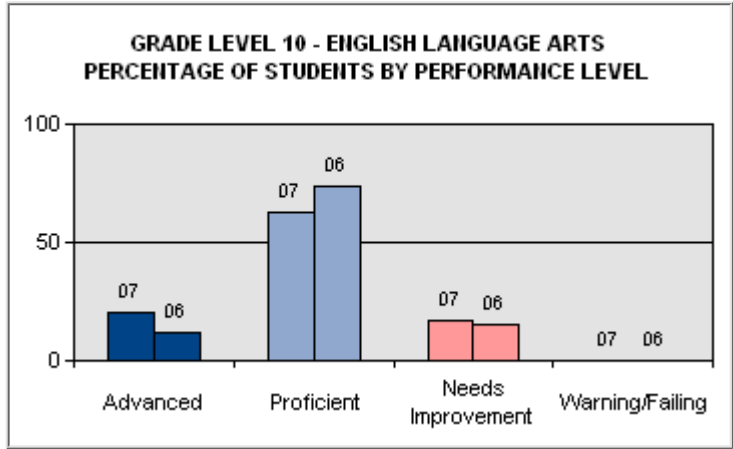
GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	13120	99	2	8	26	64	43.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
Low-Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22173	99	5	16	33	45	52.9
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3164	100	34	31	22	14	81.7
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	27	100	15	41	30	15	78.7	27	100	15	41	30	15	78.7	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	16	100	19	38	31	13	78.1	16	100	19	38	31	13	78.1	38389	100	17	27	29	26	69.6
Female	15	100	7	33	20	40	65.0	15	100	7	33	20	40	65.0	35872	100	17	29	31	24	70.7
Title I	12	100	0	33	42	25	64.6	12	100	0	33	42	25	64.6	15984	99	5	17	33	45	52.8
Non-Title I	19	100	21	37	16	26	76.3	19	100	21	37	16	26	76.3	58277	100	21	31	29	19	74.9
Non-Low Income	25	100	16	32	28	24	73.0	25	100	16	32	28	24	73.0	52088	100	22	33	29	16	77.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	997	100	18	26	28	29	67.7
All Students																					
2007	31	100	13	35	26	26	71.8	31	100	13	35	26	26	71.8	74319	100	17	28	30	25	70.2
2006	32	100	6	28	47	19	67.2	32	100	6	28	47	19	67.2	76276	100	12	28	31	29	66.3



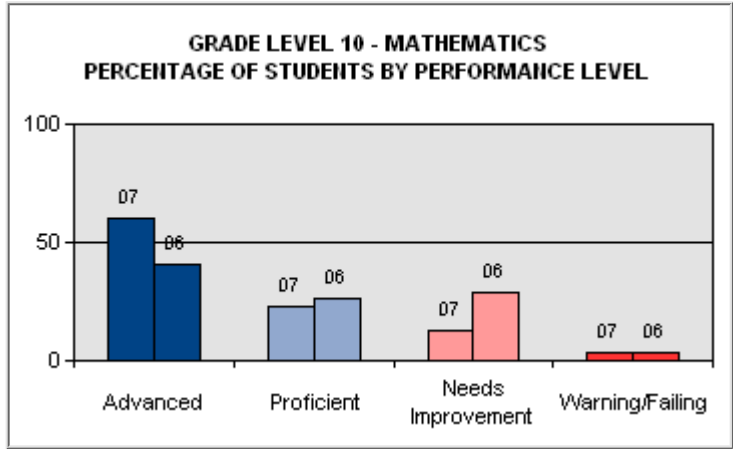
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	5	-	-	-	-	-	-	5	-	-	-	-	-	-	13087	99	0	7	36	56	46.0
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3811	99	0	5	26	68	37.7
Low-Income	6	-	-	-	-	-	-	6	-	-	-	-	-	-	22138	99	0	11	42	46	48.2
African American/Black	2	-	-	-	-	-	-	2	-	-	-	-	-	-	6396	99	0	8	42	50	45.3
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3161	99	7	36	38	20	71.1
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	9333	99	0	7	37	55	43.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	27	100	7	37	44	11	75.9	27	100	7	37	44	11	75.9	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	16	100	13	50	25	13	79.7	16	100	13	50	25	13	79.7	38336	99	3	32	42	23	68.0
Female	15	100	0	13	67	20	60.0	15	100	0	13	67	20	60.0	35862	100	2	27	46	25	63.8
Title I	12	100	0	42	58	0	75.0	12	100	0	42	58	0	75.0	15964	99	1	10	42	48	47.2
Non-Title I	19	100	11	26	37	26	67.1	19	100	11	26	37	26	67.1	58234	100	4	35	44	17	71.1
Non-Low Income	25	100	8	32	44	16	71.0	25	100	8	32	44	16	71.0	52060	100	4	38	44	14	73.5
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1329	99	1	10	39	51	45.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	995	100	5	27	42	26	64.4
All Students																					
2007	31	100	6	32	45	16	70.2	31	100	6	32	45	16	70.2	74257	99	3	30	44	24	65.9
2006	32	100	3	38	41	19	71.9	32	100	3	38	41	19	71.9	76234	100	4	28	43	25	65.6



GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	8	-	-	-	-	-	-	11465	98	2	28	47	23	68.6
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3502	99	2	20	47	31	58.8
Low-Income	12	100	25	58	17	0	95.8	12	100	25	58	17	0	95.8	18294	99	7	41	40	13	76.9
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	6053	99	6	40	41	12	76.8
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3297	100	31	43	21	5	89.5
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8494	99	6	37	41	16	73.5
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	187	99	13	49	32	6	84.8
White	30	100	20	63	17	0	95.0	30	100	20	63	17	0	95.0	53315	100	25	52	19	3	91.5
Other Subgroups																					
Male	18	100	17	67	17	0	95.8	18	100	17	67	17	0	95.8	36768	99	16	50	27	7	85.8
Female	12	100	25	58	17	0	93.8	12	100	25	58	17	0	93.8	35596	99	28	48	20	4	90.3
Title I	11	100	0	64	36	0	88.6	11	100	0	64	36	0	88.6	9596	99	5	39	43	13	75.4
Non-Title I	19	100	32	63	5	0	98.7	19	100	32	63	5	0	98.7	62768	99	24	50	21	5	89.9
Non-Low Income	18	100	17	67	17	0	94.4	18	100	17	67	17	0	94.4	54070	100	27	51	18	3	91.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2258	98	1	12	46	42	50.5
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1244	99	5	34	49	12	73.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	455	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	118	99	19	47	20	14	83.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	900	99	24	46	24	5	88.5
All Students																					
2007	30	100	20	63	17	0	95.0	30	100	20	63	17	0	95.0	72471	99	22	49	24	6	87.9
2006	34	100	12	74	15	0	95.6	34	100	12	74	15	0	95.6	73351	99	16	53	24	7	86.8



GRADE LEVEL 10 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F		#	%	A	P	NI	F	
AYP Subgroups																					
Stud. w/ Disab	8	-	-	-	-	-	-	8	-	-	-	-	-	-	11241	98	9	22	37	32	63.9
LEP/FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3422	98	16	18	34	32	62.6
Low-Income	12	100	58	25	8	8	91.7	12	100	58	25	8	8	91.7	17910	98	21	26	33	19	72.9
African American/Black	0	-	-	-	-	-	-	0	-	-	-	-	-	-	5945	98	19	26	35	20	71.5
Asian	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3258	99	64	18	13	5	91.9
Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8279	98	18	24	34	24	68.9
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	183	96	32	22	33	12	77.9
White	30	100	60	23	13	3	93.3	30	100	60	23	13	3	93.3	52917	99	46	29	19	6	88.8
Other Subgroups																					
Male	18	100	61	22	11	6	93.1	18	100	61	22	11	6	93.1	36328	99	42	27	21	10	84.6
Female	12	100	58	25	17	0	93.8	12	100	58	25	17	0	93.8	35272	99	42	28	22	8	85.6
Title I	11	100	36	36	18	9	86.4	11	100	36	36	18	9	86.4	9351	98	20	25	35	20	71.8
Non-Title I	19	100	74	16	11	0	97.4	19	100	74	16	11	0	97.4	62249	99	45	28	20	8	87.1
Non-Low Income	18	100	61	22	17	0	94.4	18	100	61	22	17	0	94.4	53690	99	48	28	18	6	89.1
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	2213	98	11	16	34	39	57.0
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1209	99	24	23	35	19	72.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	462	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	116	99	33	28	23	16	81.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	902	99	39	28	23	10	84.0
All Students																					
2007	30	100	60	23	13	3	93.3	30	100	60	23	13	3	93.3	71692	99	42	27	22	9	85.0
2006	34	100	41	26	29	3	87.5	34	100	41	26	29	3	87.5	72738	99	40	27	21	12	83.2



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

- * The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- ** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at <http://www.doe.mass.edu/sda/ayp/2007> for details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

III1-S - Identified for Improvement Year 1 - Subgroups
III1-A - Identified for Improvement Year 1
II2-S - Identified for Improvement Year 2 - Subgroups
II2-A - Identified for Improvement Year 2
CA-S - Identified for Corrective Action - Subgroups
CA-A - Identified for Corrective Action
RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=>