

# **JOB OPPORTUNITY AT FOUR RIVERS CHARTER PUBLIC SCHOOL**

**2008-09**

## **English/History Teacher for Grade 7**

### **Job Overview**

Four Rivers Charter Public School is seeking a full-time English/History teacher for grade 7 to work closely with its 7<sup>th</sup> grade Math/Science teacher and an extraordinary faculty. Now in its fifth year, Four Rivers opened in Sept. 2003 with 64 students in 7<sup>th</sup> and 8<sup>th</sup>, and has grown steadily to its full enrollment of 192 students in grades 7-12, providing a challenging, college preparatory program and a strong commitment to character and community. The position calls for developing curriculum and shaping the culture of the school in accordance with the school's mission and Expeditionary Learning methods of engaging, project-based learning. It offers an exceptional opportunity for a talented and dedicated educator to help Four Rivers continue to build an exemplary charter public school.

### **Responsibilities**

- Teach English two periods and History/Social Studies two periods each day, working with two 7<sup>th</sup> grade sections of 16-18 students.
- Serve as advisor to crew of 11-12 students.
- Work with other faculty and Expeditionary Learning consultants to implement Expeditionary Learning core practices within the mission of Four Rivers.
- Cover three additional class sessions each week, for advisory periods or help, and share morning meeting and clean-up/dismissal duties, plus rotating times for lunch and recess coverage.
- Curriculum development during common planning times and for 10 days in August before opening
- Participate in weekly faculty meetings after school and have committee work associated with the central role the faculty will play in developing the educational program and culture of the school.

### **Qualifications**

- Experience teaching middle school students in English and/or history, for minimum of three years
- Strength in English and history disciplines (with deeper expertise in one), demonstrated through academic preparation and professional experience, and evidence of special interests or talents that would support the school program and mission.
- Personal qualities that exemplify the school's emphasis on character development, including genuine interest in adolescent development, strong interpersonal skills, commitment to teamwork, and eagerness to serve as an advisor for students

- Appreciation for the Expeditionary Learning design model, and commitment to work with colleagues and EL consultants to develop curriculum and implement EL teaching practices.
- Experience, training and interest in teaching students with learning differences and special needs
- Enthusiasm for the school's mission and themes, understanding of the school's responsibilities as a public charter school, and the energy and sense of adventure required to work hard as a member of the core faculty in a new school.
- Certification in English or History/Social Studies for middle school, or readiness to pass the Massachusetts teacher tests in Communication and Literacy Skills and the appropriate subject areas within the first year.

### **Application Process**

- Send cover letter, statement of qualifications, resume, and references promptly to [pgarbus@fourriverscharter.org](mailto:pgarbus@fourriverscharter.org), or mail to Peter Garbus, Principal, Four Rivers Charter Public School, 248 Colrain Road, Greenfield, MA 01301.
- The statement of qualifications should express how the applicant believes he or she meets the qualifications included above or is in other ways qualifiable for the position.
- Application deadline: June 6. Appointments to be made soon after.

### **Four Rivers Charter Public School Mission**

The Four Rivers Charter Public School is dedicated to educating young people for lives of learning and service. The school offers a rigorous academic program aligned with the Massachusetts curriculum frameworks and an emphasis on character development for moral and social responsibility. Three central themes--nature, technology and community--inform teaching and learning at the school, engaging students and teachers in a fundamental question of our times: how do we find the healthy, fruitful interrelationship of the natural world, technology in its many forms, and the human community? The school works closely with parents and seeks both to serve and learn from the many resources of Franklin County.

### **For more information**

- About the school: [www.fourriverscharter.org](http://www.fourriverscharter.org)
- About Expeditionary Learning Schools: [www.elschools.org](http://www.elschools.org)
- About Massachusetts charter schools: [www.masscharterschools.org](http://www.masscharterschools.org); [www.doe.mass.edu/charter](http://www.doe.mass.edu/charter)