

Four Rivers Charter Public School
Application for Admission
2006-2007

Student Information

Student's Full Name: _____ **Preferred Name** _____

Address: _____

City, State, Zip: _____ **Phone:** _____

City/Town of Residence (if different from City in above address) _____

Student's gender: male _____ female _____ **Date of birth:** _____ **City of birth:** _____

Applicant for 06-07: 7th _____ 8th _____ 9th _____ 10th _____

School currently attended: _____ **Current grade** _____

Parent/Guardian information:

Parent 1

Name: _____

Address _____

Relationship to student _____

Phone(h) _____ **(w)** _____

E-mail _____

Student lives with: Both parents _____ Mother _____ Father _____ Other (specify) _____

Parent 2

Name _____

Address (if different) _____

Relationship to student _____

Phone(h) _____ **(w)** _____

Email _____

Siblings (note: you must submit a separate application for each child applying to the school)

Name	Age	Current school
_____	_____	_____
_____	_____	_____
_____	_____	_____

To help us best meet the needs of your child, we would appreciate the following information.

Has your child ever received a Core Evaluation at school? Yes _____ No _____

Does your child currently have an Individualized Education Plan (IEP)? Yes _____ No _____

Is your child receiving any special services in school? Yes _____ No _____

If yes, what services? _____

Does your child have any medical, learning, physical or other special needs of which we should be aware?

Does your child have special strengths, talents, or interests of which we should be aware?

In what ways do you hope the program at Four Rivers will be helpful to your child?

Child's primary language _____ Language spoken at home _____

If English is not your family's primary language, please indicate here if you need enrollment forms translated. _____.

Information sessions*

Parent(s) attended an information session: Yes _____ No _____ Date attended _____

Student attended an information session: Yes _____ No _____ Date attended _____

An application will not be considered complete until both student and a parent/guardian have: 1) attended an information session or met with the director and 2) the Statement of Four Rivers Charter Public School Family Commitments has been signed.

Please return this completed form by February 26, 2006 to the Four Rivers Charter Public School, 248 Colrain Road, Greenfield, MA 01301 or drop it off at the school office, 248 Colrain Road., Greenfield. The application *must* be received by this deadline for consideration in the first round of admissions.

Four Rivers Charter Public School does not discriminate on the basis of race, color, national origin, creed, gender, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement.

Four Rivers Charter Public School Family Commitments

As you complete the application for your son or daughter, please read and sign the following commitments for families. All members of the Four Rivers Charter Public School community – teachers, students, parents, staff and trustees – have responsibilities to promote student learning and the growth of our school. This is a brief description of the essential commitments we ask from parents and guardians. More specific information is included in the school’s Student and Family Handbook, which is updated each year and is sent to all enrolled families before school opens.

1) Be involved in your child’s school life:

- Attend important meetings with your child and his or her advisor, including conferences, exhibitions, and portfolio presentations.
- Go over your child’s progress reports and other school communications together.
- Review with your child the school’s Student and Family Handbook when it is distributed in the summer.
- Contact your child’s advisor or the school Director about issues that may affect your child’s learning and positive participation in the school.

2) Help your child develop good homework habits and make school a top priority:

- Check that your child’s assignments are clear and homework is completed each night.
- Limit TV, video, telephone and on-line time which interfere with homework, and encourage your child to read at least one-half hour each night.
- Help your child to live a healthy lifestyle, with regular bedtimes and good nutrition.
- Ensure that your child arrives on time each day, and inform the school promptly of absence.
- If your child is required to stay after in Homework Club to make up late or incomplete work, arrange alternative transportation to support this consequence.

3) Support Four Rivers Charter Public School character values and the Code of Conduct:

- Show your child that you understand and support the school’s emphasis on character development and the Expeditionary Learning Design Principles.
- Promote and reinforce the school’s Code of Conduct, which appears in the Student and Family Handbook and is available from the school office.
- Work closely with the faculty to support appropriate consequences for misconduct.

4) Participate in Family Council activities and volunteer in support of the school.

- Take part in the school’s Family Council and the programs or projects it develops.
- Offer to volunteer your skills and time, as needed by the school and workable for you.
- Support the work we all need to do to build a strong school community, in the ELOB spirit of “We are crew, not passengers!”

We have read and agreed to the foregoing commitments as parents of a student at Four Rivers Charter Public School.

Signed _____ *Date* _____

Signed _____ *Date* _____

Please see reverse for Voluntary Information Request

Voluntary Information Request

The United States Department of Agriculture (USDA) has funded a long term direct loan to Four Rivers Charter Public School to enable the school to purchase a portion of the property used by the school.

The USDA wants to insure that all agencies and organizations it funds serve a wide range of people and do not discriminate. To that end, we seek to obtain the following information from all applicants, which will be shared only with the USDA in aggregate statistics once a year.

We would appreciate your help in providing the following information about your child, along with your other application materials:

- Gender: Male
 Female
- Ethnicity: Hispanic
 Non-Hispanic
- Race: White
 African-American
 Hispanic
 Asian
 Native American
 Other (specify)_____

This institution is an equal opportunity provider. To file a complaint of discrimination write USDA, Director, Office of Civil Rights, Washington, DC 20250-9410.