

FOUR RIVERS CHARTER PUBLIC SCHOOL
Summer Reading ~ Division 2

Incoming 9th and 10th grade students should read TWO BOOKS total.

We want you to read for pleasure, and we also want you to read to learn about cultures, identities, ideas, and experiences that are new to you.

- 1) Pick one book that you simply think you will enjoy. You may use the list below to help select a book, or choose your book on your own as long as it is at your reading level. If you are struggling to choose a book, talk to a teacher!
- 2) Pick one book that will expose you to cultures/experiences/perspectives that are different from your own. For Incoming 10th graders this book must be nonfiction from the list below.

Recommended Reading for 9th and 10th graders:

Children of Blood and Bone: The Legacy of Orisha by Tomi Adeyemi
Simon vs. the Homo Sapiens Agenda by Becky Albertalli
Mosquitoland by David Arnold
Shadow and Bone by Leigh Bardugo
El Deafo (graphic memoir) by Cece Bell
Code Talker: A Novel about the Navajo Marines of WWII by Joseph Bruchac
Parable of the Sower by Octavia Butler
Ready Player One by Ernest Cline
Code Name Verity by Mary Eisenhart
In Darkness by Nick Lake
Darius & Twig by Walter Dean Myers
Eleanor and Park by Rainbow Rowell
Bone Gap by Laura Ruby
Aristotle and Dante Discover the Secrets of the Universe by Benjamin Sáenz
Hurricane Song by Paul Volponi
The Sun is Also a Star by Nicola Yoon
American Street by Ibi Zoboi
The Book Thief by Markus Zusak

Required Nonfiction for Incoming 10th graders (choose 1):

Between the World and Me by Ta-Nehisi Coates
Mountains beyond Mountains by Tracy Kidder
Vincent and Theo: The Van Gogh Brothers by Deborah Helligman
Malcolm X: A Graphic Biography by Andrew Helfer
The Legacy of Luna by Julia Hill
When I was Puerto Rican by Esmeralda Santiago
The Immortal Life of Henrietta Lacks by Rebecca Skloot - ***NOTE: If you read this book you will be able to work on an exceeding credit assignment in 10th Biology for the first semester.**
The 57 Bus: A True Story of Two Teenagers and the Crime That Changed Their Lives by Dashka Slater
My Beloved World by Sonia Sotomayor
Outcasts United: The Story of a Soccer Team that Changed a Town by Warren St. John
I am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban by Malala Yousafzai

There are two versions of this book: the original, and one adapted for younger readers. Both are excellent! Pick whichever is better for you.

Brazil's Dance with the Devil: The World Cup, The Olympics, and the Fight for Democracy by Dave Zirin

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2018-19 Supply List ~ Division 2

For all classes: bag, pencils, pens, lined paper, highlighter, colored pencils, and a water bottle. NOTE: A weekly planner for each student will be supplied by the school.

History, grade 9 and 10:

A notebook or 3-ringed binder with lined paper that you can occasionally leave in the classroom; a folder with pockets for handouts.

English, grade 9 and 10:

Either a notebook or 3-ringed binder with lined paper; a folder with pockets for handouts; and a black and white composition notebook that will stay in the classroom.

Math, grade 9 and 10:

Either a notebook or a 3-ringed binder for notes; A folder or binder for handouts (you will get at least one a day that you will need to keep track of); 3-hole-punched graph paper; erasers.

Environmental Science, grade 9:

One three-ring binder with 4 dividers (this binder could be shared with another class). Also 1 pocket folder, and graph paper.

Biology, grade 10:

One three ring binder with at least 1 or 2-inch rings, used only for Biology, with 5 dividers, 1 pocket folder, graph paper.

Spanish, grade 9 and 10:

One black and white composition notebook, one 2 inch binder, one pocket folder