

2009-2010 NCLB Report Card - Four Rivers Charter Public School

Four Rivers Charter Public School (04130505)

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	193	193	957,053	Total # of Teachers	19.1	19.1	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	54.3	54.3	97.1
African American or Black	1.0	1.0	8.2	Total Number of Classes in Core Academic Areas	66	66	280,489
Asian	0.5	0.5	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	87.9	87.9	97.3
Hispanic or Latino	2.6	2.6	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	12.1	12.1	2.7
Multi-race, Non-Hispanic	1.6	1.6	2.2	Student/Teacher Ratio	10.1 to 1	10.1 to 1	13.7 to 1
Native American	0.0	0.0	0.3				
Native Hawaiian or Pacific Islander	0.0	0.0	0.1				
White	94.3	94.3	69.1				
Gender (%)							
Male	52.8	52.8	51.3				
Female	47.2	47.2	48.7				
Selected Populations (%)							
Limited English Proficiency	0.0	0.0	6.2				
Low-Income	22.3	22.3	32.9				
Special Education	11.4	11.4	17.0				
First Language Not English	0.0	0.0	15.6				

Grades Offered: 07, 08, 09, 10, 11, 12

2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level				Avg. Scaled Score	% of Stud. at Each Perf. Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

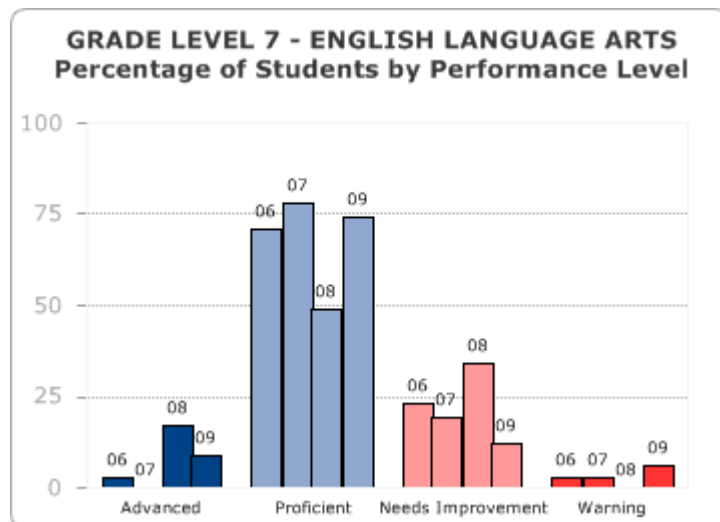
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

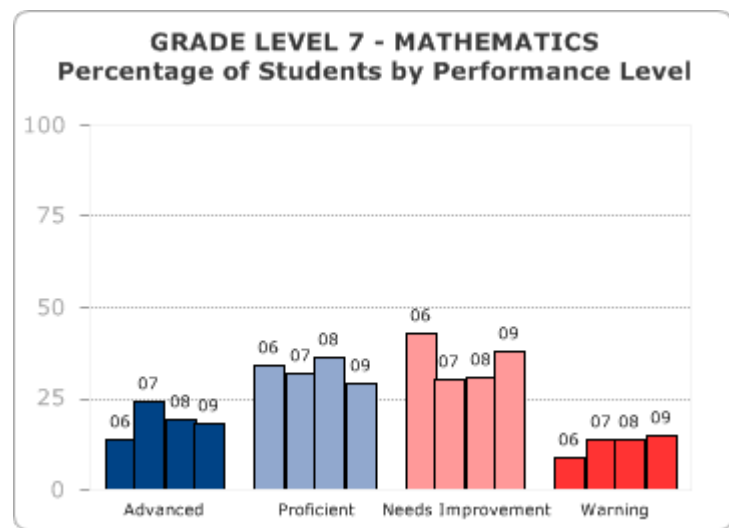
Data Last Updated on October 27, 2009

GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																											
Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,193	98	1	27	44	27	69.0	41.0	11,316	
LEP/FLEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	4,446	98	2	28	42	27	65.4	51.0	3,652	
Low-Income	10	100	10	70	0	20	85.0	N/A	8	10	100	10	70	0	20	85.0	N/A	8	22,585	98	4	44	38	14	77.7	45.0	20,198
African American/Black		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	5,792	99	4	46	37	13	78.6	47.0	5,058	
Asian	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,526	99	26	53	17	4	92.1	58.5	3,274	
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,609	98	4	39	40	17	74.6	46.0	8,368	
Native American		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	195	99	8	53	29	11	83.2	49.5	174	
White	31	97	10	74	13	3	94.4	48.5	20	31	97	10	74	13	3	94.4	48.5	20	51,146	99	16	61	19	4	91.5	50.0	48,627
□																											
Other Subgroups																											
Male	17	94	0	65	24	12	85.3	N/A	11	17	94	0	65	24	12	85.3	N/A	11	36,967	99	9	55	27	9	85.5	46.0	34,199
Female	17	100	18	82	0	0	100.0	N/A	12	17	100	18	82	0	0	100.0	N/A	12	34,679	99	19	57	19	5	91.0	54.0	32,569
Title I	16	100	0	69	19	13	85.9	N/A	11	16	100	0	69	19	13	85.9	N/A	11	17,433	99	4	44	39	13	77.7	45.0	15,582
Non-Title I	18	95	17	78	6	0	98.6	N/A	12	18	95	17	78	6	0	98.6	N/A	12	54,213	99	17	60	18	5	91.5	51.0	51,186
Non-Low Income	24	96	8	75	17	0	95.8	N/A	15	24	96	8	75	17	0	95.8	N/A	15	49,061	99	19	62	16	3	93.0	52.0	46,570
LEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,642	97	0	15	46	39	54.8	49.0	1,950	
FLEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,804	99	4	49	37	9	81.0	55.0	1,702	
1st Yr LEP*		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	457	98	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	99	98	15	42	24	18	79.0	52.0	85	
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,279	99	14	56	23	7	87.9	51.0	1,182	
□																											
All Students																											
2009	34	97	9	74	12	6	92.6	35.0	23	34	97	9	74	12	6	92.6	35.0	23	71,696	99	14	56	23	7	88.1	50.0	66,777
2008	35	97	17	49	34	0	89.3	42.0	23	35	97	17	49	34	0	89.3	42.0	23	72,799	99	12	57	23	8	87.3	50.0	66,293



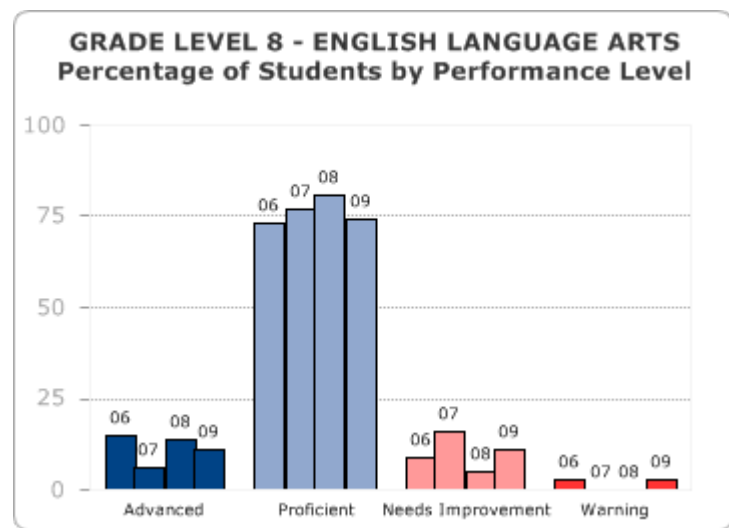
GRADE LEVEL 7 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	13,264	98	2	11	28	59	49.3	43.0	11,330
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,531	99	5	15	28	52	50.4	53.0	3,704
Low-Income	10	100	20	20	40	20	72.5	N/A	8	10	100	20	20	40	20	72.5	N/A	8	22,747	99	5	21	35	39	57.9	45.0	20,364
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,831	99	3	20	35	42	55.8	45.0	5,102
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,537	100	36	34	19	11	85.7	58.0	3,280
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	9,693	99	4	18	32	45	54.2	45.0	8,458
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	195	99	4	30	32	33	64.4	42.0	173
White	31	97	19	29	39	13	75.8	52.5	20	31	97	19	29	39	13	75.8	52.5	20	51,300	100	18	38	29	15	78.8	51.0	48,771
Other Subgroups																											
Male	17	94	18	18	47	18	70.6	N/A	11	17	94	18	18	47	18	70.6	N/A	11	37,128	99	16	33	28	23	73.2	49.0	34,351
Female	17	100	18	41	29	12	79.4	N/A	12	17	100	18	41	29	12	79.4	N/A	12	34,809	100	16	34	31	20	74.4	52.0	32,699
Title I	16	100	6	6	63	25	56.3	N/A	11	16	100	6	6	63	25	56.3	N/A	11	17,548	99	5	21	35	38	57.9	46.0	15,711
Non-Title I	18	95	28	50	17	6	91.7	N/A	12	18	95	28	50	17	6	91.7	N/A	12	54,389	100	19	37	28	16	78.9	51.0	51,339
Non-Low Income	24	96	17	33	38	13	76.0	N/A	15	24	96	17	33	38	13	76.0	N/A	15	49,190	100	21	39	27	13	81.1	52.0	46,686
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,725	99	2	9	24	65	41.6	53.0	1,997
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,806	99	9	25	34	32	63.6	53.0	1,707
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	511	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	98	100	15	21	27	37	63.8	52.5	84
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,283	99	16	32	30	23	72.3	49.0	1,182
All Students																											
2009	34	97	18	29	38	15	75.0	50.0	23	34	97	18	29	38	15	75.0	50.0	23	71,975	99	16	33	30	21	73.8	50.0	67,061
2008	36	100	19	36	31	14	77.8	26.5	24	36	100	19	36	31	14	77.8	26.5	24	73,169	99	15	32	29	24	71.8	50.0	66,483



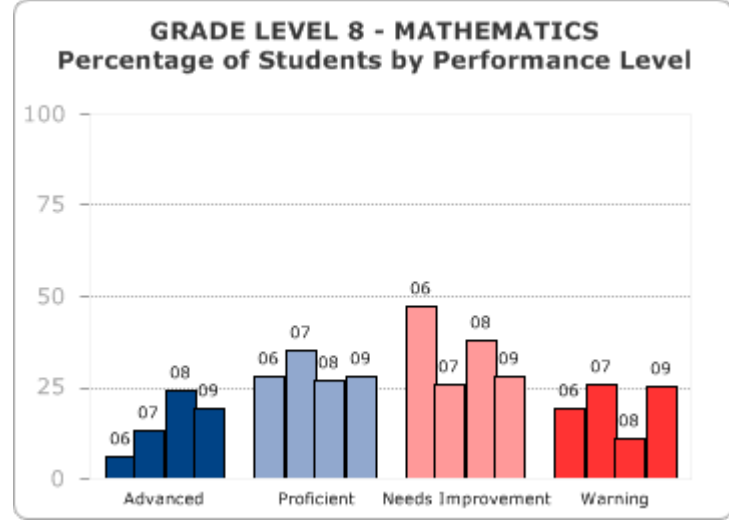
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	13,315	98	2	38	36	25	73.6	43.0	11,549
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,724	98	2	34	35	29	66.7	58.0	2,911
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	22,934	99	5	56	27	13	82.6	49.0	20,621
African American/Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,119	98	6	57	25	11	84.0	53.0	5,440
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,494	99	28	57	11	4	93.9	62.0	3,244
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	9,692	98	4	52	28	16	79.6	51.0	8,534
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	215	96	8	55	27	9	84.9	46.0	199
White	33	100	9	76	12	3	92.4	36.0	31	33	100	9	76	12	3	92.4	36.0	31	52,186	99	18	67	12	4	94.0	49.0	49,995
Other Subgroups																											
Male	19	100	11	63	21	5	86.8	N/A	17	19	100	11	63	21	5	86.8	N/A	17	37,539	99	11	64	17	8	89.1	51.0	34,993
Female	16	94	13	88	0	0	100.0	N/A	16	16	94	13	88	0	0	100.0	N/A	16	35,548	99	20	63	13	4	93.2	49.0	33,694
Title I	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	17,389	99	5	57	26	12	83.1	51.0	15,712
Non-Title I	27	96	15	81	4	0	98.1	43.0	26	27	96	15	81	4	0	98.1	43.0	26	55,698	99	19	65	12	4	93.6	50.0	52,975
Non-Low Income	26	96	15	69	15	0	93.3	35.0	25	26	96	15	69	15	0	93.3	35.0	25	50,153	99	20	67	10	3	95.0	50.0	48,066
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,461	98	1	23	38	39	58.4	57.0	1,733
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,263	99	4	57	29	10	83.0	59.0	1,178
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	452	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	81	99	14	47	23	16	82.4	50.0	63
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,300	99	19	60	15	6	91.0	53.0	1,212
All Students																											
2009	35	97	11	74	11	3	92.9	37.0	33	35	97	11	74	11	3	92.9	37.0	33	73,140	99	15	63	15	6	91.1	50.0	68,699
2008	37	100	14	81	5	0	98.0	48.0	35	37	100	14	81	5	0	98.0	48.0	35	73,268	99	12	63	18	7	89.3	49.0	67,539



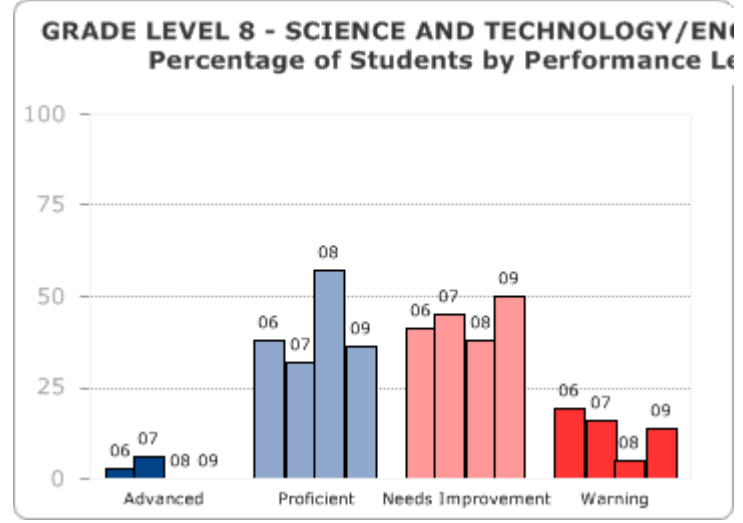
GRADE LEVEL 8 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	13,314	98	3	9	26	62	47.4	45.0	11,593
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,741	99	5	13	23	59	47.1	55.0	2,959
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	22,948	99	7	18	31	44	56.0	47.0	20,777
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,157	98	6	18	31	45	54.5	50.0	5,510
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,487	99	41	27	20	11	84.7	58.0	3,250
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,686	98	6	16	29	49	52.4	48.0	8,601
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	218	97	8	21	29	41	58.0	49.5	198
White	33	100	18	27	30	24	70.5	14.0	31	33	100	18	27	30	24	70.5	14.0	31	52,203	99	24	32	27	17	78.1	50.0	50,135
Other Subgroups																											
Male	19	100	21	32	26	21	75.0	N/A	17	19	100	21	32	26	21	75.0	N/A	17	37,564	99	21	27	27	25	72.2	49.0	35,190
Female	17	100	18	24	29	29	66.2	N/A	17	17	100	18	24	29	29	66.2	N/A	17	35,567	99	20	30	28	22	73.5	52.0	33,784
Title I	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	17,413	99	8	19	31	42	56.8	48.0	15,864
Non-Title I	28	100	25	36	32	7	83.0	17.0	27	28	100	25	36	32	7	83.0	17.0	27	55,718	99	24	31	27	18	77.8	51.0	53,110
Non-Low Income	27	100	26	26	22	26	73.1	14.0	26	27	100	26	26	22	26	73.1	14.0	26	50,183	99	27	33	26	14	80.5	52.0	48,197
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,485	98	3	9	20	68	41.0	55.0	1,786
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,256	99	9	21	31	40	59.2	56.0	1,173
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	98	7	30	30	33	63.9	48.0	63
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,299	99	22	25	28	25	71.5	49.0	1,217
All Students																											
2009	36	100	19	28	28	25	70.8	14.0	34	36	100	19	28	28	25	70.8	14.0	34	73,170	99	20	28	28	23	72.8	50.0	68,985
2008	37	100	24	27	38	11	76.4	43.5	36	37	100	24	27	38	11	76.4	43.5	36	73,365	99	19	30	27	24	72.0	51.0	67,531



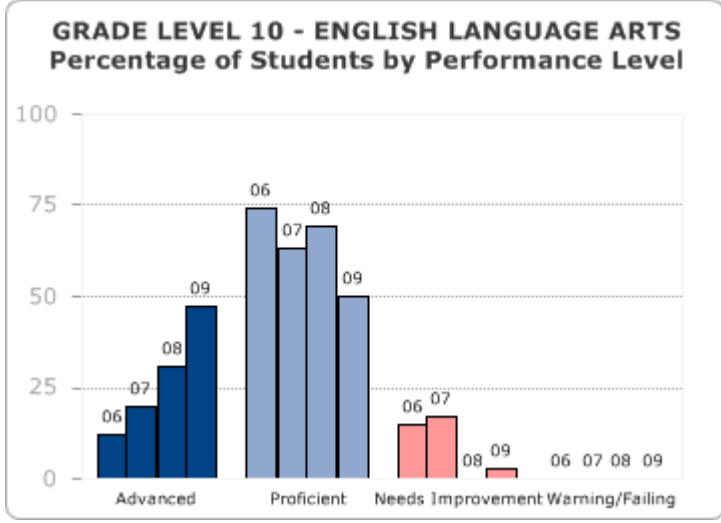
GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY/ENGINEERING

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	13,243	97	1	10	36	53	49.1	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,728	98	0	7	30	62	40.7	N/A	N/A
Low-Income	9	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	22,825	98	1	15	43	40	52.8	N/A	N/A
African American/Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,135	98	0	13	43	44	50.2	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,485	99	9	41	35	15	76.3	N/A	N/A
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,611	98	1	12	40	48	48.3	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	217	97	3	18	46	33	57.9	N/A	N/A
White	33	100	0	33	55	12	68.2	N/A	N/A	33	100	0	33	55	12	68.2	N/A	N/A	52,117	99	5	42	40	13	76.2	N/A	N/A
Other Subgroups																											
Male	19	100	0	42	37	21	67.1	N/A	N/A	19	100	0	42	37	21	67.1	N/A	N/A	37,461	99	5	36	39	21	71.0	N/A	N/A
Female	17	100	0	29	65	6	70.6	N/A	N/A	17	100	0	29	65	6	70.6	N/A	N/A	35,482	99	4	34	42	20	69.3	N/A	N/A
Title I	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	17,315	98	1	16	43	41	52.6	N/A	N/A
Non-Title I	28	100	0	43	50	7	74.1	N/A	N/A	28	100	0	43	50	7	74.1	N/A	N/A	55,628	99	5	41	40	14	75.7	N/A	N/A
Non-Low Income	27	100	0	33	52	15	65.7	N/A	N/A	27	100	0	33	52	15	65.7	N/A	N/A	50,118	99	6	44	39	11	78.1	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,478	98	0	4	23	73	35.2	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,250	98	1	15	43	41	51.8	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	508	99	-	-	-	-	-	N/A	N/A
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	81	98	1	32	31	36	63.0	N/A	N/A
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,297	99	5	35	42	19	70.1	N/A	N/A
All Students																											
2009	36	100	0	36	50	14	68.8	N/A	N/A	36	100	0	36	50	14	68.8	N/A	N/A	72,982	99	4	35	40	21	70.2	N/A	N/A
2008	37	100	0	57	38	5	83.1	N/A	N/A	37	100	0	57	38	5	83.1	N/A	N/A	73,203	99	3	36	39	22	69.1	N/A	N/A



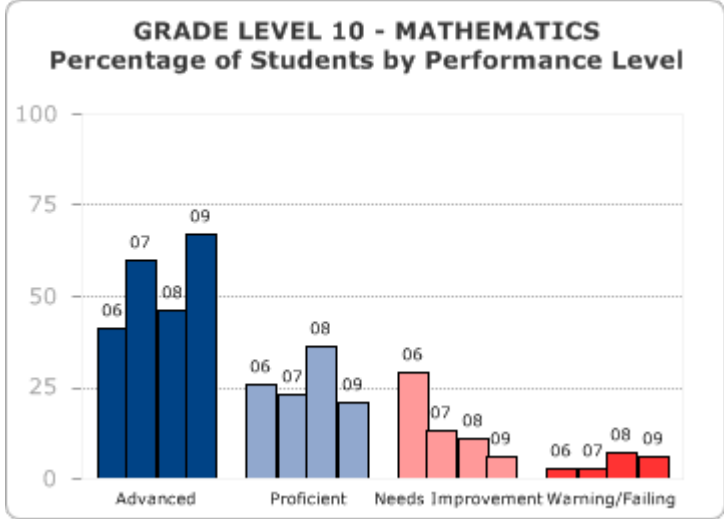
GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

Student Group	School									District						State											
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,369	95	4	39	38	19	76.0	39.0	9,089
LEP/FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,227	95	3	28	45	25	65.7	53.0	1,691
Low-Income	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	19,316	96	11	51	28	9	84.4	45.0	15,307
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,947	96	12	51	28	8	84.8	51.0	4,510
Asian		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3,282	99	38	44	14	4	92.8	59.0	2,724
Hispanic/Latino		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8,564	96	9	48	31	12	81.4	45.0	6,445
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	93	19	57	20	4	89.6	46.0	163
White	31	100	48	52	0	0	100.0	84.0	24	31	100	48	52	0	0	100.0	84.0	24	51,126	99	33	53	11	3	94.9	50.0	46,055
Other Subgroups																											
Male	17	100	35	59	6	0	98.5	N/A	14	17	100	35	59	6	0	98.5	N/A	14	35,727	98	23	54	18	5	90.5	49.0	30,595
Female	17	100	59	41	0	0	100.0	N/A	13	17	100	59	41	0	0	100.0	N/A	13	34,574	98	35	50	12	3	94.0	50.0	30,291
Title I	11	100	18	73	9	0	97.7	N/A	9	11	100	18	73	9	0	97.7	N/A	9	9,622	96	9	51	31	9	83.2	44.0	7,406
Non-Title I	23	100	61	39	0	0	100.0	N/A	18	23	100	61	39	0	0	100.0	N/A	18	60,679	98	32	52	13	4	93.7	51.0	53,480
Non-Low Income	32	100	50	47	3	0	99.2	84.0	26	32	100	50	47	3	0	99.2	84.0	26	50,985	99	35	52	10	2	95.2	51.0	45,579
LEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,178	95	1	19	48	32	58.4	50.0	847
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1,049	97	7	46	37	9	80.8	56.0	844
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	448	98	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	78	92	22	54	15	9	88.5	48.0	55
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,123	98	30	50	17	4	92.0	49.0	934
All Students																											
2009	34	100	47	50	3	0	99.3	82.0	27	34	100	47	50	3	0	99.3	82.0	27	70,383	98	29	52	15	4	92.2	50.0	60,902
2008	26	93	31	69	0	0	100.0	N/A	N/A	26	93	31	69	0	0	100.0	N/A	N/A	71,510	98	23	51	21	4	90.3	N/A	N/A



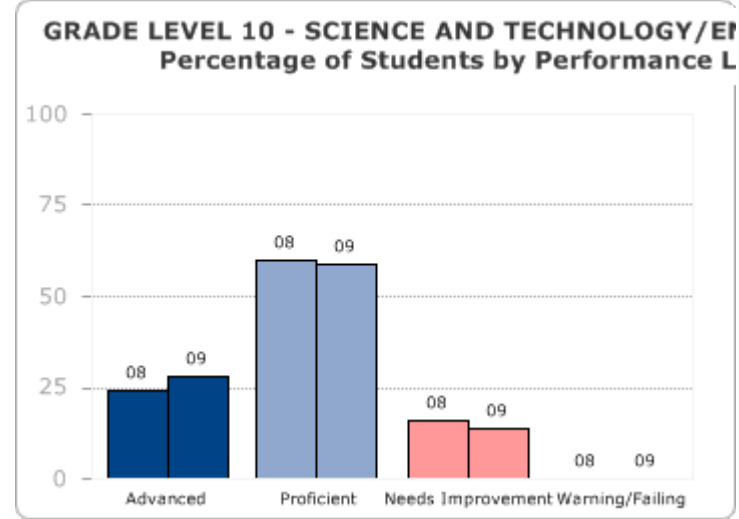
GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	F			#	%	A	P	NI	F			#	%	A	P	NI	F					
AYP Subgroups																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,389	95	11	26	35	28	69.4	47.0	9,047		
LEP/FLEP		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,261	96	16	22	32	31	65.2	50.0	1,709		
Low-Income	2	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	19,267	96	24	30	30	16	77.7	46.0	15,303		
African American/Black	1	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,950	96	21	30	31	17	75.9	48.0	4,523		
Asian		-	-	-	-	-	-	-		-	-	-	-	-	-	-	3,285	99	67	19	10	4	93.9	60.0	2,725		
Hispanic/Latino		-	-	-	-	-	-	-		-	-	-	-	-	-	-	8,519	96	20	28	32	19	73.7	45.0	6,419		
Native American		-	-	-	-	-	-	-		-	-	-	-	-	-	-	182	94	37	30	24	9	84.6	52.0	162		
White	30	100	73	17	3	7	93.3	71.0	24	30	100	73	17	3	7	93.3	71.0	24	50,995	98	53	28	15	5	91.7	50.0	45,955
Other Subgroups																											
Male	16	100	75	19	0	6	95.3	N/A	14	16	100	75	19	0	6	95.3	N/A	14	35,651	98	47	27	18	9	87.7	51.0	30,563
Female	17	100	59	24	12	6	89.7	N/A	13	17	100	59	24	12	6	89.7	N/A	13	34,478	98	46	28	19	7	88.6	49.0	30,206
Title I	11	100	18	55	18	9	84.1	N/A	9	11	100	18	55	18	9	84.1	N/A	9	9,577	96	24	29	32	15	77.0	49.0	7,415
Non-Title I	22	100	91	5	0	5	96.6	N/A	18	22	100	91	5	0	5	96.6	N/A	18	60,552	98	50	27	16	6	89.9	50.0	53,354
Non-Low Income	31	100	68	23	6	3	94.4	71.0	26	31	100	68	23	6	3	94.4	71.0	26	50,862	98	55	27	14	5	92.1	51.0	45,466
LEP		-	-	-	-	-	-	-			-	-	-	-	-	-	-		2,210	95	13	19	32	37	60.3	48.0	860
FLEP		-	-	-	-	-	-	-			-	-	-	-	-	-	-		1,051	98	23	28	31	18	75.5	52.0	849
1st Yr LEP*		-	-	-	-	-	-	-			-	-	-	-	-	-	-		489	95	-	-	-	-	-	N/A	N/A
Migrant		-	-	-	-	-	-	-			-	-	-	-	-	-	-		1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander		-	-	-	-	-	-	-			-	-	-	-	-	-	-		79	93	32	32	22	15	79.1	46.0	57
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,119	98	44	27	20	8	87.1	46.0	928
All Students																											
2009	33	100	67	21	6	6	92.4	70.0	27	33	100	67	21	6	6	92.4	70.0	27	70,194	98	47	28	18	8	88.1	50.0	60,782
2008	28	100	46	36	11	7	92.0	N/A	N/A	28	100	46	36	11	7	92.0	N/A	N/A	71,166	97	43	29	19	9	86.7	N/A	N/A



GRADE LEVEL 10 - SCIENCE AND TECHNOLOGY/ENGINEERING

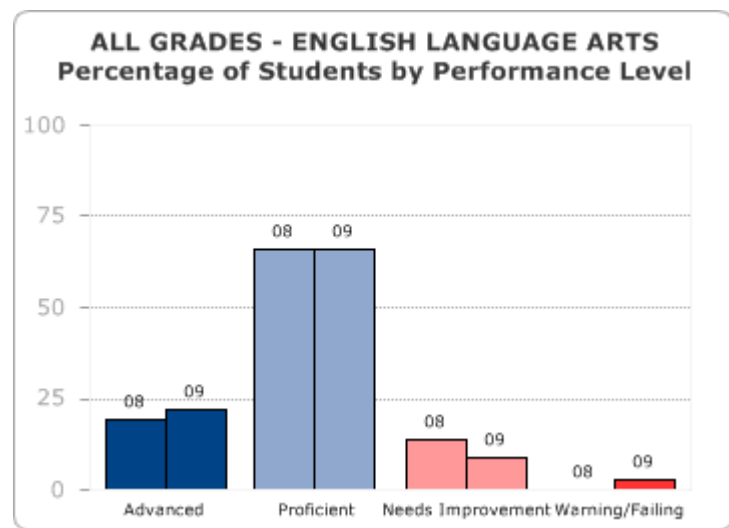
Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	F				#	%	A	P	NI	F				#	%	A	P	NI	F			
AYP Subgroups																											
Stud. w/ Disab	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,159	96	2	23	46	29	63.9	N/A	N/A
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,791	96	2	16	43	39	54.5	N/A	N/A
Low-Income	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	18,717	97	4	32	44	19	69.1	N/A	N/A
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,670	97	3	30	46	21	67.0	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,073	99	29	41	22	7	87.0	N/A	N/A
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	8,168	97	3	25	48	24	63.6	N/A	N/A
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	177	97	8	47	36	8	80.2	N/A	N/A
White	26	100	31	58	12	0	96.2	N/A	N/A	26	100	31	58	12	0	96.2	N/A	N/A	49,809	99	19	51	25	5	87.9	N/A	N/A
Other Subgroups																											
Male	15	100	40	53	7	0	96.7	N/A	N/A	15	100	40	53	7	0	96.7	N/A	N/A	34,645	98	18	45	28	9	83.4	N/A	N/A
Female	14	100	14	64	21	0	94.6	N/A	N/A	14	100	14	64	21	0	94.6	N/A	N/A	33,389	99	15	46	31	8	82.8	N/A	N/A
Title I	10	100	10	50	40	0	87.5	N/A	N/A	10	100	10	50	40	0	87.5	N/A	N/A	9,410	98	3	27	48	21	65.4	N/A	N/A
Non-Title I	19	100	37	63	0	0	100.0	N/A	N/A	19	100	37	63	0	0	100.0	N/A	N/A	58,624	99	19	48	26	7	85.9	N/A	N/A
Non-Low Income	28	100	29	57	14	0	95.5	N/A	N/A	28	100	29	57	14	0	95.5	N/A	N/A	49,317	99	21	50	24	5	88.4	N/A	N/A
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,745	94	1	11	41	47	49.0	N/A	N/A
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,046	99	4	26	46	24	63.6	N/A	N/A
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	73	94	15	30	41	14	76.4	N/A	N/A
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,064	98	19	43	30	8	82.8	N/A	N/A
All Students																											
2009	29	100	28	59	14	0	95.7	N/A	N/A	29	100	28	59	14	0	95.7	N/A	N/A	68,034	98	16	45	29	9	83.1	N/A	N/A
2008	25	100	24	60	16	0	93.0	N/A	N/A	25	100	24	60	16	0	93.0	N/A	N/A	68,358	97	14	43	31	12	79.8	N/A	N/A



* **Note:** Grade 10 Science and Technology/Engineering results represent the highest performance level attained by class of 2011 students in grades 9 or 10 in any of the four subjects (Biology, Chemistry, Introductory Physics, and Technology/Engineering). In addition, only students enrolled in Massachusetts since October 2007 are included in state-level results; only students enrolled in the same district since October 2007 are included in district-level results; only students enrolled in the same school since October 2007 are included in school-level results.

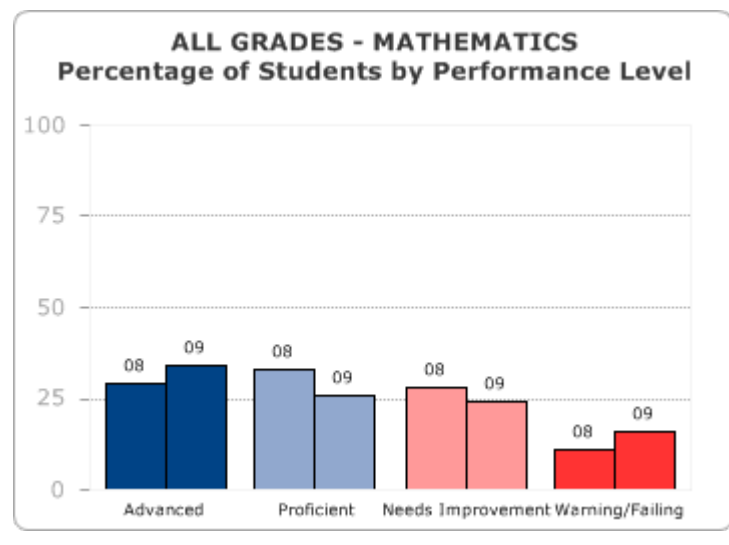
ALL GRADES - ENGLISH LANGUAGE ARTS

Student Group	School						District						State														
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl			CPI	SGP	Inc in SGP			
	#	%	A	P	NI	W			#	%	A	P	NI	W			#	%	A	P	NI	W					
AYP Subgroups																											
Stud. w/ Disab	14	93	0	50	29	21	73.2	N/A	12	14	93	0	50	29	21	73.2	N/A	12	89,677	98	2	26	42	29	67.8	40.0	66,224
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36,592	98	3	27	43	27	64.8	51.0	23,482
Low-Income	21	100	5	81	0	14	89.3	N/A	17	21	100	5	81	0	14	89.3	N/A	17	157,793	99	5	40	39	16	75.5	45.0	118,989
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	40,098	99	6	41	38	15	76.3	48.0	30,107
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	24,556	99	26	48	20	6	89.5	60.0	18,925
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	68,042	98	5	36	40	19	72.6	46.0	49,717
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089
White	95	99	22	67	8	2	95.5	47.0	75	95	99	22	67	8	2	95.5	47.0	75	354,294	99	19	55	21	5	90.2	50.0	288,750
Other Subgroups																											
Male	53	98	15	62	17	6	90.1	38.0	42	53	98	15	62	17	6	90.1	38.0	42	256,002	99	12	50	28	10	84.2	47.0	201,735
Female	50	98	30	70	0	0	100.0	59.0	41	50	98	30	70	0	0	100.0	59.0	41	242,663	99	21	52	22	6	88.9	53.0	194,583
Title I	35	100	6	66	20	9	87.1	35.0	27	35	100	6	66	20	9	87.1	35.0	27	133,053	99	5	39	40	16	75.0	46.0	98,091
Non-Title I	68	97	31	66	3	0	98.9	53.0	56	68	97	31	66	3	0	98.9	53.0	56	365,612	99	20	55	20	5	90.7	51.0	298,227
Non-Low Income	82	98	27	62	11	0	96.3	51.5	66	82	98	27	62	11	0	96.3	51.5	66	340,872	99	21	56	19	4	91.6	52.0	277,329
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,008	98	1	18	46	35	57.2	48.0	13,474
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,584	99	7	44	38	11	79.3	54.0	10,008
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	9,766	99	16	49	27	8	85.8	50.0	7,341
All Students																											
2009	103	98	22	66	9	3	94.9	47.0	83	103	98	22	66	9	3	94.9	47.0	83	499,025	99	16	51	25	8	86.5	50.0	396,371
2008	98	97	19	66	14	0	95.4	46.0	58	98	97	19	66	14	0	95.4	46.0	58	501,261	99	14	50	27	9	85.2	50.0	329,788



ALL GRADES - MATHEMATICS

Student Group	School									District									State								
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W			
AYP Subgroups																											
Stud. w/ Disab	15	100	0	40	7	53	56.7	N/A	13	15	100	0	40	7	53	56.7	N/A	13	89,871	98	4	16	33	47	56.9	43.0	66,303
LEP/FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36,981	99	8	21	33	38	59.2	49.0	23,757
Low-Income	21	100	14	24	38	24	67.9	N/A	17	21	100	14	24	38	24	67.9	N/A	17	158,289	99	9	24	36	31	64.5	44.0	119,659
African American/Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	40,235	99	8	23	37	32	62.7	46.0	30,260
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	24,624	100	42	31	19	8	87.6	60.0	18,987
Hispanic/Latino	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	68,363	99	8	22	35	35	61.4	44.0	50,091
Native American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090
White	94	99	36	24	24	15	79.5	34.0	75	94	99	36	24	24	15	79.5	34.0	75	354,557	99	27	36	26	11	83.0	51.0	289,352
Other Subgroups																											
Male	52	98	37	23	25	15	79.8	32.5	42	52	98	37	23	25	15	79.8	32.5	42	256,497	99	24	32	28	17	78.1	50.0	202,538
Female	51	100	31	29	24	16	78.4	33.5	42	51	100	31	29	24	16	78.4	33.5	42	242,977	99	23	33	29	15	78.9	50.0	194,984
Title I	35	100	9	20	37	34	58.6	42.0	27	35	100	9	20	37	34	58.6	42.0	27	133,536	99	9	25	37	29	65.0	46.0	98,715
Non-Title I	68	99	47	29	18	6	89.7	29.0	57	68	99	47	29	18	6	89.7	29.0	57	365,938	99	29	35	25	11	83.5	51.0	298,807
Non-Low Income	82	99	39	27	21	13	82.0	37.0	67	82	99	39	27	21	13	82.0	37.0	67	341,185	99	30	36	25	9	85.0	52.0	277,863
LEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	24,378	99	5	17	32	46	53.1	48.0	13,727
FLEP	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	12,603	99	14	29	34	23	70.8	52.0	10,030
1st Yr LEP*	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12
Native Hawaiian/Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	9,774	99	23	31	29	17	77.5	49.0	7,350
All Students																											
2009	103	99	34	26	24	16	79.1	32.5	84	103	99	34	26	24	16	79.1	32.5	84	499,717	99	23	32	28	16	78.5	50.0	397,572
2008	101	100	29	33	28	11	81.2	37.0	60	101	100	29	33	28	11	81.2	37.0	60	501,976	99	24	31	28	17	77.7	50.0	330,279



Four Rivers Charter Public School:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	Moderate	No Change

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Grad Rate		AYP 2009
	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	98	Yes	94.9	Yes/SH	-0.5	Yes	89.7	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	89.3	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	Yes	95.5	Yes/SH	-0.4	Yes	89.3	Yes
MATHEMATICS									
Aggregate	Yes	99	No	79.1	No	-2.1	Yes	89.7	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	-	-	-	-	-	-
Low Income	-	-	-	67.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	99	No	79.5	No	-1.6	Yes	89.3	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	Yes	
MATH	Aggregate	-	-	-	Yes	No	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	No	

**Four Rivers Charter Public School:
AYP Data Detail**

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate				AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
Aggregate	105	103	98	Yes	103	94.9	Yes	95.4	0.8	95.4-98.7	Yes/SH	89.7	89.7	.0	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	15	14	-	-	14	-	-	-	-	-	-	-	-	-	-	-
Low Income	21	21	-	-	21	89.3	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	96	95	99	Yes	95	95.5	Yes	95.9	0.7	95.9-99.5	Yes/SH	89.3	89.3	.0	Yes	Yes

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Grad Rate				AYP 2009
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	2008 (4yr)	Change (4yr)	2007 (5yr)	Met Target	
Aggregate	104	103	99	Yes	103	79.1	No	81.2	3.1	81.8-86.8	No	89.7	89.7	.0	Yes	No
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-	-
Low Income	21	21	-	-	21	67.9	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	95	94	99	Yes	94	79.5	No	81.1	3.2	81.1-88.8	No	89.3	89.3	.0	Yes	No

Adequate Yearly Progress History											NCLB Accountability Status
	2001	2002	2003	2004	2005	2006	2007	2008	2009		
ELA	Aggregate	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	Yes	
MATH	Aggregate	-	-	-	Yes	No	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	No	

About the Data

Enrollment and Educator Data

Notes:

The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit
<http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the
<http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit
<http://profiles.doe.mass.edu/help/data.aspx>.