

Four Rivers Charter Public School

Application for Admission

2017-2018

Student Information

Student's Name (First/Middle/Last): _____ Preferred Name _____

Mailing Address: _____

City, State, Zip: _____ Phone: _____

Residence address, including town (if different from above) _____

Student's gender: Male _____ Female _____ Date of birth: _____ City of birth: _____

Applicant for 2017-18: 7th _____ 8th _____ 9th _____ 10th _____ 11th _____ 12th _____

School currently attended: _____ Current grade _____

Parent/Guardian information:

Parent 1

Name: _____

Address _____

Relationship to student _____

Phone(h) _____ (w) _____

E-mail _____

Parent 2

Name _____

Address (if different) _____

Relationship to student _____

Phone(h) _____ (w) _____

E-mail _____

Student lives with: Both parents _____, Parent 1 _____%, Parent 2 _____%, Other (specify) _____

Siblings (note: you must submit a separate application for each child applying to the school)

Name

Age

Current school

To help us best meet the needs of your child, we would appreciate the following information. This information has no effect on your child's eligibility for admission.

1. In what ways do you hope the program at Four Rivers will be helpful to your child?

2. Does your child have special strengths, talents, or interests of which we should be aware?

3. Does your child have any medical, learning, physical or other special needs of which we should be aware?

Students with Special Needs

The school welcomes applications from students with disabilities. All students who wish to attend the school have an equal chance of getting in regardless of, and without consideration of, any need for special education services.

4. Has your child ever received testing to determine eligibility for special services? Yes _____ No _____

Does your child currently have an Individualized Education Plan (IEP) or 504? Yes _____ No _____
(circle plans that apply)

If yes, what special services is your child receiving in school or out of school? _____

5. Has your child ever received services under an IEP or 504 Plan in years past, but is not receiving them currently?
(circle any kind of plan that applies)

Yes _____ No _____

English Language Learners

The school welcomes applications from students who speak a language other than English. ELL supports and services are made available to all students who need them. If English is not your family's primary language, please indicate here if you need enrollment forms translated _____.

6. Child's primary language _____ Language spoken at home _____

Information Sessions Jan. 14, 25, and Feb. 4, 15, 2017:

Parent(s) attended an information session: Yes _____ No _____ Date attended _____ *(if applicable)*

Student attended an information session: Yes _____ No _____ Date attended _____ *(if applicable)*

Application Deadline / Lottery Date:

Please return this completed form no later than **5:00 pm on Monday, February 27, 2017** to Four Rivers Charter Public School, 248 Colrain Road, Greenfield, MA 01301 or drop it off at the school office at 248 Colrain Road, Greenfield. The application ***must be received*** by this deadline for consideration in the first round of admissions. If more applications are received than spaces are available, a lottery will be held on Tuesday, February 28, 2017, at the school.

Signature _____ *Date* _____

Voluntary Information Request

The United States Department of Agriculture (USDA) has funded a long term direct loan to Four Rivers Charter Public School to enable the school to purchase a portion of the property used by the school.

The USDA wants to insure that all agencies and organizations it funds serve a wide range of people and do not discriminate. To that end, we seek to obtain the following information from all applicants, which will be shared only with the USDA in aggregate statistics once a year.

We would appreciate your help in providing the following information about your child, along with your other application materials:

- Gender: Male
 Female
- Ethnicity: Hispanic
 Non-Hispanic
- Race: White
 African-American
 Hispanic
 Asian
 Native American
 Other (specify) _____

The U.S. Department of Agriculture (USDA) prohibits discrimination on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at: USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, DC 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Four Rivers Charter Public School Family Commitments

As you complete the application for your son or daughter, please read the following commitments for families. All members of the Four Rivers Charter Public School community – teachers, students, parents, staff and trustees – have responsibilities to promote student learning and the growth of our school. This is a brief description of the essential commitments we ask from parents and guardians. More specific information is included in the school’s Student and Family Handbook, which is updated each year and is available on the school’s website.

1) Be involved in your child’s school life:

- Attend important meetings with your child and his or her advisor, including conferences, exhibitions, and portfolio presentations.
- Go over your child’s progress reports and other school communications together.
- Review with your child the school’s Student and Family Handbook when it is updated each year.
- Contact your child’s advisor or the school Principal about issues that may affect your child’s learning and positive participation in the school.

2) Help your child develop good homework habits and make school a top priority:

- Check that your child’s assignments are clear and homework is completed each night.
- Limit TV, video, telephone and on-line time which interfere with homework, and encourage your child to read at least one-half hour each night.
- Help your child to live a healthy lifestyle, with regular bedtimes and good nutrition.
- Ensure that your child arrives on time each day, and inform the school promptly by 8:00 am of absence.
- If your child is required to stay after in Homework Club to make up late or incomplete work, arrange alternative transportation to support this consequence.
- Plan family vacations to avoid any conflict with the school calendar.

3) Support Four Rivers Charter Public School character values and the Code of Conduct:

- Show your child that you understand and support the school’s emphasis on character development and the School’s six character virtues.
- Promote and reinforce the School’s Code of Conduct, which appears in the Student and Family Handbook and is available from the school office.
- Work closely with the faculty to support appropriate consequences for misconduct.
- Help promote a school community free of any form of substance abuse and work closely with the school when concerns may arise.

4) Participate in Family Council activities and volunteer in support of the school.

- Take part in the school’s Family Council and the programs or projects it develops.
- Offer to volunteer your skills and time, as needed by the school and workable for you.
- Support the work we all need to do to build a strong school community, in the ELOB spirit of “We are crew, not passengers!”

Four Rivers Charter Public School does not discriminate on the basis of race, color, national origin, creed, gender, ethnicity, sexual orientation, mental or physical disability, age, ancestry, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement.